



# Course Offerings

2021 – 2022

Academic Year

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This list shows all courses offered for the current academic year. Some information may be incomplete at the time of posting, but we will update the list as new information becomes available.

**Auditing Courses:** Most courses are available for audit by alumni and spouses—and anyone else—at the **reduced audit fee of \$48 per credit hour**. Alumni may audit some language courses in order to refresh their knowledge of these languages for ministry purposes, but in general language and homiletics courses, internships, practicums, independent studies, graduate seminars, and other courses highly specific to our degree programs are not available for audit. **Courses NOT eligible for audit are marked \*\*.**

**Learning Modes:** Courses listed as “On-Campus Courses” take place entirely on our St. Louis campus. Courses listed as “Online Courses” are offered entirely online. Courses listed as “Hybrid Courses” are offered in a mostly online format but also require some portion of the course to be taken on our St. Louis campus in an intensive weekend or week-long format.

For more information, contact our Admissions office at [admissions@covenantseminary.edu](mailto:admissions@covenantseminary.edu) or apply online at [www.covenantseminary.edu/admissions/apply-now](http://www.covenantseminary.edu/admissions/apply-now).

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## SUMMER TERM 2021

Courses for this term are listed **by general category** (“Contemporary Culture,” “Applied Theology,” “Systematic Theology,” etc.), and then by course number within each category.

### APPLIED THEOLGY COURSES (AT)

#### Christian Formation and Calling (AT310.S) — HYBRID

**Dates:** Online Component, May 17 – August 20; On-Campus Component, July 22 – 24

**Instructor(s):** Dr. Robert Kim, Prof. Damien Schitter

**Credit:** 3 units

**Description:** A biblical, theological, and applied study of the implications of God’s sovereign and redemptive claim on all of creation for every aspect of human life. The course will explore God’s calling for the church and its individual members as it addresses the topics of worldview formation, image of God, salvation and mission, church and culture,

and work and rest, vocational discipleship. Instruction is also designed to help students assess, understand and grow in their personal and vocational giftedness, as well as develop strategies to equip others in their callings.

#### Field Education Practicum (AT411.C) — ONLINE\*\*

**Dates:** May 17 – August 20

**Instructor(s):** Prof. Jeremy Main

**Credit:** 2 units

**Description:** This course invites students to extend learning from their Field Education experience toward developing skills to (1) better understand how organizational and community contexts shape ministry leadership and (2) discern how to steward their role in a particular organization

toward personal, organizational, and community transformation that reflects the shalom of God in Christ.  
Prerequisites: AT310 or AT300.

### **Growing in Cultural Intelligence (AT505.S)**

**Dates:** July 26 – 30

**Days/Times:** Mon. – Fri., 8:30 a.m. – 3 p.m.

**Instructor(s):** Dr. Mike Higgins, Dr. Robert Kim

**Credit:** 2 units

**Description:** Students will engage in understanding how cultural intelligence (CQ) impacts their understanding of their world and ministry. Students will walk through a biblical, historical, and social understanding of how cultural intelligence has impacted the witness of the gospel in the world today. Particular focus on the place and significance of the African American/Black and Asian American church.

### **CONTEMPORARY CULTURE COURSES (CC)**

#### **Foundations of Apologetics and Outreach (CC310.C) – ONLINE**

**Dates:** May 17 – August 20

**Instructor(s):** Dr. William Boyce

**Credit:** 3 units

**Description:** This class endeavors to help students understand and exalt in the fact that God is the Great Evangelist and to appreciate that our task, all through our lives, is to co-operate with his reconciling all things to himself through Christ. This class eschews faddishness and dependence on “technique” and instead focuses on foundational principles of evangelism and apologetics from God’s Word. It also encourages the intentional building of meaningful relationships with all manner of other-than-Christians for the rest of our lives, starting now while taking this course.

### **CHURCH HISTORY COURSES (CH)**

#### **Westminster Confession of Faith (CH551.C) – ONLINE**

**Dates:** July 5 – August 20

**Instructor(s):** Dr. K. J. Drake

**Credit:** 2 units

**Description:** A historical, theological, and practical study of the Westminster Confession and Catechisms. The course will emphasize devotional and pastoral uses of the great standards of the Presbyterian church.

### **COMMUNICATION COURSES (CM)**

#### **Communicating the Scriptures (CM310.C) – ONLINE**

**Dates:** May 17 – August 20

**Instructor(s):** Dr. Thurman Williams

**Credit:** 2 units

**Description:** Basic principles of homiletics; structure of various sermon types; practice in composition, delivery, and voice methods.

#### **Preaching the New Testament (CM320.S) – HYBRID\*\***

**Dates:** Online Component, July 5 – August 20; On-Campus Component, July 19 –21

**Instructor(s):**

- **Section 1:** Dr. Thurman Williams
- **Section 2:** Dr. Mike Higgins
- **Section 3:** Dr. Mark Ryan

**Credit:** 1 unit

**Description:** Laboratory course in which students practice homiletical principles taught in CM310 as they preach two sermons. Prerequisites: MDiv ordination track and NT303 or NT304.

#### **Communicating the New Testament (CM321.S) – HYBRID\*\***

**Dates:** Online Component, July 5 – August 20; On-Campus component, July 19 – 21

**Instructor(s):** Dr. Mark Ryan

**Credit:** 1 unit

**Description:** Laboratory course in which students practice principles taught in CM310 as they prepare and deliver two presentations.

#### **Preaching the Old Testament (CM330.S) – HYBRID\*\***

**Dates:** Online Component, July 5 – August 20; On-Campus Component, July 22 – 24

**Instructor(s):**

- **Section 1:** Rev. Chris Smith
- **Section 2:** Dr. Carlton Caldwell

**Credit:** 1 unit

**Description:** Preaching practicum with special emphasis on the place and uniqueness of the atonement in Christian preaching. Students preach two sermons. Prerequisites: MDiv ordination track and CM320.

#### **Communicating the Old Testament (CM331.S) – HYBRID\*\***

**Dates:** Online Component, July 5 – August 20; On-Campus Component, July 22 – 24

**Instructor(s):** Prof. Mary Beth McGreevy

**Credit:** 1 unit

**Description:** Laboratory course in which students practice principles taught in CM310 & CM321 as they prepare and deliver two presentations. Prerequisites: CM321 or CM320.

## COUNSELING COURSES (CO)

### Career Counseling (CO305.E)

**Dates:** May 27 – August 19

**Times:** Thursday, 6 – 9 p.m.

**Instructor(s):** Prof. Mark Powers

**Credit:** 3 units

**Description:** This course is designed to increase students' understanding of career development across the life span. Students will learn various approaches for conceptualizing the impact of work and life roles on the mental well-being of diverse individuals, approaches to counseling about career choices, and issues involved in career and career-related choices. The course is designed to familiarize the student with theory, materials, assessments, and techniques that help individuals develop in their relationship to the world of work. Students will also explore biblical principles of work and its relationship to career counseling.

### Clinical and Community Mental Health (CO356)

**Dates:** June 1 – August 10

**Times:** Tuesday, 1 – 5 p.m.

**Instructor(s):** Prof. DeAnn Yount

**Credit:** 3 units

**Description:** This course will help students with the application of their knowledge, skills, and practices within a clinical mental health counseling setting. Class experiences will include: conducting intake interviews, mental status evaluations, and biopsychosocial and mental health histories; comprehensive case conceptualization and treatment planning that integrates counseling and developmental theories, differential diagnosis and assessment, evidence-based practices, outcome measures, cultural context, wellness models, and scope of services; client and systems advocacy; and clinical supervision with peers.

### Counseling Practicum (CO390)\*\*

**Dates:** July 1 – August 29

**Times:** Thursday, 4 – 5:30 p.m.

**Instructor(s):**

- **Section 1:** Prof. Lindsey DeJong
- **Section 2:** Prof. Linda Hermann
- **Section 3:** Dr. Jeremy Ruckstaetter

**Credit:** 3 units

**Description:** Counseling Practicum is a supervised field experience for students pursuing a counseling career. Students must complete supervised practicum experiences that total a minimum of 100 clock hours. The practicum provides for the development of counseling skills under supervision. The practicum class will include a minimum of 40 hours of direct client contact and both group and individual supervision. In this course, we will explore foundational concepts of counseling. A central goal in this

course is to develop essential interviewing and counseling skills. The student will be encouraged to think about their own story in light of being a counselor and how countertransference plays out during their work as a counselor. We will examine Biblical foundations, cultural perspectives, the dynamics of relationships, and elements of basic counseling skills.

### Internship Site Lab I (CO540) – ONLINE\*\*

**Times:** Thursday, 4 – 5:30 p.m.

**Instructor(s):** Prof. Sabrina Hickel

**Credit:** 0 units

**Description:** This course is a supervised field experience during the summer between Practicum and Internship for students pursuing a counseling career. This zero-credit summer course is combined with CO541 in the fall and CO543 in spring and allows for continued care of clients from Practicum to Internship. Students are required to hold liability insurance throughout the course. During the Internship Site Lab, students are required to meet weekly with CTS Faculty and Site Supervisors in the provided group supervision and the provided triadic supervision. Supervision from both CTS faculty supervisors and site supervisors involves observation of counseling, role play, and video presentation of sessions.

## DOCTOR OF MINISTRY COURSES (DM)

### Spiritual Formation and Care in a Gospel Culture (DM813)\*\*

**Dates:** August 2 – 6

**Days/Times:** Monday, noon – 5 p.m.; Tuesday – Thursday, 9 a.m. – 5 p.m.; Friday 9 a.m. – noon

**Instructor(s):** Dr. Scotty Smith

**Credit:** 4 units

**Description:** Spiritual Formation and Care in a Gospel Culture will explore the dynamics of building and nurturing a Gospel Culture: in a congregation, among leaders, and in other ministry contexts. Special attention will be given to helping participants update their own story-work and heart-health. We will explore new opportunities and challenges of Gospel-shaped ministry, in response to the pandemic and our changing culture.

### Pastoral Issues in Preaching (DM834)\*\*

**Dates:** May 24 – 28

**Days/Times:** Monday, noon – 5 p.m.; Tuesday – Thursday, 9 a.m. – 5 p.m.; Friday, 9 a.m. – noon

**Instructor(s):** Dr. George Robertson

**Credit:** 4 units

**Description:** Drawing on insights from church history, pastoral experience, and homiletical instruction, this course will provide practical guidance for preachers regardless of their experience.

**Dissertation Preparation (DM896)\*\*****Dates:**

- **Section 1:** May 17 –21
- **Section 2:** June 7 – 11 (for DMIN Cultural Apologetics and Communication Cohort only)

**Days/Times:** Monday, noon – 5 p.m.; Tuesday – Thursday, 9 a.m. – 5 p.m.; Friday, 9 a.m. – noon

**Instructor(s):** [Dr. Tasha Chapman](#)

**Credit:** 4 units

**Description:** Required of all DMin students prior to submission of a dissertation proposal. This one-week course should be taken after the completion of 20 credit hours.

**EDUCATIONAL MINISTRY COURSES (EM)****Ministry to Emerging Generations (EM528.C) – ONLINE**

**Dates:** May 17 – July 2

**Instructor(s):** [Prof. Stephen Yates](#)

**Credit:** 2 units

**Description:** Offered in Partnership with Mission to the World's Next Institute, this course will consider the intersections of various perspectives regarding theological grounds for ministry in relation to the formation and execution of local, contextualized ministry goals. Participants will gain an overview of the various ideological, sociological, cultural, and developmental tools necessary to contextualize their own areas of ministry, and will interact with a variety of models, methodological examples, and real-world practitioners as they develop missiological imaginations for the emerging generations.

**MA COURSES (MA)****Introduction to Online Learning (MA200.C) – ONLINE\*\***

**Dates:** May 17 – July 2

**Instructor(s):** [Dr. Aaron Goldstein](#), [Prof. Steve Jamieson](#), [Prof. Katie Kinney](#)

**Credit:** 0 units

**Description:** This pass/fail course introduces students taking online courses to Covenant Seminary's community, resources, and procedures. The course is divided into 4 weekly modules. Special focus will be given to learning in community and becoming familiar with tools and resources such as the library's website and the tools on Covenant Seminary's learning management system, Canvas. Students should expect to devote, on average, approximately 1 hour a week toward completion of this course.

**MA Thesis Supervision I (MA397)\*\***

**Dates:** May 17 – August 20

**Instructor(s):** [Dr. David Chapman](#)

**Credit:** 0 units

**Description:** Students writing an MA thesis must register for this course in the semester following the approval of their proposal. No academic credit, but the student is billed for two units.

**MA Thesis Supervision II (MA398)\*\***

**Dates:** May 17 – August 20

**Instructor(s):** [Dr. David Chapman](#)

**Credit:** 0 units

**Description:** Students writing an MA thesis must register for this course in the semester in which they expect to complete the thesis. No academic credit, but the student is billed for two units.

**NEW TESTAMENT COURSES (NT)****Greek I (NT301.C) – ONLINE\*\***

**Dates:** May 17 – August 20

**Instructor(s):**

- **Section 1:** [Prof. Alissa Cline](#)
- **Section 2:** [Prof. Josiah Hall](#)

**Credit:** 3 units

**Description:** Grammatical study of biblical Greek. Prescribed for entering MDiv and MABTS students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MABTS in two years must take these courses in the summer session prior to beginning their regular program in the fall semester.

**Greek I (NT302)\*\***

**Dates:** June 7 – July 16

**Days/Times:** Monday, Wednesday, Friday, 9 a.m. – noon

**Instructor(s):** [Dr. Brad Matthews](#)

**Credit:** 4 units

**Description:** Grammatical study of biblical Greek. Prescribed for entering MDiv and MABTS students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MABTS in two years must take these courses in the summer session prior to beginning their regular program in the fall semester.

**Greek II (NT304)\*\***

**Dates:** July 19 – August 6

**Days/Times:** Monday, Wednesday, Friday, 9 a.m. – noon

**Instructor(s):** [Dr. Brad Matthews](#)

**Credit:** 2 units

**Description:** Continuation of NT302.

**New Testament Exegesis (NT305.C) – ONLINE\*\***

**Dates:** May 17 – August 20

**Instructor(s):** [Dr. Brad Matthews](#)

**Credit:** 3 units

**Description:** Rapid review of grammar and reading. Further study of morphology and syntax principles. Prerequisites: NT303 or NT304.

**The Parables of Jesus (NT583.C) — ONLINE**

Dates: July 5 – August 20

Instructor(s): **Dr. David Bryan**

Credit: 2 units

Description: Interpretive exploration of one of the most familiar, yet challenging, portions of the New Testament, the parables of Jesus. Emphasis on defining the parable genre, clarifying one's methodological approach to parable exegesis, and situating parables within their first-century historical and narrative contexts. Further attention given to key parable themes, such as the kingdom of God and Christian discipleship, as well as teaching parables in contemporary ministry settings.

**OLD TESTAMENT COURSES (OT)****Old Testament History & Theology (OT200.C) — ONLINE\*\***

Dates: May 17 – August 20

Instructor(s): **Prof. Anthony Pyles**

Credit: 3 units

Description: Survey of the cultural context and major themes of the Old Testament with particular focus on the role of covenant and the mission of God.

**Pentateuch (English) (OT220.C) — ONLINE\*\***

Dates: May 17 – August 20

Instructor(s): **Dr. Justin Young**

Credit: 2 units

Description: Examination of the history, faith, law, and worship of Israel in the first five books of the Old Testament.

**Hebrew I (OT302.C) — ONLINE\*\***

Dates: May 17 – August 20

Instructor(s): **Prof. Anthony Pyles**

Credit: 3 units

Description: Grammar fundamentals of biblical Hebrew.

**Hebrew I (OT302)\*\***

Dates: June 7 – July 16

Days/Times: Monday, Wednesday, Friday, 1 – 4 p.m.

Instructor(s): **Dr. Aaron Goldstein**

Credit: 4 units

Description: Grammar fundamentals of biblical Hebrew.

**Hebrew II (OT304)**

Dates: July 19 – August 6

Days/Times: Monday, Wednesday, Friday, 1 – 4 p.m.

Instructor(s): **Dr. Aaron Goldstein**

Credit: 2 units

Description: Continuation of OT302.

**Old Testament Exegesis (OT305.C)**

Dates: May 17 – August 20

Instructor(s): **Dr. Christopher Bechtel**

Credit: 3 units

Description: Extensive reading with grammar review; further study of Hebrew philology and syntax with a goal of greater accuracy in Old Testament exegesis. Prerequisites: OT303 or OT304.

**Pentateuch (OT320.C) — ONLINE**

Dates: Online Component, May 17 – August 20

Instructor(s): **Dr. Justin Young**

Credit: 2 units

Description: Coverage of the Pentateuch: its authorship, theology, and place in the story of God's people. Students enrolled in this course will automatically be assigned to a 1 credit hour Preaching or Communication lab course depending on their degree and track.

**Isaiah (OT550.S)**

Dates: June 7 – 11

Days/Times: Monday – Friday, 8:30 a.m. – 3 p.m.

Instructor(s): **Dr. Seulgi Byun**

Credit: 2 units

Description: Using the English Bible, a study of the book of Isaiah, its context, and its themes.

**Advanced Studies in Biblical Theology (OT715.S)**

Dates: July 26 – 30

Days/Times: Monday – Friday, 9 a.m. – 5 p.m.

Instructor(s): **Dr. Robbie Griggs**

Credit: 3 units

Description: Using the English Bible, a study of the book of Isaiah, its context, and its Consideration of the progressive character of God's revelation. Specific themes studied in light of this overarching framework through exegesis of select biblical passages and other readings. Open to advanced MDiv, MAET, and MABTS students with permission of instructor.

**SYSTEMATIC THEOLOGY COURSES (ST)****Covenant Theology (ST300.C) – ONLINE**

Dates: May 17 – August 20

Instructor(s): **Dr. Arthur Keefer**

Credit: 3 units

Description: Interdisciplinary introduction to the study of scripture as God's authoritative and inerrant Word for his covenant people and a normative guide for kingdom service. Emphasis upon theological method and interpretation of scripture; interface between the gospel and contemporary cultures; God's self-revelation in the history of redemption culminating in Christ and the scriptures; unity of scripture in the unfolding of the covenant story; and spiritual formation of the student. Course requires Covenant Group participation.

**Sin, Christ & Salvation (ST330.C) — ONLINE**

**Dates:** May 17 – August 20

**Instructor(s):** Prof. Phillip Hussey

**Credit:** 3 units

**Description:** A study of the person of Christ, including his incarnation, deity, and humanity; his saving work, including his death and resurrection; election, including Calvinist and Arminian views; and the application of salvation, including union with Christ, regeneration, calling, repentance/faith, justification, adoption, sanctification, and perseverance.

**Advanced Studies in Hermeneutics (ST700.S)**

**Dates:** June 1 – 4

**Days/Times:** Tuesday – Thursday, 9 a.m. – 5 p.m.; Friday, 9 a.m. – 1 p.m.

**Instructor(s):** Dr. C. John Collins and Dr. Brian Aucker

**Credit:** 3 units

**Description:** Advanced studies of the thought and methods underlying contemporary approaches to Bible interpretation with historical perspectives on how these approaches should be viewed by today's committed evangelical pastor and scholar. Open to MDiv, MAET, and MABTS students with permission of instructor.

## Fall Term 2021

Unless otherwise noted, regular *residential and online courses* will run *August 30 – December 17*. Some courses with special timeframes are noted as such. Courses are *listed in order by general category* ("Contemporary Culture," "Applied Theology," "Systematic Theology," etc.) and then by course number within each category.

### APPLIED THEOLGY COURSES (AT)

#### Cohort I (AT305)

Days/Times: Wednesday or Thursday, 10 – 10:55 a.m.

Instructor(s):

- For Men: Mr. Mark McElmurry
- For Women: Ms. Lindsey DeJong

Credit: 0 units

Description: AT305 and AT306 are formative cohort experiences to promote sustainability for a lifetime of ministry, as well as increase skills of ministering to the suffering and healthy conflict resolution through reflection on your own story. Required for the MDIV degree.

#### Cohort I (AT305.C) – ONLINE

Days/Times: TBD

Instructor(s):

- For Men: Mr. Mark McElmurry
- For Women: Ms. Lindsey DeJong

Credit: 0 units

Description: AT305 and AT306 are formative cohort experiences to promote sustainability for a lifetime of ministry, as well as increase skills of ministering to the suffering and healthy conflict resolution through reflection on your own story. Required for the MDIV degree.

#### Christian Formation and Calling (AT310)

Days/Times: Tuesday & Thursday, 11 a.m. – 12:15 p.m.

Instructor(s): Dr. Dan Doriani & Dr. Robert Kim

Credit: 3 units

Description: A biblical, theological, and applied study of the implications of God's sovereign and redemptive claim on all of creation for every aspect of human life. The course will explore God's calling for the church and its individual members as it addresses the topics of worldview formation, image of God, salvation and mission, church and culture, work and rest, and vocational discipleship. Instruction is also designed to help students assess, understand, and grow in their personal and vocational giftedness, as well as develop strategies to equip others in their callings.

#### Theology of Ministry and Worship (AT340)

Days/Times: Monday, 3 – 5:45 p.m.

Instructor(s): Prof. Jerram Barrs, Dr. Mark Dalbey

Credit: 3 units

Description: A theological and practical study of the duties of the minister with special emphasis on the development and duties of the pastor as shepherd and the personal care of the church and its people.

#### Ministry Leadership (AT341)

Note Special Dates: August 30 – October 29

Days/Times: Thursday, 2 – 5:15 p.m.

Instructor(s): Dr. Robert Kim

Credit: 2 units

Description: Students will make significant progress in developing their Personal Philosophy of Ministry based upon the theological convictions that undergird their primary ministry calling, their divine design, and the values and principles that operationalize their vocational service. Prerequisites: AT300 or AT310 and AT411.

#### Ministry Leadership (AT341.S) – HYBRID

Dates: Online Component, August 30 – October 23; On-Campus Component, October 21 –23

Instructor(s): Dr. Robert Kim

Credit: 2 units

Description: Students will make significant progress in developing their Personal Philosophy of Ministry based upon the theological convictions that undergird their primary ministry calling, their divine design, and the values and principles that operationalize their vocational service. Prerequisites: AT300 or AT310 and AT411.

#### Field Education Practicum I (AT411)\*\*

Days/Times: Monday, 10 a.m. – noon

Instructor(s): Prof. Jeremy Main, Prof. Rodrick Burton

Credit: 2 units

Description: This course invites students to extend learning from their Field Education experience toward developing skills to (1) better understand how organizational and community contexts shape ministry leadership and (2) discern how to steward their role in a particular organization toward personal, organizational, and community transformation that reflects the shalom of God in Christ. Prerequisites: AT310 or AT300.

#### Capstone (AT499)\*\*

Days/Times: 4 meetings during the semester, dates TBD; with presentations during finals week.

Instructor(s): Dr. Tasha Chapman

**Credit:** 1 unit

**Description:** Students take this pass/fail course the last term of their degree, if possible, or as part of EM503. The course functions like an independent study, with 4 required class meetings for faculty coaching and peer discussions towards portfolio building. This process involves reviewing, reflecting on, and integrating work from the whole degree experience. The portfolio provides both students and faculty summative and longitudinal learning assessment of the degree.  
Prerequisites: AT300 or AT310 and CC310 and ST300.

### **Foundations of City Transformation (AT520.S) / Theological Vision for City Transformation (AT521.S) – HYBRID**

**Days/Times:** Online component, August 30 – December 17; On-Campus component, September 17 – 18 and October 29 – 30

**Instructor(s):** TBD

**Credit:** 2 units

**Description:** Urbanized areas are dynamically complex social, political, economic, cultural, and religious ecosystems that variously express God's shalom purposes as well as sin and its effects. Fruitful leadership for community transformation in today's cities requires a nuanced understanding of cities as complex living systems; a biblically-faithful and deeply-cultivated theology of cities, justice, reconciliation, transformation, and God's shalom; a working taxonomy of ministry models and the ways they contribute to city transformation efforts; and a functional theological vision for city transformation that can guide the development of contextually-responsive and biblically-faithful ministry efforts. In service to developing these competencies, this course invites participants to engage with and deploy the resources of Scripture; theology; social sciences; their learning community; and the wisdom and experiences of community transformation practitioners in the Saint Louis context as well as in the participant's own local community context. Special attention will also be given to describing leadership for community transformation, practicing tools and processes for exegesis of cities, identifying and responding to issues related to specialization and coordination/integration in civic and gospel ministry ecosystems, considering the various roles of the local church and God's people in city transformation efforts, and engaging in practices of theological reflection that contribute to discerning, inhabiting, and being nourished by the story of God as expressed through the urbs, civitas, and animas of today's cities. NOTE: This course may include visits to churches, ministries, community organizations, or city agencies, and may require significant indoor and outdoor walking.

## **CONTEMPORARY CULTURE COURSES (CC)**

### **Foundations of Apologetics and Outreach (CC310)**

**Days/Times:** Wednesday and Friday, 11 a.m. – 12:15 p.m.

**Instructor(s):** Dr. Mark Ryan, Prof. Jerram Barrs

**Credit:** 3 units

**Description:** This class endeavors to help students understand and exalt in the fact that God is the Great Evangelist and to appreciate that our task, all through our lives, is to co-operate with His reconciling all things to Himself through Christ. This class eschews faddishness and dependence on 'technique' and instead focuses on foundational principles of evangelism and apologetics from God's Word. It also encourages the intentional building of meaningful relationships with all manner of other-than-Christians for the rest of our lives, starting now while taking this class.

### **Foundations of Apologetics and Outreach (CC310.C) – ONLINE**

**Instructor(s):** Dr. Luke Bobo

**Credit:** 3 units

**Description:** This class endeavors to help students understand and exalt in the fact that God is the Great Evangelist and to appreciate that our task, all through our lives, is to co-operate with His reconciling all things to Himself through Christ. This class eschews faddishness and dependence on 'technique' and instead focuses on foundational principles of evangelism and apologetics from God's Word. It also encourages the intentional building of meaningful relationships with all manner of other-than-Christians for the rest of our lives, starting now while taking this class.

### **Issues in Apologetics: Dorothy Sayers (CC522.E)**

**Days/Times:** Tuesday, 6:15 – 9 p.m.

**Instructor(s):** Prof. Jerram Barrs

**Credit:** 3 units

**Description:** This course will take a look at issues in apologetics through the lens of a particular topic each term offered. This semester we look at the works of Dorothy Sayers.

### **Themes in Apologetics: Dorothy Sayers (CC527.E)**

**Days/Times:** Tuesday, 6:15 – 9 p.m.

**Instructor(s):** Prof. Jerram Barrs

**Credit:** 3 units

**Description:** This course will take a look at issues in apologetics through the lens of a particular topic each term offered. This semester we look at the works of Dorothy Sayers.

### **Church Planting Field Trip (CG515.W)**

**Special Weekend Dates:** October 1 – 3

**Days/Times:** TBD



Instructor(s): **Dr. Robert Kim**

Credit: 1 unit

Description: A comprehensive on-site study of church planting efforts. The field trip location varies by term. The location for the fall 2021 term will be Denver/Colorado Springs.

## CHURCH HISTORY COURSES (CH)

### Ancient and Medieval Church History (CH310)

Days/Times: Wednesday & Friday, 8:30 – 9:45 a.m.

Instructor(s): **TBD**

Credit: 3 units

Description: A study of Christianity from the early church to the dawn of the Reformation, with source material readings and an emphasis on the uses and applications of church history to life and ministry.

### Reformation and Modern Church History (CH320.C) – ONLINE

Instructor(s): **TBD**

Credit: 3 units

Description: Christianity from the Reformation to the present, with source material readings. Emphasis on the uses and application of church history to life and ministry.

## COMMUNICATIONS COURSES (CM)

### Communicating the Scriptures (CM310)

Days/Times: Wednesday, 1 – 3 p.m.

Instructor(s): **Dr. Thurman Williams**

Credit: 2 units

Description: Introduction to the basic principles of homiletics; the structure of various sermon types; and practice in composition, delivery, and voice methods.

### Preaching the Old Testament (CM330)\*\*

Note Special Dates: November 15 – December 17

Days/Times/Instructor(s):

- Section 1: Tuesday, 2 – 5 p.m., **TBD**
- Section 2: Tuesday, 2 – 5 p.m., **TBD**

Credit: 1 unit

Description: Preaching practicum with special emphasis on the place and uniqueness of the atonement in Christian preaching. Students preach two sermons.

### Communicating the Old Testament (CM331)\*\*

Note Special Dates: November 15 – December 17

Days/Times/Instructor(s):

- Section 1: Tuesday, 2 – 5 p.m., **TBD**
- Section 2: Tuesday, 2 – 5 p.m., **TBD**

Credit: 1 unit

Description: Laboratory course in which students practice principles taught in CM310 & CM321 as they prepare and

deliver two presentations.

### Preaching and Culture (CM340)\*\*

Note Special Dates: November 4 – December 17

Days/Times/Instructor(s):

- Section 1: Thursday, 2 – 5 p.m., **TBD**
- Section 2: Thursday, 2 – 5 p.m., **TBD**
- Section 3: Thursday, 2 – 5 p.m., **TBD**
- Section 4: Thursday, 2 – 5 p.m., **TBD**

Credit: 1 unit

Description: Preparation and presentation of sermons for the life and special occasions of the church. Instruction will include how to prepare sermons for weddings, funerals, and evangelistic services, as well as topics of social concern. Students preach two sermons. Prerequisite: CM330.

### Preaching and Culture (CM340.C) – ONLINE\*\*

Note Special Dates: November 1 – December 17

Instructor(s): **TBD**

Credit: 1 unit

Description: Preparation and presentation of sermons for the life and special occasions of the church. Instruction will include how to prepare sermons for weddings, funerals, and evangelistic services, as well as topics of social concern. Students preach two sermons. Prerequisite: CM330.

## COUNSELING COURSES (CO)

### Counseling Intro and Theories I (CO300)

Days/Times/Instructor(s):

- Section 1: Tuesday, 2 – 4:45 p.m., **Dr. Mark Pfuetze**
- Section 2: Thursday, 2 – 4:45 p.m., **Dr. Mark Pfuetze**

Credit: 3 units

Description: A survey of the main emotional and behavioral problems encountered in counseling. Includes examination of theoretical frameworks for counseling, principles of care and counseling. Emphasis on basic counseling skills and the ability to relate to others, with concentration on areas such as assertiveness and anger, guilt, forgiveness, perfectionism, depression, sexual orientation, and pastoral care. Format includes lecture, role-play, case studies, video, and discussion.

### Counseling Theories II and Techniques (CO315)

Days/Times: Tuesday, 2 – 4:45 p.m.

Instructor(s): **Dr. Jeremy Ruckstaetter**

Credit: 3 units

Description: Students will explore major schools of counseling theories with particular attention to the fundamental principles and techniques associated with each approach. Students will practice skills, techniques, and case conceptualization from major counseling approaches and apply them to a variety of mental health issues. Theories will be appreciated and evaluated from a Christian worldview.

Weekly reading assignments will be followed by class discussion, viewing videotaped examples of counseling by experts in each field, and role playing and practicing various techniques.

### **Counseling in the Church I (CO320)**

**Days/Times:** Tuesday, 2 – 4:45 p.m.

**Instructor(s):** Prof. Randy McLaren

**Credit:** 2 units

**Description:** Designed to equip pastors for marriage and family counseling in the local church, this course surveys the biblical, conceptual, and practical issues involved. Family systems theory, approaches to marriage and family counseling, and the dynamics of healthy and dysfunctional marriage and family relationships are explored. Class format includes lectures, case studies, video, and discussion.

### **Counseling in the Church I (CO320.S) – HYBRID**

**Dates:** Online Component, August 30 – December 17; On-Campus Component, October 18 – 20

**Instructor(s):** Dr. Mark Pfuetze

**Credit:** 2 units

**Description:** Designed to equip pastors for marriage and family counseling in the local church, this course surveys the biblical, conceptual, and practical issues involved. Family systems theory, approaches to marriage and family counseling, and the dynamics of healthy and dysfunctional marriage and family relationships are explored. Class format includes lectures, case studies, video, and discussion.

### **Marriage and Family Counseling (CO325)**

**Days/Times/Instructor(s):**

- **Section 1:** Tuesday & Thursday, 8:30 – 9:45 a.m., Dr. Dan Zink
- **Section 2:** Wednesday & Friday, 8:30 – 9:45 a.m., Dr. Dan Zink

**Credit:** 3 units

**Description:** Surveys family systems theory, dynamics of healthy and dysfunctional marriage and family relationships, approaches to marriage and family counseling, and the importance of a healthy, growing marriage relationship. The Christian foundation of marriage and family will also be explored. Class format includes lectures, case studies, videos, and discussion.

### **Counseling in the Church II (CO330)**

**Days/Times:** Tuesday & Thursday, 8:30 – 9:45 a.m.

**Instructor(s):** Dr. Brad Matthews

**Credit:** 3 units

**Description:** Survey of the main emotional and behavioral problems encountered in pastoral counseling, with theoretical frameworks for counseling, principles of care and counseling, and strong emphasis on basic counseling skills and the ability to relate to others. Concentration on areas such as assertiveness and anger, guilt, shame, forgiveness,

perfectionism, depression, anxiety, abuse, sexuality, pastoral care, etc. Class format includes lectures, case studies, role play, DVD clips, and discussion.

### **Counseling in the Church II (CO330.S) – HYBRID**

**Dates:** Online Component, August 30 – December 17; On-Campus Component, October 18 – 20

**Instructor(s):** Dr. Brad Matthews

**Credit:** 3 units

**Description:** Survey of the main emotional and behavioral problems encountered in pastoral counseling, with theoretical frameworks for counseling, principles of care and counseling, and strong emphasis on basic counseling skills and the ability to relate to others. Concentration on areas such as assertiveness and anger, guilt, shame, forgiveness, perfectionism, depression, anxiety, abuse, sexuality, pastoral care, etc. Class format includes lectures, case studies, role play, DVD clips, and discussion.

### **Human Growth & Development (CO331.E)**

**Days/Times:** Thursday, 6:15 – 9 p.m.

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** This course will explore the major transitions and crises of the life cycle in the context of the family and culture, including infancy, childhood, adolescence, singleness, marriage, parenthood, mid-life, retirement, aging, and death. Discussion of racial, ethnic, and cultural differences in counseling will be included. The tension between individual responsibility and reaction within the system of the family will be a recurrent theme.

### **Assessment in Counseling (CO353.E)**

**Days/Times:** Monday, 6:15 – 9 p.m.

**Instructor(s):**

- **Section 1:** Dr. William Haynes
- **Section 2:** Dr. Paul Loosemore

**Credit:** 3 units

**Description:** Students will explore various principles of assessment and the assessment process in counseling, and examine formal and informal assessments, including assessments of personality, intelligence, and various symptom checklists. Students will begin to apply the use of assessments toward diagnosis and to shape academic, career, personal, and social development, and learn strategies for administering and interpreting assessments. Areas of discussion include conceptualization of personality and intelligence, various ethical and cultural considerations, and theories driving assessment tools.

### **Group Counseling (CO355)**

**Days/Times:** Thursday, 2 – 4:45 p.m.

**Instructor(s):** Prof. Suzanne Bates

**Credit:** 3 units

**Description:** This course is designed to provide training in

the fundamental concepts and skills necessary to comprehend theoretical foundations of group work, therapeutic factors impacting group effectiveness, and to comprehend functions and characteristics of effective group leadership. The course will also assist understanding of group formation, recruitment, and screening, as well as how to construct and facilitate various groups (psycho-educational, psychotherapy, etc.) for diverse settings with diverse clients. Under supervision, students will participate as co-facilitators and members in experiential groups for at least 10 clock hours over the course of the semester. Students will also create and design a group keeping in mind cultural and ethical considerations related to a specific developmental life stage. Further training on understanding groups against the backdrop of scripture and biblical principles for relationships is also provided. Course activities will include assigned readings, class participation, video, discussion, and lecture, as well as observation of and experience as a member and leader of groups. Prerequisites: CO300, CO310, or CO320.

### **Ethics and Professional Development (CO360)**

**Days/Times:** Monday & Friday, 11 a.m. – 12:15 p.m.

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** This course examines goals and objectives of professional organizations, codes of ethics, legal considerations, standards of preparation, certification, licensing, role identity of counselors and other personnel services specialists, and advocacy processes needed to ensure client equity, access, and success. Upon successful completion of this class, students will be able to demonstrate knowledge of the history and philosophy of the counseling profession, and awareness of counseling organizations and the credentialing processes. Students will demonstrate knowledge of ethical codes, legal standards, and professional issues in counseling and will demonstrate an awareness of ethical issues in consulting and consultation, including the need for reflection, self-supervision, evaluation of outcomes, and professional development. Lastly, students will demonstrate the ability to effectively utilize decision-making skills when confronted with ethical, legal, and professional dilemmas related to liability, supervision, consultation, the use of technology in counseling, and counseling within multicultural contexts. Students will also examine ethical and moral issues related to biblical foundations for daily living. Prerequisites: Talk to advisor for details.

### **Social and Cultural Diversity in Counseling (CO373)**

**Days/Times:** Tuesday & Thursday, 11 a.m. – 12:15 p.m.

**Instructor(s):** Dr. Jeremy Ruckstaetter and Prof. Suzanne Bates

**Credit:** 3 units

**Description:** This course explores various aspects of social

and cultural diversity in our world with application to counseling and relationships, including identity formation and multicultural characteristics within and among diverse groups of people and the church. Students will explore cultural issues of power, privilege, and justice, and how these issues interact with the counseling process. We will engage our cultural formation to better understand this process within ourselves and its impact on how we view others. A component of the class will be reading and hearing stories of those from diverse cultures.

### **Foundations of Counseling: God and Humanity (CO380)**

**Days/Times:** Wednesday & Friday, 11 a.m. – 12:15 p.m.

**Instructor(s):** Dr. Dan Zink, Dr. Michael Williams

**Credit:** 3 units

**Description:** A study of the doctrines of the triune God and his relation to the created order, the divine decrees, the creation and fall of man, and sin. Prerequisites: ST300.

### **Counseling Internship I (CO541)\*\***

**Days/Times:** Monday & Friday, 1 – 3 p.m.

**Instructor(s):**

- Section 1: Prof. Suzanne Bates
- Section 2: Prof. Sabrina Hickel
- Section 3: Dr. Paul Loosemore
- Section 4: Dr. Mark Pfuetze
- Section 5: Prof. Linda Hermann
- Section 6: TBD

**Credit:** 3 units

**Description:** This course is a supervised field experience for students pursuing a counseling career. This fall course is combined with CO543 in spring. There is a total time commitment between the two courses of a minimum of 600 clock hours for the academic year, including a minimum of 240 client hours. Students are required to hold liability insurance throughout the course. During Internship, students are required to meet weekly with their CTS faculty supervisors for individual supervision and group supervision, during which they will review client cases, evaluate session recordings, create therapeutic plans and explore biblical concepts and practice techniques of counseling for use with clients. Supervision from both CTS faculty supervisors and site supervisors involves observation of counseling, role play, and video presentation of sessions. Students skills will be assessed at the end of the semester using the CTS Intern Evaluation form. Prerequisite: CO390.

### **EDUCATIONAL MINISTRIES COURSES (EM)**

#### **Educational Foundations (EM301.S) — HYBRID**

**Dates:** Online Component, August 30 – December 17; On-Campus Component, October 21 – 23

**Instructor(s):** Dr. Tasha Chapman

**Credit:** 3 units

**Description:** How can varied church ministries intentionally engage people in a teaching/learning process to grow toward maturity in Christ? This course explores some central issues involved: biblical and theological foundations of educational ministry, teaching and learning theories and methods, human development, intercultural dynamics in teaching and learning, curriculum planning, administration, and team building. We will make specific applications to a variety of ministries, accounting for children, youth, adult, senior adult, intergenerational events, and small groups. Learning tasks involve field testing, so involvement in local ministry during course is recommended.

### **Curriculum Analysis & Design (EM508.W)**

**Special Weekend Dates:** November 5 – 6

**Instructor(s):** Dr. Tasha Chapman

**Credit:** 1 unit

**Description:** What does the church need to account for in the evaluation and planning of a Christian curriculum that will help people grow towards maturity in Christ? This course explores the application of learning theories and curriculum theory to the decisions educators make about what and why something should be taught, to whom and how it should be taught. During the second half of the class students design and field test their own curriculum.

### **MASTER OF ARTS COURSES (MA)**

#### **Introduction to Online Learning (MA200.C) – ONLINE\*\***

**Instructor(s):** Dr. Aaron Goldstein, Prof. Steve Jamieson, Prof. Katie Kinney

**Credit:** 0 units

**Description:** This pass/fail course introduces students taking online courses to Covenant Seminary's community, resources, and procedures. The course is divided into 4 modules: Learning in Seminary, Mastering the Tools, Using the Library, and Navigating the System. Special focus will be given to learning in community and becoming familiar with tools and resources such as the library's website and the tools on Covenant Seminary's learning management system, Canvas. Students should expect to devote 1 hour a week toward completion of this course.

#### **MA Thesis Supervision I (MA397)\*\***

**Days/Times:** TBD as Independent Study

**Instructor(s):** TBD

**Credit:** 0 units

**Description:** Students writing an MA thesis must register for this course in the semester following the approval of their proposal. No academic credit, but the student is billed for two units.

#### **MA Thesis Supervision II (MA398)\*\***

**Days/Times:** TBD as Independent Study

**Instructor(s):** TBD

**Credit:** 0 units

**Description:** Students writing an MA thesis must register for this course in the semester in which they expect to complete their thesis. No academic credit, but the student is billed for two units.

### **NEW TESTAMENT COURSES (NT)**

#### **New Testament History and Theology (NT200.C) – ONLINE**

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Survey of the cultural context and major themes of New Testament teaching, with particular focus on the death and resurrection of Christ and its implications for the believer's faith and life.

#### **Gospels (English) (NT220.C) – ONLINE**

**Instructor(s):** Dr. David Chapman

**Credit:** 3 units

**Description:** A study of the life and teachings of Jesus, focusing on the work he accomplished in salvation. Examines the historical setting of his ministry and the special emphasis of each gospel.

#### **Acts & Paul (English) (NT230.C) – ONLINE**

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Study of Paul's theology and major epistles, with emphasis on application to modern life.

#### **Pastoral and General Epistles & Revelation (NT250.C) – ONLINE**

**Instructor(s):** TBD

**Credit:** 2 units

**Description:** Study of the general letters and Revelation with emphasis on application to contemporary concerns

#### **Greek I (NT301.C) – ONLINE\*\***

**Instructor(s):**

- Section 1: Prof. Alissa Cline
- Section 2: TBD

**Credit:** 3 units

**Description:** Grammatical study of biblical Greek. Prescribed for entering MDiv and MABTS students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MABTS in two years must take these courses in the summer session prior to beginning their regular program in the fall semester.

**Greek I (NT302)\*\***

**Days/Times:** Monday, 11 a.m. – noon; Wednesday and Friday, 8:30 – 9:45 a.m.

**Instructor(s):** Dr. Bob Yarbrough

**Credit:** 4 units

**Description:** Grammatical study of biblical Greek. Prescribed for entering MDiv and MABTS students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MABTS in two years must take these courses in the summer session prior to beginning their regular program in the fall semester.

**Greek II (NT303.C) – ONLINE\*\***

**Instructor(s):**

- **Section 1:** Prof. Alissa Cline
- **Section 2:** Prof. Josiah Hall

**Credit:** 2 units

**Description:** Continuation of NT301.

**New Testament Exegesis (NT305)\*\***

**Days/Times:** Wednesday & Friday, 8:30 – 9:45 a.m.

**Instructor(s):** Dr. Brad Matthews

**Credit:** 3 units

**Description:** Rapid review of grammar and reading. Further study of morphology and syntax principles. Prerequisites: NT303 or NT304.

**New Testament Exegesis (NT305.C) – ONLINE\*\***

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Rapid review of grammar and reading. Further study of morphology and syntax principles. Prerequisites: NT303 or NT304.

**Gospels (NT320.C) – ONLINE\*\***

**Instructor(s):** Dr. David Chapman

**Credit:** 3 units

**Description:** The four Gospels' form and content as a distinct body of literature with exegesis of key passages.

**Acts & Paul (NT330)**

**Days/Times:** Wednesday & Friday, 11 a.m. – 12:15 p.m.

**Instructor(s):** Dr. Bob Yarbrough

**Credit:** 3 units

**Description:** An examination of the purpose, theology, and chronology of Acts, and study of Paul's theology and major epistles, with exegesis of key passages.

**Acts & Paul (NT330.C) – ONLINE**

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** An examination of the purpose, theology, and chronology of Acts, and study of Paul's theology and major epistles, with exegesis of key passages.

**Pastoral and General Epistles & Revelation (NT350.C) – ONLINE**

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Continued study of Pauline corpus, emphasizing the contribution each makes to the New Testament canon. Prerequisites: NT305 or NT303.

**OLD TESTAMENT COURSES (OT)****Old Testament History and Theology (OT200.E)**

**Days/Times:** Thursday, 6:15 – 9 p.m.

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Survey of the cultural context and major themes of the Old Testament with particular focus on the role of covenant and the mission of God.

**Pentateuch (English) (OT220.C) – ONLINE**

**Instructor(s):** Dr. Matthew Haynes

**Credit:** 2 units

**Description:** Examination of the history, faith, law and worship of Israel in the first five books of the Old Testament.

**Old Testament Historical Books (English) (OT230.C) – ONLINE**

**Instructor(s):** Dr. Brian Aucker

**Credit:** 3 units

**Description:** Survey and analysis of the historical books of the Old Testament.

**Hebrew I (OT301.C) – ONLINE\*\***

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Grammar fundamentals of biblical Hebrew.

**Hebrew I (OT302)\*\***

**Days/Times:** Mon., 11 a.m. – noon; Wed. & Fri., 8:30 – 9:45 a.m.

**Instructor(s):** Dr. Aaron Goldstein

**Credit:** 4 units

**Description:** Grammar fundamentals of biblical Hebrew.

**Hebrew II (OT303.C) – ONLINE\*\***

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Continuation of OT301.

**Old Testament Exegesis (OT305)\*\***

**Days/Times:** Tuesday & Thursday, 8:30 – 9:45 a.m.

**Instructor(s):** Dr. Aaron Goldstein

**Credit:** 3 units

**Description:** Extensive reading with grammar review and further study of Hebrew philology and syntax, with a goal of greater accuracy in Old Testament exegesis.

**Pentateuch (OT320)**

**Days/Times:** Tuesday, 2 – 5:15 p.m.

**Instructor(s):** Dr. Jay Sklar

**Credit:** 2 units

**Description:** Coverage of the Pentateuch: its authorship, theology, and place in the story of God's people.

**Pentateuch (OT320.C) – ONLINE**

**Instructor(s):** Dr. Matthew Haynes

**Credit:** 2 units

**Description:** Coverage of the Pentateuch: its authorship, theology, and place in the story of God's people.

**Old Testament Historical Books (OT330.C) – ONLINE**

**Instructor(s):** Dr. Brian Aucker

**Credit:** 3 units

**Description:** Survey and analysis of the historical books of the Old Testament in light of ancient Near Eastern history and historiography.

**Psalms and Wisdom Literature (OT340)**

**Days/Times:** Tuesday & Thursday, 11 a.m. – 12:15 p.m.

**Instructor(s):** Dr. Jack Collins

**Credit:** 3 units

**Description:** Orientation to the nature of Hebrew poetry. Introduction to each poetical book within its ancient Near Eastern and biblical context. Survey and content sampling of each book.

**World of the Old Testament (OT518)**

**Days/Times:** Monday, 2 – 4 p.m.

**Instructor(s):** Dr. David Chapman & Dr. Brian Aucker

**Credit:** 2 units

**Description:** In order to enrich our understanding and interpretation of the OT, this course undertakes a survey of ancient Near Eastern (ANE) archaeological and literary remains that inform us about the geographical, historical, cultural, and religious contexts of the OT, with special attention to daily life in ancient Israel.

**Hebrew Reading: Kings and Prophets (OT600)**

**Days/Times:** Wednesday, 2 – 3 p.m.

**Instructor(s):** Dr. Brian Aucker

**Credit:** 1 unit

**Description:** This course provides students the opportunity to further consolidate and grow their Hebrew knowledge. Fall 2021 focus will be on reading selected texts from the books of Kings and the prophetic corpus in a community of learners.

**Graduate Seminar in Old Testament: The Book of Kings (OT710.S)**

**Special Dates:** October 4 – 8

**Days/Times:** Monday – Friday, 9 a.m. – 5 p.m.

**Instructor(s):** Dr. Brian Aucker

**Credit:** 3 units

**Description:** Topics selected by the Old Testament faculty for their relevance in current debate and for their importance in understanding the Old Testament message. Open to advanced MDiv, MAET, and MABTS students with permission of instructor.

**SYSTEMATIC THEOLOGY COURSES (ST)****Covenant Theology (ST300)**

**Days/Times:** Tuesday & Thursday, 8:30 – 9:45 a.m.

**Instructor(s):** Dr. C. John Collins, Dr. David Chapman, Dr. Michael Williams

**Credit:** 3 units

**Description:** Interdisciplinary introduction to the study of Scripture as God's authoritative and inerrant Word for his covenant people and a normative guide for Kingdom service. Emphasis upon theological method and interpretation of Scripture; interface between the gospel and contemporary cultures; God's self-revelation in the history of redemption, culminating in Christ and the Scriptures; unity of Scripture in the unfolding of the covenant story; and spiritual formation of the student. Course requires Covenant Group participation.

**Covenant Theology (ST300.C) – ONLINE**

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Interdisciplinary introduction to the study of Scripture as God's authoritative and inerrant Word for his covenant people and a normative guide for Kingdom service. Emphasis upon theological method and interpretation of Scripture; interface between the gospel and contemporary cultures; God's self-revelation in the history of redemption, culminating in Christ and the Scriptures; unity of Scripture in the unfolding of the covenant story; and spiritual formation of the student. Course requires Covenant Group participation.

**God and Humanity: Foundations of Counseling (ST310)**

**Days/Times:** Wednesday & Friday, 11 a.m. – 12:15 p.m.

**Instructor(s):** Dr. Michael Williams, Dr. Dan Zink

**Credit:** 3 units

**Description:** Doctrine of the Triune God and his relation to the created order; and the creation and nature of humanity. Understanding the people and their problems; understanding change and helping; application of the theological wisdom regarding God, his creation and human beings to counseling practice in church and community. Prerequisites: ST300.

### **God and Humanity: Foundations of Counseling (ST310.C) – ONLINE**

**Instructor(s):** Dr. Michael Williams, Dr. Dan Zink

**Credit:** 3 units

**Description:** Doctrine of the Triune God and his relation to the created order; and the creation and nature of humanity. Understanding the people and their problems; understanding change and helping; application of the theological wisdom regarding God, his creation and human beings to counseling practice in church and community. Prerequisites: ST300.

### **Sin, Christ, and Salvation (ST330)**

**Days/Times:** Tuesday & Thursday, 11 a.m. – 12:15 p.m.

**Instructor(s):** Dr. Robbie Griggs

**Credit:** 3 units

**Description:** A study of the person of Christ, including his incarnation, deity, and humanity; his saving work, including his death and resurrection; election, including Calvinist and Arminian views; and the application of salvation, including union with Christ, regeneration, calling, repentance/faith, justification, adoption, sanctification, and perseverance. Prerequisites: ST300.

### **Sin, Christ, and Salvation (ST330.C) – ONLINE**

**Instructor(s):** Dr. Robbie Griggs

**Credit:** 3 units

**Description:** A study of the person of Christ, including his incarnation, deity, and humanity; his saving work, including his death and resurrection; election, including Calvinist and Arminian views; and the application of salvation, including union with Christ, regeneration, calling, repentance/faith, justification, adoption, sanctification, and perseverance. Prerequisites: ST300.

### **Spirit, Church, and Last Things (ST350)**

**Days/Times:** Wednesday & Friday, 11 a.m. – 12:15 p.m.

**Instructor(s):** Dr. Robbie Griggs

**Credit:** 3 units

**Description:** A study of the ministries of the Holy Spirit; the nature and purpose of the church; the means of grace, especially the sacraments of baptism and the Lord's Supper; the second coming of Christ and the events associated with it, including the resurrection of the dead, the consummation of the Kingdom, and the final judgment. Prerequisites: ST300.

### **Spirit, Church, and Last Things (ST350.C) – ONLINE**

**Instructor(s):** Dr. Robbie Griggs

**Credit:** 3 units

**Description:** A study of the ministries of the Holy Spirit; the nature and purpose of the church; the means of grace,

especially the sacraments of baptism and the Lord's Supper; the second coming of Christ and the events associated with it, including the resurrection of the dead, the consummation of the Kingdom, and the final judgment. Prerequisites: ST300.

### **Christian Ethics (ST360.C) – ONLINE**

**Instructor(s):** Dr. Dan Doriani

**Credit:** 3 units

**Description:** Structure and content of Christian ethics; goal, motive, and norm of Christian life; analysis of ethical issues of authority, life, sexuality, property, and truthfulness. It is recommended that a student complete one of the following courses prior to taking Christian Ethics: NT303, OT303, NT500 or OT500. If one of these courses is not already completed, please consult with professor prior to registering.

### **WORLD MISSION COURSES (WM)**

#### **God's World Mission (WM310.C) – ONLINE**

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** A biblical, theological, and historical consideration of God's redemption of his world, including integration with other coursework and unavoidable personal involvement.

#### **God's World Mission (WM310.S) – HYBRID**

**Dates:** Online Component, August 30 – December 17; On-Campus Component, September 10 – 11, October 8 – 9, and November 12 – 13.

**Instructor(s):** Dr. Michael Goheen

**Credit:** 3 units

**Description:** A biblical, theological, and historical consideration of God's redemption of his world, including integration with other coursework and unavoidable personal involvement.

#### **People's Religious Traditions (WM540.C) – ONLINE**

**Instructor(s):** Dr. J. Nelson Jennings

**Credit:** 3 units

**Description:** Historical, theological and sociocultural survey of religious faiths throughout the world, considered in relation to God's world mission.

## JANUARY TERM 2022

Courses for this term are listed **by general category** ("Contemporary Culture," "Applied Theology," "Systematic Theology," etc.) and then by course number within each category. Unless otherwise indicated, all January term courses are held on the Covenant Seminary campus.

### APPLIED THEOLOGY COURSES (AT)

#### Disciplines of Grace (AT563.S)

**Dates:** January 3 – 6

**Days/Times:** Monday – Thursday, 8:30 a.m. – 4 p.m.

**Instructor(s):** Dr. Scotty Smith

**Credit:** 2 units

**Description:** This course will seek to build a vision and strategy for gospel-centered discipleship that relies on the power of the gospel instead of self-effort and moral reformation. Students will study and practice the means of grace and many of the classic spiritual disciplines. Special attention is given to the "Sonship" model of World Harvest Mission (now Serge).

### CONTEMPORARY CULTURE COURSES (CC)

#### Communicating Jesus with an Apologetic Sensitivity (CC526.S)

**Dates:** January 18 – 21

**Days/Times:** Tuesday – Friday, 8:30 a.m. – 5 p.m.

**NOTE:** This course will meet at Riverside Church, 9440 Big Bend Rd., Webster Groves, MO 63119.

**Instructor(s):** Dr. Zack Eswine

**Credit:** 3 units

**Description:** Course description to come. Prerequisites: CM310 or CC310.

### COUNSELING COURSES (CO)

#### Addictions (CO332)

**Dates:** January 3 – 14

**Days/Times:** Monday – Friday, 8:30 a.m. – 1 p.m.

**Instructor(s):** Prof. David Koch

**Credit:** 3 units

**Description:** Most of us live on the edge of addiction of one sort or another. We'll take a bird's-eye view of addiction in general, use chemical dependency as a paradigm for dealing with addiction, and explore contemporary scientific models of understanding and treating addictions. We will also reflect on biblical teaching and a Christian worldview of the various class topics to help people break free from addiction.

#### Crisis and Trauma Counseling (CO385)

**Dates:** January 3 – 14

**Days/Times:** Monday – Friday, 8:30 a.m. – 1 p.m.

**Instructor(s):**

- Section 1: Dr. Mark Pfuetze
- Section 2: Dr. Jeremy Ruckstaetter

**Credit:** 3 units

**Description:** This course will explore the effects of crisis, disasters, and trauma on diverse individuals across the lifespan and help prepare students to be trauma-informed and able to respond effectively in crisis situations. Students will learn methods of crisis intervention, community-based strategies, such as Psychological First Aid, crisis intervention models and assessment strategies, and appropriate referral strategies for pharmacological interventions. The class will also address the effects of interpersonal trauma, developmental trauma, PTSD and complex PTSD, especially in connection with adult survivors of different types of childhood abuse. Students will learn to apply theory to crisis intervention techniques and different effects of trauma, and students will learn aspects of wellness, resilience, and post-traumatic growth.

#### Internship Site Lab II (CO542)\*\*

**Dates:** January 3 – 21

**Days/Times:** TBD

**Instructor(s):**

- Section 1: Prof. Suzanne Bates
- Section 2: Prof. Sabrina Hickel
- Section 3: Dr. Paul Loosemore
- Section 4: Dr. Mark Pfuetze
- Section 5: Prof. Linda Hermann
- Section 6: TBD

**Credit:** 0 units

**Description:** This course is a supervised field experience during Jan-term between CO541 in the fall and CO543 in spring and allows for continued care of clients between semesters. Students are required to continue seeing clients during this four-week term, to participate in weekly supervision, and to maintain their liability insurance. During Internship Site Lab II, students are required to meet weekly for supervision with Site Supervisors and consult weekly with CTS Faculty supervisors. Supervision from both CTS faculty supervisors and site supervisors involves observation of counseling, role play, and video presentation of sessions.



**NEW TESTAMENT COURSES (NT)****Greek II (NT304)\*\***

Dates: January 3 – 14

Days/Times: Monday – Friday, 8:30 a.m. – 12:30 p.m.

Instructor(s): [Dr. Bob Yarbrough](#)

Credit: 2 units

Description: Continuation of NT302.

**OLD TESTAMENT COURSES (OT)****Hebrew II (OT304)\*\***

Dates: January 3 – 14

Days/Times: Monday – Friday, 8:30 a.m. – 12:30 p.m.

Instructor(s): [Dr. Aaron Goldstein](#)

Credit: 2 units

Description: Continuation of OT302.

## SPRING TERM 2022

Unless otherwise noted, courses run **January 24 – May 12**. Courses are listed in order by general category ("Contemporary Culture," "Applied Theology," "Systematic Theology," etc.) and then by course number within each category.

### APPLIED THEOLOGY COURSES (AT)

#### Cohort II (AT306)

**Days/Times:** Wednesday & Thursday, 10 – 10:55 a.m.

**Instructor(s):** Mr. Mark McElmurry, Dean of Students; Ms. Ms. Lindsey De Jong, Associate Dean of Students

**Credit:** 0 units

**Description:** AT305 and AT306 are formative cohort experiences to promote sustainability for a lifetime of ministry, as well as increase skills of ministering to the suffering and healthy conflict resolution through reflection on your own story. Required for the MDIV degree.

#### Cohort II (AT306.C) – ONLINE

**Instructor(s):** Mr. Mark McElmurry, Dean of Students; Ms. Ms. Lindsey De Jong, Associate Dean of Students

**Credit:** 0 units

**Description:** AT305 and AT306 are formative cohort experiences to promote sustainability for a lifetime of ministry, as well as increase skills of ministering to the suffering and healthy conflict resolution through reflection on your own story. Required for the MDIV degree.

#### Christian Formation and Calling (AT310.C) – ONLINE

**Instructor(s):** Dr. Robert Kim, Dr. Dan Doriani

**Credit:** 3 units

**Description:** A biblical, theological, and applied study of the implications of God's sovereign and redemptive claim on all of creation for every aspect of human life. The course will explore God's calling for the church and its individual members as it addresses the topics of worldview formation, image of God, salvation and mission, church and culture, and work and rest, vocational discipleship. Instruction is also designed to help students assess, understand and grow in their personal and vocational giftedness, as well as develop strategies to equip others in their callings.

#### Theology of Ministry & Worship (AT340.S) – HYBRID

**Dates:** Online Component, January 10 – May 6; On-Campus Component, January 10 – 12

**Instructor(s):** Prof. Jerram Barrs, Dr. Mark Dalbey

**Credit:** 3 units

**Description:** A theological and practical study of the duties of the minister, with special emphasis on the development and duties of the pastor as shepherd and the personal care of the church and its people. Prerequisite: CC310.

#### Field Education Practicum (AT411.C) – ONLINE\*\*

**Instructor(s):** Prof. Rodrick Burton

**Credit:** 2 units

**Description:** This course invites students to extend learning from their Field Education experience toward developing skills to (1) better understand how organizational a(and community contexts shape ministry leadership and 2) discern how to steward their role in a particular organization toward personal, organizational, and community transformation that reflects the shalom of God in Christ. Prerequisites: AT310 or AT300.

#### Preparing for Licensure and Ordination Exams/Capstone (AT490)

**Days/Times:** Wednesday, 1 – 3:45 p.m.

**Instructor(s):** Dr. Chris Polski

**Credit:** 3 units

**Description:** Designed to assist students in preparing for presbytery licensure and ordination exams. Review, memorization, and drill on commonly asked questions and answers. Fundamentals of PCA polity. Especially recommended for students seeking ministry opportunities in the PCA. Prerequisites: AT310 and AT411.

#### Preparing for Licensure and Ordination Exams/Capstone (AT490.S) – HYBRID

**Days/Times:** Online Component, January 10 – May 6; On-Campus Component, January 13 – 15

**Instructor(s):** Dr. Chris Polski

**Credit:** 3 units

**Description:** Designed to assist students in preparing for presbytery licensure and ordination exams. Review, memorization, and drill on commonly asked questions and answers. Fundamentals of PCA polity. Especially recommended for students seeking ministry opportunities in the PCA. Prerequisites: AT310 and AT411.

#### Capstone (AT499)\*\*

**Days/Times:** Tuesday, 2 – 4 p.m.; meets four times during the semester (dates TBD), with Capstone presentations during finals week.

**Instructor(s):** Prof. Jessie Swigart

**Credit:** 1 unit

**Description:** Students take this pass/fail course the last term of their degree, if possible, or as part of EM503. The course

functions like an independent study, with 4 required class meetings for faculty coaching and peer discussions towards portfolio building. This process involves reviewing, reflecting on, and integrating work from the whole degree experience. The portfolio provides both students and faculty summative and longitudinal learning assessment of the degree.  
Prerequisites: Talk with advisor.

### **Capstone (AT499.C) – ONLINE\*\***

**Instructor(s): Prof. Jessie Swigart**

**Credit:** 1 unit

**Description:** Students take this pass/fail course the last term of their degree, if possible, or as part of EM503. The course functions like an independent study, with 4 required class meetings for faculty coaching and peer discussions towards portfolio building. This process involves reviewing, reflecting on, and integrating work from the whole degree experience. The portfolio provides both students and faculty summative and longitudinal learning assessment of the degree.  
Prerequisites: Talk with advisor.

### **Asset-Based Community Development (AT522.S) – HYBRID**

**Days/Times:** Online Component, January 24 – May 12; On-Campus Component, February 25 – 26 and April 22 – 23

**Instructor(s): Prof. Jeremy Main**

**Credit:** 2 units

**Description:** God's shalom purposes for his creation include just, reconciled, hospitable, life-giving, and mutually-nourishing relationships between people and the local community systems they inhabit. All urbanized areas are comprised of and shape a diverse array of local community systems or neighborhoods. Each neighborhood bears its own unique witness to God's shalom purposes; yet each also bears its own witness to the vandalism of shalom in their city. Some neighborhoods carry a disproportionate amount of these scars: a complicated result of sin and being sinned against, of disintegrated, misused, and misdirected systems that result in and sustain violence, poverty, marginalization, disinvestment, and exploitation. While it is true that people shape their neighborhoods, neighborhoods and the systems within which they exist also shape the identities, relationships, visions of life, and prospects for life (both quality and quantity) of their residents. Thankfully, God's shalom mission is concerned with both people and place. As followers of Jesus, who commanded us to love our neighbors as ourselves (Matt 22:39), who "became poor for our sake" (2 Cor 8:9), and who continues to come to us hungry, thirsty, sick, naked, and imprisoned (Matt 25:31-46), we are called "to pursue what makes for human wholeness and interdependent edification" (Rom 14:19). This course examines city transformation as it is engaged and expressed at the neighborhood level. The course is designed to equip God's people to effectively catalyze or collaborate with ministry efforts that are rooted in and seeking "from the

ground up" the wholistic flourishing (shalom) of under-resourced and historically marginalized communities in urbanized areas. Special attention will be given to exploring the foundational roles of asset-based approaches for fruitful community building and neighborhood development; the centrality of the local church in transformational neighborhood revitalization; and the importance of ongoing personal, organizational, and community-level learning in the process of transformational development under the reign of Christ. The course will also explore the practical ministry implications of the three goals of transformation: changed people who have discovered their true identity and vocation, changed relationships that are just and peaceful, and changed places that express the shalom of God in Christ for all creation. NOTE: This course includes visits to various churches, ministries, and community organizations, and may require significant indoor and outdoor walking.

### **Transformational Community Development (AT523.S) – HYBRID**

**Days/Times:** Online Component, January 24 – May 12; On-Campus Component, February 25 – 26 and April 22 – 23

**Instructor(s): Prof. Jeremy Main**

**Credit:** 2 units

**Description:** God's shalom purposes for his creation include just, reconciled, hospitable, life-giving, and mutually-nourishing relationships between people and the local community systems they inhabit. All urbanized areas are comprised of and shape a diverse array of local community systems or neighborhoods. Each neighborhood bears its own unique witness to God's shalom purposes; yet each also bears its own witness to the vandalism of shalom in their city. Some neighborhoods carry a disproportionate amount of these scars: a complicated result of sin and being sinned against, of disintegrated, misused, and misdirected systems that result in and sustain violence, poverty, marginalization, disinvestment, and exploitation. While it is true that people shape their neighborhoods, neighborhoods and the systems within which they exist also shape the identities, relationships, visions of life, and prospects for life (both quality and quantity) of their residents. Thankfully, God's shalom mission is concerned with both people and place. As followers of Jesus, who commanded us to love our neighbors as ourselves (Matt 22:39), who "became poor for our sake" (2 Cor 8:9), and who continues to come to us hungry, thirsty, sick, naked, and imprisoned (Matt 25:31-46), we are called "to pursue what makes for human wholeness and interdependent edification" (Rom 14:19). This course examines city transformation as it is engaged and expressed at the neighborhood level. The course is designed to equip God's people to effectively catalyze or collaborate with ministry efforts that are rooted in and seeking "from the ground up" the wholistic flourishing (shalom) of under-resourced and historically marginalized communities in urbanized areas. Special attention will be given to exploring

the foundational roles of asset-based approaches for fruitful community building and neighborhood development; the centrality of the local church in transformational neighborhood revitalization; and the importance of ongoing personal, organizational, and community-level learning in the process of transformational development under the reign of Christ. The course will also explore the practical ministry implications of the three goals of transformation: changed people who have discovered their true identity and vocation, changed relationships that are just and peaceful, and changed places that express the shalom of God in Christ for all creation. NOTE: This course includes visits to various churches, ministries, and community organizations, and may require significant indoor and outdoor walking.

### CONTEMPORARY CULTURE COURSES (CC)

#### Foundations of Apologetics and Outreach (CC310)

**Days/Times:** Wednesday & Friday, 11 a.m. – 12:15 p.m.

**Instructor(s):** Prof. Jerram Barrs, Dr. Mark Ryan

**Credit:** 3 units

**Description:** This class endeavors to help students understand and exalt in the fact that God is the Great Evangelist and to appreciate that our task, all through our lives, is to co-operate with His reconciling all things to Himself through Christ. This class eschews faddishness and dependence on 'technique' and instead focuses on foundational principles of evangelism and apologetics from God's Word. It also encourages the intentional building of meaningful relationships with all manner of other-than-Christians for the rest of our lives, starting now while taking this class.

#### Foundations of Apologetics and Outreach (CC310.S) – HYBRID

**Days/Times:** Online Component, January 10 – May 12; On-Campus Component, January 10 – 12

**Instructor(s):** Dr. Mark Ryan

**Credit:** 3 units

**Description:** This class endeavors to help students understand and exalt in the fact that God is the Great Evangelist and to appreciate that our task, all through our lives, is to co-operate with His reconciling all things to Himself through Christ. This class eschews faddishness and dependence on 'technique' and instead focuses on foundational principles of evangelism and apologetics from God's Word. It also encourages the intentional building of meaningful relationships with all manner of other-than-Christians for the rest of our lives, starting now while taking this class.

#### FSI Lecture Series (CC500.W)

**Special Weekend Dates:** April 1 –2

Friday, 6 – 9 p.m. & Saturday, 8:30 a.m. – 5 p.m.

**Instructor(s):** Dr. Mark Ryan

**Credit:** 1 unit

**Description:** The Francis A. Schaeffer Institute invites noted Christian leaders from around the world to the seminary campus for special lectures focusing on Christian outreach to the contemporary world. May be repeated.

#### Issues in Apologetics: Jesus, the Model Evangelist (CC522.E)

**Days/Times:** Tuesday, 6:15 – 9 p.m.

**Instructor(s):** Prof. Jerram Barrs

**Credit:** 3 units

**Description:** This course will take a look at issues in apologetics through the lens of a particular topic each term offered. Prerequisites: CC210 or CC310.

#### Themes in Apologetics: Jesus, the Model Evangelist (CC527.E)

**Days/Times:** Tuesday, 6:15 – 9 p.m.

**Instructor(s):** Prof. Jerram Barrs

**Credit:** 2 units

**Description:** This course will take a look at issues in apologetics through the lens of a particular topic each term offered.

### CHURCH GROWTH AND PLANTING COURSES (CG)

#### Resiliency in Church Planting (CG506.W)

**Special Weekend Dates:** April 8 – 9

**Days/Times:** Friday, 6:15 – 9 p.m. & Sat., 8:30 a.m. – 5 p.m.

**Instructor(s):** Dr. Robert Kim

**Credit:** 1 unit

**Description:** Course description to come.

### CHURCH HISTORY COURSES (CH)

#### Ancient and Medieval Church History (CH310.C) – ONLINE

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Christianity from the early church to the dawn of the Reformation, with source material readings. Emphasis on the uses and applications of church history to life and ministry.

#### Reformation and Modern Church History (CH320)

**Days/Times:** Tuesday, 2 – 4:45 p.m.

**Instructor(s):** Dr. Dan Doriani

**Credit:** 3 units

**Description:** Christianity from the Reformation to the present, with source material readings. Emphasis on the uses and application of church history to life and ministry.

## Reformation and Modern Church History (CH320.C) – ONLINE

Instructor(s): TBD

Credit: 3 units

Description: Christianity from the Reformation to the present, with source material readings. Emphasis on the uses and application of church history to life and ministry.

## COMMUNICATION COURSES (CM)

### Preaching the New Testament (CM320)\*\*

Dates/Days/Times/Instructor(s):

- Section 1: Feb. 7 – March 11, Monday, 1 – 4 p.m., TBD
- Section 2: Feb. 7 – March 11, Monday, 1 – 4 p.m., TBD
- Section 3: March 28 – May 12, Monday, 1 – 4 p.m., TBD
- Section 4: March 28 – May 12, Monday, 1 – 4 p.m., TBD

Credit: 1 unit

Description: Laboratory course in which students practice homiletical principles taught in CM310 as they preach two sermons.

### Communicating the New Testament (CM321)\*\*

Dates/Days/Times/Instructor(s):

- Section 1: Feb. 7 – March 11, Monday, 1 – 4 p.m., TBD
- Section 2: March 28 – May 12, Monday, 1 – 4 p.m., TBD

Credit: 1 unit

Description: Laboratory course in which students practice principles taught in CM310 as they prepare and deliver two presentations.

## COUNSELING COURSES (CM)

### Career Counseling (CO305-E)

Days/Times: Tuesday, 6:15 – 9 p.m.

Instructor(s): Prof. Mark Powers

Credit: 3 units

Description: This course is designed to increase students' understanding of career development across the life span. Students will learn various approaches for conceptualizing the impact of work and life roles on the mental well-being of diverse individuals, approaches to counseling about career choices, and issues involved in career and career-related choices. The course is designed to familiarize the student with theory, materials, assessments, and techniques that help individuals develop in their relationship to the world of work. Students will also explore biblical principles of work and its relationship to career counseling.

### Counseling Theories II & Techniques (CO315)

Days/Times: Tuesday & Thursday, 11 a.m. – 12:15 p.m.

Instructor(s): Dr. Jeremy Ruckstaetter

Credit: 3 units

Description: Students will explore major schools of counseling theories with particular attention to the

fundamental principles and techniques associated with each approach. Students will practice skills, techniques, and case conceptualization from major counseling approaches and apply them to a variety of mental health issues. Theories will be appreciated and evaluated from a Christian worldview. Weekly reading assignments will be followed by class discussion, viewing videotaped examples of counseling by experts in each field, and role playing and practicing various techniques. Prerequisites: Talk with advisor.

### Human Growth & Development (CO331)

Days/Times: Wednesday & Friday, 11 a.m. – 12:15 p.m.

Instructor(s): TBD

Credit: 3 units

Description: This course will explore the major transitions and crises of the life cycle in the context of the family and culture, including infancy, childhood, adolescence, singleness, marriage, parenthood, mid-life, retirement, aging, and death. Discussion of racial, ethnic, and cultural differences in counseling will be included. The tension between individual responsibility and reaction within the system of the family will be a recurrent theme.

### Research Methods (CO352)

Days/Times/Instructor(s):

- Section 1: Monday & Friday, 11 a.m. – 12:15 p.m., Dr. Jeremy Ruckstaetter
- Section 2: Monday & Friday, 3:30 – 4:45 p.m., Dr. Jeremy Ruckstaetter

Credit: 3 units

Description: Students will explore and implement principles of social science research design and interpretation with a view toward critical thinking and profitable interaction with professional literature. Students will primarily explore quantitative and qualitative approaches, though attention is given to other approaches including program evaluation, mixed methods approaches, and participatory action research. Class experiences will include designing research proposals, writing professional papers, and giving professional presentations.

### Group Counseling (CO355)

Days/Times: Tuesday, 2 – 4:45 p.m.

Instructor(s): Dr. Mark Pfuetze

Credit: 3 units

Description: This course is designed to provide training in the fundamental concepts and skills necessary to comprehend theoretical foundations of group work, therapeutic factors impacting group effectiveness, and to comprehend functions and characteristics of effective group leadership. The course will also assist understanding of group formation, recruitment, screening, as well as how to construct and facilitate various groups (psycho educational, psychotherapy, etc.) for diverse settings with diverse clients.

Under supervision, students will participate as co-facilitators and members in experiential groups for at least 10 clock hours over the course of the semester. Students will also create and design a group keeping in mind cultural and ethical considerations related to a specific developmental life stage. Further training on understanding groups against the backdrop of scripture and Biblical principles for relationships is also provided. Course activities will include assigned readings, class participation, video, discussion, and lecture, as well as, observation of, and experience as a member and leader of groups.

### **Clinical and Community Mental Health (CO356.E)**

**Days/Times:** Tuesday, 6:15 – 9 p.m.

**Instructor(s):** Prof. DeAnn Yount

**Credit:** 3 units

**Description:** This course will help students with the application of their knowledge, skills, and practices within a clinical mental health counseling setting. Class experiences will include the following: conducting intake interviews, mental status evaluations, and biopsychosocial and mental health histories; comprehensive case conceptualization and treatment planning that integrates counseling and developmental theories, differential diagnosis and assessment, evidence-based practices, outcome measures, cultural context, wellness models, and scope of services; client and systems advocacy; and clinical supervision with peers.

### **Ethics and Professional Development (CO360)**

**Days/Times:** Thursday, 2 – 4:45 p.m.

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** This course examines goals and objectives of professional organizations, codes of ethics, legal considerations, standards of preparation, certification, licensing, role identity of counselors and other personnel services specialists, and advocacy processes needed to ensure client equity, access, and success. Upon successful completion of this class students will be able to demonstrate knowledge of the history and philosophy of the counseling profession, and awareness of counseling organizations and the credentialing processes. Students will demonstrate knowledge of ethical codes, legal standards and professional issues in counseling and will demonstrate an awareness of ethical issues in consulting and consultation including the need for reflection, self-supervision, evaluation of outcomes, and professional development. Lastly, students will demonstrate the ability to effectively utilize decision-making skills when confronted with ethical, legal, and professional dilemmas related to liability, supervision, consultation, the use of technology in counseling, and counseling within multicultural contexts. Students will also examine ethical and moral issues related to Biblical foundations for daily living.

### **Social and Cultural Diversity in Counseling (CO373)**

**Days/Times:** Wednesday & Friday, 8:30 – 9:45 p.m.

**Instructor(s):** Dr. Jeremy Ruckstaetter, Prof. Suzanne Bates

**Credit:** 3 units

**Description:** This course explores various aspects of social and cultural diversity in our world with application to counseling and relationships, including identity formation and multicultural characteristics within and among diverse groups of people. Students will explore cultural issues of power, privilege, and justice, and how those issues interact with the counseling process. Students will engage their personal cultural formation to better understand the identity formation process and its impact on shaping one's understanding of others. A component of the class will be reading and hearing life stories and experiences of those from diverse cultures.

### **Psychological Disorders (CO375.E)**

**Days/Times:** Thursday, 6:15 – 9 p.m.

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** This course is designed to provide training in the fundamental concepts and skills necessary to classify, diagnose, and treat mental health problems consistent with the American Psychiatric Association's *Diagnostic and Statistical Manual of Mental Disorders*, 5th edition (DSM-5). Students will gain understanding and knowledge of factors related to the etiology, development, and treatment of various psychological and behavioral problems: risk assessment, identifying trauma and abuse, clinical mental health development and research, and case conceptualization and treatment planning modalities, as well as neurobiological and medical foundations of addiction and co-occurring disorders. Cultural, legal, and ethical implications will also be examined. Further training will be provided on understanding mental health issues against the backdrop of Scripture and biblical principles for relationships. is also provided. Course activities will include assigned readings, class participation, discussion, lecture, and videos, as well as group presentations.

### **Foundations of Counseling: God and Humanity (CO380)**

**Days/Times:** Tuesday & Thursday, 11 a.m. – 12:15 p.m.

**Instructor(s):** Dr. Dan Zink, Dr. Michael Williams

**Credit:** 3 units

**Description:** Doctrines of the Triune God and His relation to the created order; the divine decrees; the creation and fall of man; and sin.

### **Advanced Marriage and Family Counseling (CO521)**

**Days/Times:** Tuesday & Thursday, 8:30 – 9:45 a.m.

**Instructor(s):** Dr. Dan Zink

**Credit:** 3 units

**Description:** This elective course builds on concepts and principles developed in the required course CO520, Marriage and Family Counseling. In this course we will review and further explore how marriage and family relationships work using a family systems model. The goal is to fully know and understand how the therapist uses the whole-person experience of therapy to help clients, so that the student will be able to apply concepts learned to the practice of counseling couples and families.

### **Counseling Internship II (CO543)\*\***

**Days/Times:** Monday & Friday, 1 – 3 p.m.

**Instructor(s):**

- Section 1: **Prof. Suzanne Bates**
- Section 2: **Dr. Mark Pfuetze**
- Section 3: **Prof. Sabrina Hickel**
- Section 4: **Dr. Paul Loosemore**
- Section 5: **Prof. Linda Hermann**
- Section 6: **TBD**

**Credit:** 3 units

**Description:** This course is a supervised field experience for students pursuing a counseling career. This spring course is a continuation of CO541 in fall. There is a total time commitment between the two courses of a minimum of 600 clock hours for the academic year including a minimum of 240 client hours. Students are required to hold liability insurance throughout the course. During Internship, students are required to meet weekly with their CTS faculty supervisors for individual supervision and group supervision, during which they will review client cases, evaluate session recordings, create therapeutic plans and explore Biblical concepts and practice techniques of counseling for use with clients. Supervision from both CTS faculty supervisors and site supervisors involves observation of counseling, role play, and video presentation of sessions. Students skills will be assessed at the end of the semester using the CTS Intern Evaluation form. At the end of the spring semester, students will submit their Philosophy of Counseling paper, their own cohesive counseling model which draws from previous curriculum experience in the program and practical application with clients.

### **Counseling Children and Adolescents (CO566.E)**

**Days/Times:** Monday, 6:15 – 9 p.m.

**Instructor(s):** **Prof. DeAnn Yount**

**Credit:** 3 units

**Description:** Topics covered include (but are not limited to) parental connections, developmental stages, attunement, substance abuse in children, EMDR with children, developmental counseling techniques, play therapy techniques from children.

## **EDUCATIONAL MINISTRIES COURSES (EM)**

### **Educational Foundations (EM301)**

**Days/Times:** Thursday, 2 – 4:45 p.m.

**Instructor(s):** **Prof. Jeremy Main**

**Credit:** 3 units

**Description:** How can varied church ministries intentionally engage people in a teaching/learning process to grow towards maturity in Christ? This course explores some central issues involved: biblical and theological foundations of educational ministry, teaching and learning theories and methods, human development, intercultural dynamics in teaching and learning, curriculum planning, administration, and team building. We will make specific applications to a variety of ministries, accounting for children, youth, adult, senior adult, intergenerational events, and small groups. Learning tasks involve field testing, so involvement in local ministry during course is recommended.

### **Teaching and Learning (EM502.E)**

**Days/Times:** Thursday, 6:15 – 9 p.m.

**Instructor(s):** **Prof. Jessie Swigart**

**Credit:** 3 units

**Description:** This course examines how Christian teachers can deepen their conceptual understanding and educational skills as they communicate Gospel teaching as a complement to pulpit ministry. We investigate the role of both the teacher and the learner (of any age) and the variety of effective methods teachers can employ in the learning process in any ministry context. Students are given opportunities to explore teaching using various methods.

### **Leadership and Ministry Development/Capstone (EM503.S) – HYBRID**

**Dates:** Online Component, January 13 – May 12; On-Campus Component, January 13 – 15

**Instructor(s):** **Prof. Stephen Yates**

**Credit:** 2 units

**Description:** This course focuses on cultivating personal leadership qualities, navigating the politics of ministry, “thinking systems and watching process,” and developing ministry programs. The emphasis is on developing practical skills necessary for effective leadership across a broad spectrum of ministry contexts. How can we better “work with people to get things done” in a grace-oriented and Kingdom-focused manner? How can we develop our abilities, and raise up others, for leading “in the swamp” of this complicated and broken world? The Capstone part of the course is pass/fail. This part functions like an independent study, with 4 required class meetings for faculty coaching and peer discussions towards portfolio building. This process involves reviewing, reflecting on, and integrating work from the whole degree experience. The

portfolio provides both students and faculty summative and longitudinal learning assessment of the degree.

### Women in Ministries (EM555.W)

**Special Weekend Dates:** March 4 – 5

**Instructor(s):** TBD

**Credit:** 1 unit

**Description:** This seminar focuses research and discussion on the theological, philosophical, and practical aspects of women leading ministries for, and with, women in both local church and parachurch ministries. Topics include biblical and theological foundations of gender specific ministries, culturally sensitive ministry models, organization toward integration of women into the whole body life of the church, intergenerational ministry, gender specific cultural challenges, and leadership dynamics for women in paid staff roles.

### MA COURSES (MA)

#### Introduction to Online Learning (MA200.C) – ONLINE

**Instructor(s):** Dr. Aaron Goldstein, Prof. Steve Jamieson, Prof. Katie Kinney

**Credit:** 0 units

**Description:** the Library, and Navigating the System. Special focus will be given to learning in community and becoming familiar with tools and resources such as the library's website and the tools on Covenant Seminary's learning management system, Canvas. Students should expect to devote 1 hour a week toward completion of this course.

#### MA Thesis Supervision I (MA397)\*\*

**Days/Times:** TBD as Independent Study

**Instructor(s):** TBD

**Credit:** 0 units

**Description:** Students writing an MA thesis must register for this course in the semester following the approval of their proposal. No academic credit, but the student is billed for two units.

#### MA Thesis Supervision II (MA398)\*\*

**Days/Times:** TBD as Independent Study

**Instructor(s):** TBD

**Credit:** 0 units

**Description:** Students writing an MA thesis must register for this course in the semester in which they expect to complete their thesis. No academic credit, but the student is billed for two units.

### NEW TESTAMENT COURSES (NT)

#### New Testament History and Theology (NT200)

**Days/Times:** Wednesday & Friday, 8:30 – 9:45 a.m.

**Instructor(s):** Dr. Brad Matthews

**Credit:** 3 units

**Description:** Survey of the cultural context and major themes of New Testament teaching, with particular focus on the death and resurrection of Christ and its implications for the believer's faith and life.

#### New Testament History and Theology (NT200.C) – ONLINE

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Survey of the cultural context and major themes of New Testament teaching, with particular focus on the death and resurrection of Christ and its implications for the believer's faith and life.

#### Gospels (English) (NT220.C) – ONLINE

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** A study of the life and teachings of Jesus, focusing on the work he accomplished in salvation. Examines the historical setting of his ministry and the special emphasis of each gospel.

#### Acts & Paul (English) (NT230.C) – ONLINE

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Study of Paul's theology and major epistles, with emphasis on application to modern life.

#### Pastoral and General Epistles & Revelation (English) (NT250.C) – ONLINE

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Study of the general letters and Revelation with emphasis on application to contemporary concerns.

#### Greek II (NT303.C) – ONLINE

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Continuation of NT301.

#### New Testament Exegesis (NT305.C) – ONLINE

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Rapid review of grammar and reading. Further study of morphology and syntax principles.

#### Gospels (NT320)

**Days/Times:** Wednesday & Friday, 8:30 – 9:45 a.m.

**Instructor(s):** Dr. Dan Doriani

**Credit:** 3 units

**Description:** A study of the four Gospels' form and content as a distinct body of literature, with exegesis of key passages.



**Gospels (NT320.C) — ONLINE**

Instructor(s): TBD

Credit: 3 units

**Description:** A study of the four Gospels' form and content as a distinct body of literature, with exegesis of key passages.

**Acts & Paul (NT330)**

Days/Times: Tuesday &amp; Thursday, 8:30 – 9:45 a.m.

Instructor(s): **Dr. Brad Matthews**

Credit: 3 units

**Description:** Purpose, theology and chronology of Acts; exegetical study of Paul's theology and major epistles, with exegesis of key passages. Prerequisites: NT305 or NT303.

**Acts & Paul (NT330.C) — ONLINE**

Instructor(s): TBD

Credit: 3 units

**Description:** Purpose, theology and chronology of Acts; exegetical study of Paul's theology and major epistles, with exegesis of key passages. Prerequisites: NT305 or NT303.

**Pastoral and General Epistles & Revelation (NT350)**

Days/Times: Wednesday &amp; Friday, 8:30 – 9:45 a.m.

Instructor(s): **Dr. Bob Yarbrough**

Credit: 3 units

**Description:** Continued study of Pauline corpus, through the pastoral epistles; exegetical study of general epistles and Revelation, emphasizing the contribution each makes to the New Testament canon.

**Pastoral and General Epistles & Revelation (NT350.C) — ONLINE**

Instructor(s): TBD

Credit: 3 units

**Description:** Continued study of Pauline corpus, through the pastoral epistles; exegetical study of general epistles and Revelation, emphasizing the contribution each makes to the New Testament canon.

**Graduate Seminar in New Testament: II Timothy (NT710.S)**

Note Special Dates: April 4 – 8

Days/Times: Monday – Friday, 9 a.m. – 5 p.m.

Instructor(s): **Dr. Bob Yarbrough**

Credit: 3 units

**Description:** Topics selected by the New Testament faculty for their relevance in current debate and for their importance in understanding the New Testament message. Mainly for ThM students, but open to advanced MDiv and MABTS students with permission of instructor.

**OLD TESTAMENT COURSES (OT)****Old Testament History and Theology (OT200.C) — ONLINE**

Instructor(s): TBD

Credit: 3 units

**Description:** Survey of the cultural context and major themes of the Old Testament with particular focus on the role of covenant and the mission of God.

**Old Testament Historical Books (OT230.C) — ONLINE**Instructor(s): **Dr. Brian Aucker**

Credit: 3 units

**Description:** Survey and analysis of the historical books of the Old Testament.

**Psalms & Wisdom Literature (English) (OT240.C) — ONLINE**Instructor(s): **Dr. C. John Collins**

Credit: 3 units

**Description:** Introduction to Hebrew poetry and to each poetical book within its ancient Near Eastern and biblical context. Survey and content sampling of each book.

**Prophetical Books (English) (OT250.C) — ONLINE**

Instructor(s): TBD

Credit: 3 units

**Description:** Overview of the message of the prophetical books. Principles for interpreting biblical prophecy. Special attention to the content and themes of the major prophets, with exegesis of key texts. Survey of the minor prophets.

**Hebrew II (OT303.C) — ONLINE**

Instructor(s): TBD

Credit: 3 units

**Description:** Continuation of OT301.

**Old Testament Exegesis (OT305)**

Days/Times: Tuesday &amp; Thursday, 11 a.m. – 12:15 p.m.

Instructor(s): **Dr. Aaron Goldstein**

Credit: 3 units

**Description:** Extensive reading with grammar review; further study of Hebrew philology and syntax with a goal of greater accuracy in Old Testament exegesis.

**Old Testament Exegesis (OT305.C) — ONLINE**Instructor(s): **Dr. Jay Sklar**

Credit: 3 units

**Description:** Extensive reading with grammar review; further study of Hebrew philology and syntax with a goal of greater accuracy in Old Testament exegesis.

**Old Testament Historical Books (OT330)**

**Days/Times:** Monday & Wednesday, 1 –2:15 p.m.

**Instructor(s):** Dr. Brian Aucker

**Credit:** 3 units

**Description:** Survey and analysis of the historical books of the Old Testament in light of ancient Near Eastern history and historiography. Prerequisites: OT303 or OT304.

**Old Testament Historical Books (OT330.C) – ONLINE**

**Instructor(s):** Dr. Brian Aucker

**Credit:** 3 units

**Description:** Survey and analysis of the historical books of the Old Testament in light of ancient Near Eastern history and historiography. Prerequisites: OT303 or OT304.

**Psalms & Wisdom Literature (OT340.C) – ONLINE**

**Instructor(s):** Dr. C. John Collins

**Credit:** 3 units

**Description:** Orientation to the nature of Hebrew poetry. Introduction to each poetical book within its ancient Near Eastern and biblical context. Survey and content sampling of each book.

**Prophetical Books (OT350)**

**Days/Times:** Tuesday & Thursday, 11 a.m. – 12:15 p.m.

**Instructors:** Dr. C. John Collins

**Credit:** 3 units

**Description:** Content and themes of the prophetical books of the Old Testament, with a focus on sound principals of interpretation. Includes detailed exegesis of key texts. Prerequisites: OT330.

**Prophetical Books (OT350.C) – ONLINE**

**Instructors:** TBD

**Credit:** 3 units

**Description:** Content and themes of the prophetical books of the Old Testament, with a focus on sound principals of interpretation. Includes detailed exegesis of key texts. Prerequisites: OT330.

**SYSTEMATIC THEOLOGY COURSES (ST)****Covenant Theology (ST300)**

**Days/Times:** Tuesday & Thursday, 8:30 – 9:45 a.m.

**Instructor(s):** Dr. Brian Aucker, Dr. Aaron Goldstein, Dr. Michael Williams

**Credit:** 3 units

**Description:** Interdisciplinary introduction to the study of Scripture as God's authoritative and inerrant Word for his covenant people and a normative guide for Kingdom service. Emphasis upon theological method and interpretation of Scripture; interface between the gospel and contemporary cultures; God's self-revelation in the history of redemption,

culminating in Christ and the Scriptures; unity of Scripture in the unfolding of the covenant story; and spiritual formation of the student. Course requires Covenant Group participation.

**Covenant Theology (ST300.C) – ONLINE**

**Instructor(s):** TBD

**Credit:** 3 units

**Description:** Interdisciplinary introduction to the study of Scripture as God's authoritative and inerrant Word for his covenant people and a normative guide for Kingdom service. Emphasis upon theological method and interpretation of Scripture; interface between the gospel and contemporary cultures; God's self-revelation in the history of redemption, culminating in Christ and the Scriptures; unity of Scripture in the unfolding of the covenant story; and spiritual formation of the student. Course requires Covenant Group participation.

**God and Humanity: Foundations of Counseling (ST310)**

**Days/Times:** Tuesday & Thursday, 11 a.m. – 12:15 p.m.

**Instructor(s):** Dr. Michael Williams, Dr. Dan Zink

**Credit:** 3 units

**Description:** Doctrine of the Triune God and his relation to the created order; and the creation and nature of humanity. Understanding the people and their problems; understanding change and helping; application of the theological wisdom regarding God, his creation and human beings to counseling practice in church and community. Prerequisites: ST300.

**God and Humanity: Foundations of Counseling (ST310.C) – ONLINE**

**Instructor(s):** Dr. Michael Williams, Dr. Dan Zink

**Credit:** 3 units

**Description:** Doctrine of the Triune God and his relation to the created order; and the creation and nature of humanity. Understanding the people and their problems; understanding change and helping; application of the theological wisdom regarding God, his creation and human beings to counseling practice in church and community. Prerequisites: ST300.

**Sin, Christ, and Salvation (ST330)**

**Days/Times:** Wednesday & Friday, 8:30 – 9:45 a.m.

**Instructor(s):** Dr. Robbie Griggs

**Credit:** 3 units

**Description:** A study of the person of Christ, including his incarnation, deity, and humanity; his saving work, including his death and resurrection; election, including Calvinist and Arminian views; and the application of salvation, including union with Christ, regeneration, calling, repentance/faith, justification, adoption, sanctification, and perseverance. Prerequisites: ST300.

**Sin, Christ, and Salvation (ST330.C) — ONLINE****Instructor(s):** TBD**Credit:** 3 units

**Description:** A study of the person of Christ, including his incarnation, deity, and humanity; his saving work, including his death and resurrection; election, including Calvinist and Arminian views; and the application of salvation, including union with Christ, regeneration, calling, repentance/faith, justification, adoption, sanctification, and perseverance. Prerequisites: ST300.

**Spirit, Church, and Last Things (ST350)****Days/Times:** Monday & Wednesday, 11 a.m. – 12:15 p.m.**Instructor(s):** Dr. Robbie Griggs**Credit:** 3 units

**Description:** A study of the ministries of the Holy Spirit; the nature and purpose of the church; the means of grace, especially the sacraments of baptism and the Lord's Supper; the second coming of Christ and the events associated with it, including the resurrection of the dead, the consummation of the Kingdom, and the final judgment.

**Spirit, Church, and Last Things (ST350.C) — ONLINE****Instructor(s):** TBD**Credit:** 3 units

**Description:** A study of the ministries of the Holy Spirit; the nature and purpose of the church; the means of grace, especially the sacraments of baptism and the Lord's Supper; the second coming of Christ and the events associated with it, including the resurrection of the dead, the consummation of the Kingdom, and the final judgment.

**Christian Ethics (ST360)****Days/Times:** Tuesday & Thursday, 8:30 – 9:45 a.m.**Instructor(s):** Dr. Dan Doriani**Credit:** 3 units

**Description:** Structure and content of Christian ethics; goal, motive, and norm of Christian life; analysis of ethical issues of authority, life, sexuality, property, and truthfulness. It is recommended that a student complete one of the following courses prior to taking Christian Ethics: NT303, OT303, NT500 or OT500. If one of these courses is not already completed, please consult with professor prior to registering.

**Readings in Modern Theology (ST570)****Days/Times:** Tuesday, 2 – 3:45 p.m.**Instructor(s):** Dr. Robbie Griggs, Dr. Michael Williams**Credit:** 2 units

**Description:** This course will introduce students to prevailing questions, themes, and concerns of contemporary systematic theology through engagement with a leading practitioner. Through readings, seminar discussions, and a course research paper, students will be oriented to the field, in order to develop expertise and skills in doing theology in light of contemporary concerns. This semester's theologian is Colin Gunton.

**WORLD MISSION COURSES (WM)****God's World Mission (WM310.S) — HYBRID****Days/Times:** Online component, January 13 – May 12; On-Campus Component, January 13 –15**Instructor(s):** TBD**Credit:** 3 units

**Description:** Biblical, theological and historical consideration of God's redemption of His world, including integration with other coursework and unavoidable personal involvement.