



COVENANT
THEOLOGICAL SEMINARY

COURSE DESCRIPTIONS

This document lists all courses currently active in our rotation, though not all courses are offered every year and some are offered only infrequently. Some information listed here may be incomplete at the time of posting; we will update the document as new information becomes available.

Most courses are available for audit by alumni and their spouses—and anyone else—at the **reduced audit fee of \$48 per credit hour**. Alumni may audit some language courses in order to refresh their knowledge of these languages for ministry purposes, but in general language and homiletics courses, internships, practicums, independent studies, graduate seminars, and other courses highly specific to our degree programs are not available for audit. **Courses not eligible for audit are marked**.**

For more information, contact our Admissions office at **1.800.264.8064** or admissions@covenantseminary.edu. To apply online visit www.covenantseminary.edu/admissions/apply-now.

COURSE NUMBERING SYSTEM

<p>100 Continuing Education course (not available for graduate credit)</p> <p>200 MA Core and Electives (not generally available for MDiv or ThM credit)*</p> <p>300 MDiv and MA Core Courses (not generally available for ThM credit)</p> <p>400 MDiv and MA Electives (not generally available for ThM credit)</p> <p>500 MDiv and MA Electives (with additional work, may be taken for ThM credit)</p>	<p>600 MDiv and MA Exegetical Electives (courses have language prerequisites; with additional work, may be taken for ThM credit)</p> <p>700 ThM Courses (may generally be taken for DMin credit)</p> <p>800 DMin Courses (DMin students only)</p> <p>* With permission, students may complete additional work to apply a limited number of these courses for MDiv credit.</p>
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APPLIED THEOLOGY (AT)

AT212 – Leading a Missional Congregation: Preaching, Worship, and Prayer

An introduction to leadership in a missional congregation. Areas of preaching, worship, and prayer will be discussed. MAMT students only. Credit: 2

AT214 – Leading a Missional Congregation: Training for Callings

Leading a missional congregation in the area of training laity for their callings in culture. MAMT students only. Credit: 2

AT222 – Leading a Missional Congregation: Pastoral Care, Formation, and Family

An introduction to leadership in a missional congregation. Areas of pastoral care, formation, and training families will be discussed. MAMT students only. Credit: 2

AT310 – Christian Formation and Calling

A biblical, theological, and applied study of the implications of God’s sovereign and redemptive claim on all of creation for every aspect of human life. The course will explore God’s calling for the church and its individual members as it addresses

the topics of worldview formation, image of God, salvation and mission, church and culture, work and rest, and vocational discipleship. Instruction is also designed to help students assess, understand, and grow in their personal and vocational giftedness, as well as develop strategies to equip others in their callings. Credit: 3

AT340 – Theology of Ministry & Worship

A theological and practical study of the duties of the minister, with special emphasis on the development and duties of the pastor as shepherd and the personal care of the church and its people. Prerequisite: CC310. Credit: 2

AT341 – Ministry Leadership

Students will make significant progress in developing their Personal Philosophy of Ministry based upon: the theological convictions that undergird their primary ministry calling, their divine design, and the values and principles that operationalize their vocational service. The course emphasizes helping students determine their optimal ministry fit upon graduation. Student wives are encouraged to audit the spring class and attend Ministry Matters: Practical Preparation for Ministry, a two-hour women's breakout session with this course. Limited free babysitting for the spring class only. Prerequisite: AT310. Credit: 2

AT411 – Field Education Practicum**

Prerequisites: PT310, ST310. Credit: 1

AT490 – Preparing for Licensure and Ordination Exams**

Designed to assist students in preparing for presbytery licensure and ordination exams through review, memorization, and drill on commonly asked questions and answers. Discussion of fundamentals of PCA polity. Especially recommended for students seeking ministry opportunities in the PCA. Credit: 1

AT499 – MDiv Capstone**

This course provides students a unique project at the end of their degree that requires them to review, reflect on, and integrate their work from the whole degree experience in light of the Seminary's mission-based learning outcomes. The portfolio

revisiting work allows students time to connect courses and assignments in new ways, bringing closure to learning processes left undone. Credit: 1

AT541 – Shepherding God's People

This course is designed to further equip ministry leaders for the implementation and practice of pastoral care in the local church. Through the use of case studies and other means, the course will explore the definition and goal of gospel-shaped pastoral care, the development of a shepherding ministry in rural, suburban, and city congregations, the evaluation of different shepherding models, and the how-to of pastoral care. Credit: 1

AT544 – Politics of Ministry Practice

When political activity is viewed as the daily negotiation of ministry interests, one quickly sees that, in this sense, all ministry is political in nature. This course explores how to identify varied interests, select negotiation strategies, navigate formal and informal authority and power structures, and explore ethical issues of ministry life. Credit: 1

AT563 – Disciplines of Grace

This course will seek to build a vision and strategy for gospel-centered discipleship that relies on the power of the gospel instead of self-effort and moral reformation. Students will study and practice the means of grace and many of the classic spiritual disciplines. Special attention is given to the "Sonship" model of World Harvest Mission. Credit: 2

AT565 – Calling for Your Ministry

Course description to come. Credit: 1

AT571 – History of Hymnody

Students will investigate the rich heritage of hymnody and its use in worship, including both classic and modern texts and music. Credit: 1

AT576 – Worship in Today's Church

This course examines current models for worship in light of Reformed theology and the experience of a church known for its worship. Credit: 2

AT580 – Candidating and Transitioning into Ministry

This course will explore the how-tos of the

candidating process, the impact on and involvement of wives and children, and the transition into the first year of ministry. Content and assignments will have practical application to the student's own placement process. Couples are strongly encouraged to attend together. Some childcare is provided upon request. Credit: 1

AT591-INDS – Independent Study in Applied Theology**

Approved independent study under an appropriate faculty member's direction. May be repeated. Units of credit individually arranged. See academic

regulations concerning Independent Study Courses. Credit: varies.

AT592-INDS – Ministry Practicum**

Students may earn up to six hours of ministry practicum credit for service in the areas of pastoral ministry, diaconal services, etc. See details and restrictions under the "Ministry Practicum" section in the Student Handbook. Credit: varies.

CONTEMPORARY CULTURE (CC)

CC213 – Understanding Our Missional Context: Spirits of Our Age

A study of our missional context attending to the three primary religious spirits of our age: postmodernity, economic modernity, and consumerism. MAMT students only. Credit: 2

CC310 – Foundations of Apologetics and Outreach

An analysis of the philosophical, religious, and scientific beliefs and ideas (deism, humanism, existentialism, Marxism, mysticism, and Christianity) which have shaped different cultures and which are now reshaping our multicultural and pluralistic society. Differences in attitudes concerning the value and purpose of life, sexual identity and roles, racial and cultural differences, God, good, evil, superstition, etc., are discussed. Credit: 3

CC500 – FSI Lecture Series

The Francis A. Schaeffer Institute invites noted Christian leaders from around the world to the Seminary campus for special lectures focusing on Christian outreach to the contemporary world. May be repeated as topics vary. Theme for fall 2018: Christianity and the Imagination. Credit: 1

CC521 – Cultural Apologetics

Examines some of the most commonly raised objections to biblical Christianity, and some of the areas where the Bible and the views of our time come into sharp conflict. Particular objections studied will vary from semester to semester, but are

likely to include perennial questions such as the problem of evil and suffering, the exclusive claims of Christianity, the trustworthiness of Scripture, the knowability of God, and hypocrisy within the church. Credit: 2

CC522 – Issues in Apologetics

This course will take a look at issues in apologetics through the lens of a particular topic each term it is offered. Topic for fall 2018: Shakespeare. Prerequisite: CC210 or CC310. Credit: 3

CC526 – Communicating Jesus with an Apologetic Sensitivity

Course description to follow. Prerequisites: CC310, CM310. Credit 3

CC5232 – Engaging Culture: Christian Discernment in a Creative World

Though human culture was part of God's "very good" creation, sin has marred human creativity so that now culture is both for blessing and for curse. As God's redeemed people, we can learn to be discerning rather than defensive, making and responding to culture under Christ's Lordship, and so anticipate the coming restoration of all things. In an age of disbelief, when Christian faith is seen as unattractive and unnecessary, every believer can demonstrate that the God they serve is the God of truth, goodness, and beauty beyond our wildest imagining. This class will begin a conversation about seeing culture and human creativity biblically, developing skill in cultural discernment, and being

faithful in ordinary life as a witness to the gospel in our increasingly diverse world. Credit: 1

CC545 – Christianity and Imagination

This course will study the works of Erasmus, Herbert, Bunyan, Rembrandt, Kierkegaard, and Flannery O'Connor, with readings, class presentations, and discussions. Students will produce an original work of Christian imagination—short story, essay, imaginative sermon or lecture, or poetry. Credit: 3

CC551 – Literature for Ministerial Practice

Course description to follow. Credit: 2

CC555 – Music and Theology

In this course, we will identify and appreciate the significance of popular music in our postmodern world. Our goal is to learn to listen compassionately to the music that reveals the deepest yearnings of our neighbor's heart, so that we might be able to gain wise insight into our world and engage it with the gospel of Christ. We will approach this not as a technique, but winsomely and missionally as fellow creatures made in God's image, embracing music as both art and a crucial form of cultural dialogue. Credit: 1

CC560 – Christian Responsibility in Society

This course will focus on the individual Christian's need to develop biblical attitudes and lifestyles regarding possessions, work, family life, etc., and consider the call of Christians to bring biblical

principles to bear on the governmental, social, legal, and ethical issues of our time, relating evangelism to social action. Credit: 3

CC561 – Calling, Vocation, and Work

Because God's redemptive sovereignty is creation-wide, all aspects of life have eternal significance. This course will address the implications of this revealed truth for life and ministry by examining biblical, theological, historical, and case study resources. Topics will include worldview formation, image of God, salvation and mission, church and culture, vocational discipleship, and work and rest. Credit: 2

CC566 – Revisiting Christ and Culture

Jesus Christ's earthly ministry has been viewed by some as programmatic to the way ministry needs to be done in today's context. This course will re-examine Christ's involvement and influence in the culture of his day, drawing from it principles that can be applied in contemporary culture. Credit: 1

CC577 – Francis Schaeffer: Life and Writings

A study of the life and works of pastor and apologist Francis A. Schaeffer. Credit: 2

CC591-INDS – Independent Study in Christianity and Contemporary Culture**

Approved independent study under an appropriate faculty member's direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

CHURCH GROWTH AND RENEWAL (CG)

CG505 – Church Planting Foundations

Course description to follow. Credit: 1

CG506 – Resiliency in Church Planting

Course description to follow. Credit 1

CG510 – Strategies for Center City and Urban Church Planting

This course challenges God's people to plant churches where the full giftedness and diversity of the members are brought to bear on the fabric of urban and center cities, the needs and blemishes of cities are addressed and served, and the culture

and beauty of cities is engaged and redeemed. Credit: 1

CG513 – Team Ministry

Led by an urban church planting team, this course explores the dynamic of team ministry. Topics will include the importance of the team ministry, the creation of church values which highlight the role of the individual team members, the need to work and speak as a unified whole, the community impact of the team ministry, and other items. Credit: 1

CG514 – Models in Church Planting

Course description to follow. Credit: 1

CG515-W – Church Planting Field Trip

Offers a comprehensive on-site study of church planting efforts by the PCA. Location varies.

Credit: 1

CG517 – Church Planting

This course explores a variety of issues related to church planting. May be repeated. Credit: 1

CG518 – Rural Church Planting

Course description to follow. Credit: 1

CG550 – Developing Lay Leaders in the Church

Surveys indicate that pastors find that their greatest challenge in the practical ministry of the church is developing strong, godly lay leaders who are able to minister effectively in their areas of giftedness

and passion, both in the church and in the community. This course presents a lay-equipping model illustrated by *The Church of Irresistible Influence*, by Robert Lewis. Credit: 1

CG591-INDS – Independent Study in Church Growth, Planting, and Renewal**

Approved independent study under an appropriate faculty member's direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

CG592-INDS – Church Planting Practicum**

Students may earn up to six hours of ministry practicum credit for service in the area of church planting. See details and restrictions under "Ministry Practicum" in the Student Handbook. Credit: variable, up to 6 units.

CHURCH HISTORY (CH)

CH200 – The Story of Christianity

This course provides a survey of church history from the apostles to the twenty-first century. It covers the main topics of church history to help students understand our Christian heritage and to gather lessons that can be applied to the church today. Credit: 3

CH212 – Church History: Ancient Church

An introduction to the history of the early church. Special attention is paid to the encounter of the gospel with the Hellenistic culture in the first decades of the church. **MAMT students only.** Credit: 2

CH213 – Church History: Medieval and Reformation

An introduction to the history of the mediaeval and Reformation church. Special attention is paid to the encounter of the gospel with the cultural context of the churches in these periods. **MAMT students only.** Credit: 2

CH214 – Church History: Post-Reformation to Present

An introduction to contemporary church history

from after the Reformation to the present. We pay special attention to the encounter of the gospel with the cultural context of the churches in these periods. **MAMT students only.** Credit: 2

CH310 – Ancient and Medieval Church History

A study of Christianity from the early church to the dawn of the Reformation, with readings in primary sources. Emphasizes the uses and applications of church history to life and ministry. Credit: 3

CH320 – Reformation and Modern Church History

A study of Christianity from the Reformation to the present, with readings in primary sources. Emphasizes the history of Protestant thought and the origins of contemporary issues, with application to life and ministry. Credit: 3

CH523 – Calvin's Institutes

Reading and analysis of the Institutes of the Christian Religion, emphasizing Calvin's method, material arrangement, and biblical-theological content. Credit: 2

CH528 – Life and Theology of Martin Luther

An introduction to Martin Luther's life and thought,

emphasizing the great Reformer's writings.
Credit: 2

CH529 – Reformation: 500 Years of Perspective and Praxis

Course description to follow. Credit: 1

CH532 – B. B. Warfield

This course examines the life and thought of B. B. Warfield, perhaps the most brilliant representative of Princeton Presbyterian theology in his day. Special attention will be given to his contributions to the understanding of Scripture, Christology, and confessionalism, examining his thinking in the broader context both of his times and the ongoing

historical tradition of the church. Credit: 2

CH551 – Westminster Confession of Faith

A historical, theological, and practical study of the Westminster Confession of Faith and Catechisms, this course will emphasize devotional and pastoral uses of the great standards of the Presbyterian church. Credit: 3

CH591-INDS – Independent Study in Church History**

Approved independent study under an appropriate faculty member's direction. May be taken for DMin credit. See academic regulations concerning Independent Study Courses. Credit: varies.

COMMUNICATION (CM)

CM310 – Communicating the Scriptures

Introduction to the basic principles of homiletics; the structure of various sermon types; and practice in composition, delivery, and voice methods.
Credit: 2

CM320 – Preaching the New Testament**

Laboratory course in which students practice homiletical principles taught in CM310 as they preach two sermons. Credit: 1

CM321 – Communicating the New Testament**

Laboratory course in which students practice principles taught in CM310 as they prepare and deliver two presentations. Credit: 1

CM330 – Preaching the Old Testament**

Preaching practicum with special emphasis on the place and uniqueness of the atonement in Christian preaching. Students preach two sermons.
Credit: 1

CM331 – Communicating the Old Testament**

Laboratory course in which students practice principles taught in earlier courses as they prepare and deliver two presentations. Credit: 1

CM340 – Preaching and Culture**

Preparation and presentation of sermons for the life and special occasions of the church. Instruction will include how to prepare sermons for weddings, funerals, and evangelistic services, as well as topics of social concern. Students preach two sermons.
Credit: 1

CM591-INDS – Independent Study in Homiletics**

Approved independent study under an appropriate faculty member's direction. May be repeated. Units of credit individually arranged. See academic regulation concerning Independent Study Courses. Credit: varies.

COUNSELING (CO)

CO310 – Counseling Intro and Theories I

Surveys the main emotional and behavioral problems encountered in counseling and the theoretical frameworks for counseling. Examines principles of care and counseling, with strong emphasis on basic counseling skills and the ability to relate to others. Concentration on areas such as

assertiveness and anger, guilt, forgiveness, perfectionism, depression, sexual orientation, pastoral care, etc. Class format includes lecture, role-play, video, and discussion. Credit: 3

CO320 – Counseling in the Church I

Designed to equip pastors for marriage and family

counseling in the local church, this course surveys the biblical, conceptual, and practical issues involved. The importance of a healthy marriage relationship is stressed. Credit: 3

CO330 – Counseling in the Church II

Survey of the main emotional and behavioral problems encountered in pastoral counseling, with theoretical frameworks for counseling, principles of care and counseling, and strong emphasis on basic counseling skills and the ability to relate to others. Concentration on areas such as assertiveness and anger, guilt, shame, forgiveness, perfectionism, depression, anxiety, abuse, sexual orientation, pastoral care, etc. Class format includes lectures, case studies, role play, DVD clips, and discussion. Credit: 3 units.

CO360 – Ethics and Professional Development

This course provides an ethical framework for pastoral and professional counselors and deals with such issues as confidentiality, professionalism, legal responsibilities, and common ethical dilemmas in counseling. Corequisite: CO543. Credit: 3

CO370 – Social and Cultural Diversity in Counseling

In a way, all counseling is inter- or cross-cultural. We will be exploring this topic together and finding ways to learn and grow that will benefit you and your clients, help you to pass the state licensure exam, and ultimately to live more aware of being part of Christ's pan-national church. We will be reading and hearing stories from many cultures and reflecting on the intercultural aspects of our own stories. Credit: 3

CO380 – Foundations of Counseling: God and Humanity.

A study of the doctrines of the triune God and his relation to the created order, the divine decrees, the creation and fall of man, and sin. Credit: 3

CO390 – Counseling Practicum

Supervised counseling practicum outside of the standard internship year. Credit: 3

CO502 – Career Counseling

Survey of approaches to counseling about career

choices, as well as issues involved in career and other career-related choices (i.e., issues such as view of work, principles of decision-making).

Designed to familiarize the student with theory, materials, and techniques that focus on helping individuals in their relationships to the world of work. Credit: 3

CO503 – Assessment in Counseling

Study of formal and informal assessment of personality and intelligence and its application to counseling. Areas of discussion include conceptualization of personality and intelligence, ethical considerations, and theories driving assessment tools. Credit: 3

CO520 – Marriage and Family Counseling

Explores the Christian foundations of marriage, the dynamics of dysfunctional marriage and family relationships, approaches to marriage and family counseling, and importance of a healthy, growing marriage relationship. Lectures, case studies, and role-play. Credit: 3

CO521 – Advanced Marriage and Family Counseling

Builds on concepts and principles developed in earlier courses on this subject. Prerequisites: CO320 or CO520. Credit: 3

CO531 – Human Growth and Development

Examines the major transitions and crises of the life cycle in the context of the family and culture, including infancy, childhood, adolescence, singleness, marriage, parenthood, mid-life, retirement, aging, and death. The tension between individual responsibility and reaction within the system of the family will be a recurrent theme. Prerequisite: CO310. Credit: 3

CO532 – Addictions

Most of us live on the edge of addiction of one sort or another, whether it is food, sex, alcohol, caffeine, nicotine, work, TV, computer games, painkillers, or heroin. This course will take a bird's-eye view of addiction in general and then use chemical dependency as a paradigm for dealing with addiction. Students will explore contemporary scientific models of understanding and treating

addictions, and reflect on the biblical teaching on the topic, especially on how “common grace wisdom” in psychology and medicine can be used within a Christian worldview to help people break free from the grip of addiction. Credit: 3

CO534 –Healing the Wounds of Trauma: How the Church Can Help

You are invited to join an eleven-week group experience that was designed originally for healing the wounds of war in the Democratic Republic of Congo, where individual counseling is rarely available. This course is now used in approximately 170 language groups around the world and can be modified for different types of trauma – war, rape, tsunami, earthquake, domestic violence, etc. We will be using the version designed for North America. This class is ideally suited to run in parallel with Intercultural Counseling, and students from that class will be given priority. Credit: 1

CO536 – Eating Disorders and the Body

The impact of eating-related issues is significant and diverse. Clinically diagnosed eating disorders of anorexia, bulimia, and binge eating disorder claim the lives of thousands each year. More common struggles with body image dissatisfaction, chronic dieting, and fear of weight-gain steal freedom and confidence from millions of people. This course, will address the biological, psychological, social, and spiritual aspects of food, body image, and eating disorders. Topics will include: diagnosis of eating disorders; contributing factors of eating disorders; shame and the body; externalizing eating disorders; food, starvation, and the brain; compulsive urges and rewiring the brain; a biblical body image; and trauma and eating disorders. Credit: 1

CO540 – Internship Site Lab I**

Summer term internship before going into fall internship group. Credit: 0

CO541 – Counseling Internship I**

Provides counseling experience with clients for approximately five hours weekly. Students also meet weekly for individual supervision and twice each week for group supervision, case review, evaluation, and interaction. Involves observation of

counseling, role play, and video, and provides a forum for structuring a cohesive model from previous curriculum experience. This fall course continues with CO541 in spring. Total time commitment of approximately 500 hours for the academic year (15-20 hours per week). Prerequisite: MAC candidacy or permission of instructor. Credit: 3

CO542 – Internship Site Lab II**

January semester of counseling practicum. Credit: 0

CO543 – Counseling Internship II**

Spring semester internship; continuation of CO541. Credit: 3

CO544 – Internship Site Lab III**

Summer continuation of counseling internship after spring semester. Credit: 0

CO551 – Counseling Theories II and Techniques

Students will explore one major school of counseling and psychotherapy each week and in the process learn to appreciate, evaluate, and critique the theory, methodology, and technique of each school. We will look at these in order of historical development over the last 100 years in order to understand the ideas that shape the confusing array of contemporary therapeutic models. Weekly reading assignments will be followed by class discussion and viewing video examples of counseling by experts in each field. Students will have an excellent outlet for immediate practical application as this class runs in parallel with the Counseling Internship. Corequisite: CO540. Prerequisites: CO310, CO520, CO531, CO 570. Credit: 3

CO552 – Research Methods

This course looks at social research design and interpretation with a view toward profitable interaction with professional literature. Guidelines for writing professional papers are presented. Prerequisites: CO310, CO520. Credit: 3

CO555 – Group Dynamics**

Introduction to group formation and development stages, roles and norms, cohesion, deviance,

conformity, problem-solving, leadership and verbal and nonverbal communication in different types of groups, along with practical application of concepts to counseling, church-related, and corporate settings. Credit: 3

CO561 – Sense and Sexuality

Sex is a powerful force either for creativity, love, and goodness, or for destructiveness, deceit, and evil. It can give us a taste of heaven or of hell, of ecstasy or of agony. The Bible has a wonderfully high view of sexuality, which is designed to give us a taste of relationship with God. How are we brainwashed by the vivid and powerful cultural messages about sex and our bodies? What has the Bible to say about how we should care for our bodies? What has the Bible to say about sexuality in a world where “anything goes”? What is the relevance of the incarnation, resurrection, and union of Christ with the church to our sexuality? How can we move toward purity in singleness and marriage? Now that the overwhelming flood of pornography is so easily available on the Internet, most young people are learning about sex, love, and relationships in all the wrong places. How can we protect ourselves and help those caught in sexual compulsion and addiction? This course will explore the answers to these questions. Credit: 3

CO562 – Searching for Sexual Sanity

Condensed version of CO561. Credit: 1

CO565 – Emotional Intelligence for Life and Family

Course description to follow. Credit: 2

CO566 – Counseling Children and Adolescents

Topics covered include (but are not limited to): parental connections, developmental stages, attunement, substance abuse in children, EMDR

with children, developmental counseling techniques, play therapy techniques from children. Credit: 3

CO567 Children’s Development and Ministry

This course provides biblical, educational, and counseling foundations for ministry work with children (birth to 11 years old). Specific focus is given to the developmental transitions of childhood, learning theories, and models of children’s ministries, and the safety of children, all with practical application for embracing children in the faith community and caring for children in our churches and society. The course provides a basis for those who are called to counsel families, to minister with kids, or to oversee others who serve children. Credit: 1

CO570 – Psychological Disorders

Intensive study of main emotional and behavioral problems encountered by those counseling in a church or any context. Includes basic knowledge, evaluation and critique of commonly used categories, descriptions of mental illness (DSM-IV), and an awareness of both Christian and secular helping agencies, including their advantages, limitations, and place in the spectrum of care. Prerequisite: CO310 (in progress for MAC students only). Credit: 3

CO591-INDS – Independent Study in Counseling**

Approved independent study under an appropriate faculty member’s direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

DOCTOR OF MINISTRY (DM)

DM805 – Leading Your Church to Renewal

Covers eight principles for revitalizing the small- and medium-sized church, including development of lay people (their spiritual growth, gifts, leadership skills, ministries, relationships and outreach), corporate worship, and church structures. Credit: 4

DM813 – Spiritual Formation for Churches and Ministry Leaders

Course description to follow. Credit: 4

DM822 – Expressions and Practices of Biblical Worship

Course description to follow. Credit: 4

DM826 – Teaching and Learning for Transformation

Course description to follow. Credit: 4

DM827 – Advanced Strategies for Interpreting and Applying the Scriptures

This course will equip and encourage emerging and seasoned leaders to grow in interpreting, applying, and communicating God's truth in an increasingly resistant culture. Exegesis, application, and cultural analysis will serve Christ-centered messages. The class will have some lecture, but stress exploration of texts. We will propose and test ideas as we hammer out the outlines of messages. As broken/redeemed/ substantially healed expositors, we speak to disciples and skeptics alike. Credit: 4

DM831 – Christ-Centered Preaching to Today's Cultures

This course is designed to acquaint students with a variety of preaching tools and approaches that will provide additional resources for preaching the Word of God in a variety of contexts and for a variety of purposes. Exploration of alternative perspectives on preaching will allow students to refine their own preaching philosophies. Credit: 4

DM871 – The Church's Mission in Changing Cultures

Course description to follow. Credit: 4

DM878 – Contemporary Issues and Evangelical Theology

This course is designed to help pastors interact with current issues in evangelical theology. The

course will examine open theism, debates concerning the afterlife, the exclusivism/inclusivism debate, and epistemology. Credit: 4

DM891-INDS – Independent Study in Applied Theology**

Approved independent study under an appropriate faculty member's direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

DM892-INDS – Ministry Practicum**

Student proposes a practicum with course title, objectives, goals, and desired competencies to a faculty supervisor, along with a working bibliography. Units determined by Academic Dean and Director of DMin program. See DMin Handbook for detailed requirements. Credit: varies.

DM896 – DMin Dissertation Preparation**

Required of all DMin students prior to submission of a dissertation proposal. This one-week course is to be taken after the completion of the cohort year-two class and project. Credit: 2

DM898 – DMin Dissertation Supervision**

DMin students must register for this course in the semester in which their project/dissertation is to be submitted for approval. No academic credit, but the student is billed for 4 units.

DM899 – DMin Dissertation Completion**

Automatically awarded when project/dissertation is approved. (No billing.) Credit: 4

EDUCATIONAL MINISTRY (EM)

EM301 – Educational Foundations

How do the varied educational ministries of the church engage God's people in growth toward maturity in Christ? This course briefly explores the central issues involved, including biblical, theological, and historical foundations of educational ministry; teaching and learning theories and methods; human development; curriculum planning; administration; and team building. Makes specific applications to a variety of

ministries, including children's, youth, adult, intergenerational, senior adult, and small group. Students must be involved in current field education work or active leadership in local ministry, and must have completed the first field education requirements to register for this course. Credit: 3

EM502 – Teaching and Learning

This course examines how Christian teachers can

deepen their conceptual understanding and educational skills as they communicate gospel teaching as a complement to pulpit ministry. We investigate the role of both the teacher and the learner (of any age) and the variety of effective methods teachers can employ in the learning process in any ministry context. Students are given opportunities to explore teaching using various methods. Prerequisite: EM301/EM501. Credit: 3

EM503 – Leadership and Ministry Development

This course is designed to prepare ministry leaders for real ministry “in the trenches.” Primary areas of focus and equipping are cultivating personal leadership qualities, navigating the politics of ministry, and developing ministry programs. The emphasis is on developing practical skills necessary for effective leadership across a broad spectrum of ministry contexts. Credit: 3

EM506 – Leadership and Facilitated Agency for Learning

As a leader, how will you contribute to the stewardship, development, and promotion of knowledge and learning in your church or organization? What methods will use you? How will you help people grow in their reflective and critical-thinking capacity? In this course we will explore a leader’s role in equipping other people to lead a change-and-learning process. The readings and discussions will engage the educational frameworks and theories from EM301, the framework of facilitated agency, and the theological foundations for redemptive image bearing—all in how they relate to the practice of leadership. Credit: 1

EM508 – Curriculum Analysis and Design

What does the church need to account for in planning, implement-ing, and evaluating a Christian curriculum that will help the church grow toward maturity in Christ? This workshop course explores the application of learning theories to lesson design and the decisions we make as educators about what, why, and how something should be taught. During the second half of the class, students design and field-test their own curriculum. Pre-requisite: EM301/EM501. Credit: 2

EM511 – Children’s Ministry

This course focuses on the church’s ministry and covenant responsibility to children, laying the foundation for those who are called to pastor children (birth–sixth grade) or oversee others who serve in this nurturing ministry. Topics covered include the biblical foundation for ministry to children, philosophy and models of children’s ministry, organization of children’s ministry, recruiting and developing leadership, and programming. Credit: 1

EM525 – Theology of Ministry to Emerging Generations

This is the first of three successive courses offered in partnership with Mission to the World’s Global Youth and Family Institute. It is designed to assist students in developing a practical theology of youth and family ministry grounded in God’ Word and guided by his Kingdom trajectory. Participants will see youth and family ministry as integral to the life and mission of the global church, and be challenged to lead the church in reaching the emerging generations across North America and around the world. Credit: 2

EM526 – Engaging the Global Culture of Emerging Generations

Designed to develop a conceptual framework and skills for youth ministry across culture, whether in a cross-culture context or with students from a variety of cultural backgrounds. Students are assisted in developing a theological foundation for cross-cultural ministry, learn to exegete culture and develop sensitivity to cultural issues affecting ministry, and evaluate youth ministry models to determine which will be most effective in various cultural contexts. Credit: 1

EM527 – Development and Discipleship of Emerging Generations

This is the second of three successive courses offered in partnership with Mission to the World’s Global Youth and Family Institute. It will introduce students to the unique psychosocial, cultural, and developmental issues of adolescence, and explore implications for adolescent spiritual formation. Participants will better understand and be ready to

engage the emerging generation with the gospel, while leading parents, volunteers, and church leadership in the same. Credit: 1

EM528 – Ministry to Emerging Generations

This is the third of three successive courses offered in partnership with Mission to the World's Global Youth and Family Institute. It will introduce students to a meta-model for youth and family ministry, assisting in the development of theologically grounded yet highly contextualized models of ministry. Participants will engage with a variety of models and methods both in the classroom and in the field through opportunities to interact with local ministries and practitioner-experts. Credit: 2

EM531 – Gospel-Centered Parenting

This course will present a biblical survey of parenting with a focus on the application of the gospel of grace to parents through the various stages of child raising from birth to adulthood. Credit: 1

EM532 – Gospel-Centered Marriage

This course will apply the principles of a Christ-centered approach to marriage and home, providing principles and guidance for how to live out the gospel with those individuals closest to the student. Credit: 1

EM533 – Gospel-Centered Sexuality

God created men and women as sexual beings; thus, sexuality affects all areas of life. This course will consider the biblical texts that guide human sexuality and the implications of those texts to daily life in the image of God. Credit: 1

EM535 – Gospel-Centered Leadership

Course description to follow. Credit: 1

EM555 – Women in Ministries

This seminar focuses research and discussion on the theological, philosophical, and practical aspects of women leading ministries for and with women in both local church and parachurch ministries. Topics include biblical and theological foundations of gender-specific ministries, culturally sensitive ministry models, organization toward integration of women into the whole-body life of the church,

intergenerational ministry, gender-specific cultural challenges, and leadership dynamics for women in paid staff roles. Credit: 1

EM561 – Small Group Ministry

Many Christian ministries continue to find small groups to be an effective tool that facilitates spiritual growth, fellowship, and outreach. This course will investigate small group elements such as models, structure, dynamics, leadership, and communication in addition to guiding the student in evaluating the effectiveness of this ministry form. Credit: 1

EM562 – Getting Equipped to Teach the Bible

This course helps students bridge the gap between teaching the Bible to others and equipping others to understand and respond faithfully to the Bible themselves both personally and corporately. We will address topics such as utilizing Bible study tools and resources, employing sound interpretive principles, recognizing group dynamics, identifying biblical genres, communicating biblical themes, harnessing effective educational methods, and identifying creative teaching strategies. Credit: 2

EM565 – Disability Ministry

This course discusses the church's privilege and responsibility to minister to and alongside of individuals and families touched by disability. Students will cover the scriptural basis for disability ministry, have the opportunity to hear from people who are living with a disability, and come away with practical resources and creative ideas to effectively reach out and include people of differing abilities in congregational life. Credit: 1

EM570 – History and Theology of Christian Worship.

This course will examine the biblical, theological, and historical foundations of Christian worship. It will include an in-depth study of worship in the Bible as well as the theological principles derived from the Bible upon which to build a solid foundation for gospel-centered worship today. A careful examination of the development of liturgy throughout the history of the church will give a solid background for worship in today's church. Credit: 2

EM571 – History of Hymnody

Students will investigate the rich heritage of hymnody and its use in worship, including both classic and modern texts and music. Credit: 1

EM591-INDS – Independent Study in Christian Education**

Approved independent study under an appropriate faculty member's direction. May be taken for DMin credit. May be repeated. See academic regulations

concerning Independent Study Courses. Credit: varies.

EM592-INDS – Christian Education Practicum**

Students may earn up to six hours of ministry practicum credit for service in the area of Christian education or youth ministry. See details and restrictions under "Ministry Practicum" in the Student Handbook. Credit: variable, up to 6 units.

FIELD EDUCATION (FE)

FE301–FE305 – Field Education**

Students must complete 75 hours of fieldwork in an approved ministry context (church, life-care center, hospital, parachurch ministry, prison, camp,

mission site, etc.). For more information, consult the Field Education Information Packet available from the Director of Field Education. Credit: 1 field education unit each; no academic credit.

MASTER OF ARTS (MA)

MA200 – Online Student Orientation

Introduces students taking online courses to Covenant's community, resources, and procedures. The semester-long course is divided into four modules: Learning in Seminary, Mastering the Tools, Using the Library, and Navigating the System. Special focus on learning in community and becoming familiar with tools and resources such as the library's website and the tools on the Seminary's learning management system, Sakai. Students should expect to devote one hour a week to completion of this course. Credit: 0 (pass/fail)

MA299 – MA Capstone**

This course is the final step of the capstone process wherein students give a verbal summary of key takeaways from their seminary experiences. Credit: 2

MA397 – MA Thesis Supervision I**

Students writing an MA thesis must register for this course in the semester following the approval of their proposal. No academic credit, but the student is billed for 2 units.

MA398 – MA Thesis Supervision II**

Students writing an MA thesis must register for this course in the semester in which they expect to complete their thesis. No academic credit, but the student is billed for 2 units.

MA399 – MA Thesis Completion**

Credit: 4 units, automatically granted upon thesis approval (no billing).

NEW TESTAMENT (NT)

NT211 – Synoptic Gospels and Acts

An introduction to the synoptic gospels and Acts. We will pay special attention to a theological/kerygmatic, holistic-literary, and missional reading with implications for the twenty-first century that equips leaders for their ministry. **MAMT students only.** Credit: 2

NT212 – Reading the New Testament: Pauline Literature

An introduction to the Pauline literature of the New Testament. The course will pay special attention to a faithful hermeneutical approach to these books especially attending to a theological/kerygmatic, holistic-literary, and missional reading with implications for the twenty-first century that equips

leaders for their ministry. **MAMT students only.**
Credit 2

NT213 – Reading the New Testament: Johannine Literature and General Epistles

An introduction to the Johannine literature and general epistles of the New Testament. The course will pay special attention to a faithful hermeneutical approach to these books especially attending to a theological/kerygmatic, holistic-literary, and missional reading with implications for the twenty-first century that equips leaders for their ministry. **MAMT students only.** Credit: 2

NT220 – Life and Teachings of Jesus

A study of the life and teachings of Jesus, focusing on miracles, parables, and the work of redemption. Examines the setting of Jesus's ministry and the emphases of each Gospel. Develops skills in interpreting Scripture. Credit: 2

NT230 – Life and Letters of Paul

Study of Paul's theology and major epistles with emphasis on application to modern life. Credit: 3

NT250 – Hebrews to Revelation

A study of the general letters and Revelation with emphasis on application to contemporary concerns. Credit: 2

NT301 – Greek I**

A grammatical study of biblical Greek. Prescribed for entering MDiv and MAET students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MAET in two years must take these courses in the summer session prior to beginning their regular program in the fall semester. Credit: 3

NT302 – Greek I**

A grammatical study of biblical Greek. Prescribed for entering MDiv and MAET students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MAET in two years must take these courses in the summer session prior to beginning their regular program in the fall semester. Credit: 4

NT303 Greek II**

A grammatical study of biblical Greek. Prescribed for entering MDiv and MAET students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MAET in two years must take these courses in the summer session prior to beginning their regular program in the fall semester. Credit: 3

NT304 Greek II**

A grammatical study of biblical Greek. Prescribed for entering MDiv and MAET students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MAET in two years must take these courses in the summer session prior to beginning their regular program in the fall semester. Credit: 2

NT320 – Gospels

A study of the four Gospels' form and content as a distinct body of literature, with exegesis of key passages. Corequisite: NT303 or NT305. Credit: 3

NT330 – Acts and Paul

This course looks at the purpose, theology, and chronology of Acts, with special emphasis on Paul's theology and major epistles. Includes exegesis of key passages. Prereq.: NT303 or NT305. Credit: 3

NT350 – Pastoral and General Epistles and Revelation

Continued study of the Pauline corpus through the pastoral epistles, along with exegetical study of the general epistles and Revelation, emphasizing the contribution each makes to the New Testament canon. Prerequisite: NT303 or NT305. Credit: 3

NT410 – Bible Content Overview: New Testament

A survey of basic New Testament Bible facts to provide a usable foundation for personal study, for ministry, and for other courses in biblical studies and systematic and practical theology. NT410 and OT410 are required of all MDiv and MAET students who do not score satisfactorily on the entrance Bible Content Exam. Open to other students. Units do not apply toward an MDiv concentration in Biblical Studies. Credit: 0

NT500 – New Testament History and Theology
Survey of the cultural context and major themes of New Testament teaching, with particular focus on the death and resurrection of Christ and its implications for the believer's faith and life. Credit: 3

NT505 – Exegesis for English Bible
This course provides training and practice in interpretive methods and tools, with introduction to the biblical languages toward critical usage of English-based language tools and commentaries. Required of all DMin students who must fulfill biblical language equivalency. MA students can use this course toward NT or OT elective credit. Substantial pre-course assignments should be finished before beginning of class. Credit: 3

NT506 – Exploring the Gospels
This course studies the life and teaching of Jesus in the four Gospels, with a focus on Matthew. The course also emphasizes principles for interpreting the Bible, especially the Gospels. Credit: 2

NT511 – The New Testament in Contemporary Criticism
A study of the New Testament in the context of contemporary criticism. Questions regarding the history of canonization, textual transmission, as well as particular textual, literary, and historical phenomena of the NT will be analyzed and discussed. Credit: 2

NT514 – Archaeology and the Bible
Course description to follow. Credit: 2

NT515 – Basic Bible Interpretation
This course prepares church leaders and students of Scripture to interpret, apply, and teach the Word of God. We will focus on strategies and methods of Bible interpretation. The course focuses on content, not methods of teaching or managing a class. Credit: 1

NT517 – History of New Testament Interpretation
How has the same Bible yielded so many different interpretations over the centuries? Are our interpretations any better? How do we know? This course responds to such questions with an investigation of the history of biblical interpretation

from biblical times to the present. In studying the modern era (since ca. 1800), focus will fall on the New Testament. Particular emphasis is placed on leading thinkers and movements, the rise and fall of interpretive eras and approaches, the forces that led to Enlightenment and post-Enlightenment hermeneutics, and major interpretive trends and counter-trends at present. Biblical interpretation as a phenomenon of world Christianity will also receive attention. Credit: 2

NT518 – The World of the New Testament
A study of the intertestamental period and the New Testament's Greek, Roman, and Jewish backgrounds, with application of this background to the study of the Gospels, Acts, and Epistles. Credit: 2

NT520 – God's Mission in the Gospels and Acts
Course description to follow. Credit: 2

NT522 – Discipleship in Mark's Gospel
This course will pursue the study and personal exploration of discipleship principles and transformational characteristics as found through the careful exegesis of the English Gospel of Mark. Interwoven into the practice of interpretive skills will be principles and exercises for teaching Mark's Gospel and discipleship to others. Credit: 2

NT524 – Gospel of John
A study of key themes and passages in the fourth Gospel. Credit: 2

NT529 – Peter: Christology, Identity, and Character
Course description to follow. Credit: 2

NT531 – Romans
A study of the whole of Romans in its setting in the life of Paul, with special attention to individual passages and themes. Course offers both English Bible and Greek exegesis tracks. Credit: 2

NT536 – Ephesians
A study of the book of Ephesians. Credit: 2

NT578 – Maturity in Christ: Grace and Community in Action
A study of the purpose and pursuit of mature

Christian experience. The class will study key biblical texts in detail. Topics will include the nature and goals of Christian maturity, its implications for community life, and its application to gender, social and vocational issues. Credit: 2

NT591-INDS – Independent Study in New Testament**

Approved independent study under an appropriate faculty member's direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

NT600 – Greek Reading**

Assigned reading of the Greek New Testament, Septuagint, or related literature portions, involving the identification of certain verb forms. Approximately ten chapters are assigned for each credit unit. Prerequisite: NT303. Credit: 1

NT600-INDS – Greek Reading**

Assigned independent reading of the Greek New Testament, Septuagint, or related literature

portions, involving the identification of certain verb forms. Approximately ten chapters are assigned for each credit unit. May be repeated. Prerequisite: NT303. Credit: varies.

NT691-INDS – Independent Study in New Testament Exegesis**

Approved Greek-based independent study under an appropriate faculty member's direction. May be taken for DMin credit. May be repeated. Prerequisite: NT303. See academic regulations concerning Independent Study Courses. Credit: varies.

NT710 – Graduate Seminar in New Testament**

Topics selected by the New Testament faculty for their relevance in current debate and for their importance in understanding the New Testament message. Open to advanced MDiv and MAET students with permission of instructor. Credit: 3

OLD TESTAMENT (OT)

OT211 – Pentateuch and Historical Books

Introduction to the Pentateuch and historical books of the Old Testament. We will pay special attention to a faithful a theological/kerygmatic, holistic-literary, and missional reading with implications for the twenty-first century that equips leaders for their ministry. **MAMT students only.** Credit: 2

OT212 – Reading the Old Testament: Prophets

Introduction to the prophetic literature of the Old Testament. The course will pay special attention to a faithful hermeneutical approach to these books especially attending to a theological/kerygmatic, holistic-literary, and missional reading with implications for the twenty-first century that equips leaders for their ministry. **MAMT students only.** Credit: 2

OT213 – Reading the Old Testament: Songs and Wisdom

Introduction to the Psalms and Wisdom literature of the Old Testament. The course will pay special attention to a faithful hermeneutical approach to these books especially attending to a

theological/kerygmatic, holistic-literary, and missional reading with implications for the twenty-first century that equips leaders for their ministry.

MAMT students only. Credit: 2

OT220 – The Pentateuch

An examination of the history, faith, law, and worship of Israel in the first five books of the Old Testament. Credit: 2

OT235 – Job: On the Edge of Human Wisdom

Study of this ancient text confronts us with the limitations of human wisdom and the challenge of relating to God and one another in the face of severe, inexplicable suffering. Job models a different sort of wisdom, which pushes beyond easy answers and spiritual clichés. Credit: 2

OT240 – Psalms and Wisdom Books

English-based introduction to Hebrew poetry and to each poetical book within its ancient Near Eastern and biblical context. Survey and content sampling of each book. Credit: 2

OT301 – Hebrew I**

Grammar fundamentals of biblical Hebrew.
Credit: 3

OT302 – Hebrew I**

Grammar fundamentals of biblical Hebrew.
Credit: 4

OT303 – Hebrew II**

Solidifying grammar fundamentals of biblical Hebrew and beginning practice of translating biblical texts. Credit: 3

OT304 – Hebrew II**

Solidifying grammar fundamentals of biblical Hebrew and beginning practice of translating biblical texts. Credit: 2

OT305 – Old Testament Exegesis

Extensive reading with grammar review; further study of Hebrew philology and syntax with a goal of greater accuracy in Old Testament exegesis. Prerequisite: OT303 and OT304. Credit: 2

OT320 – Pentateuch

Coverage of the Pentateuch: its authorship, theology, and place in the story of God's people. Prerequisites: OT302 or OT303 or OT304. Credit: 2

OT330 – Old Testament Historical Books

A survey and analysis of the historical books of the Old Testament in light of ancient Near Eastern history and historiography. Prerequisite: OT303 or OT305. Credit: 3

OT340 – Psalms and Wisdom Literature

Orientation to the nature of Hebrew poetry, with an introduction to and survey of the content of each poetical book within its ancient Near Eastern and biblical context, along with a study of the principles of Christian worship. Prerequisite: OT303 or OT305, and OT320. Credit: 3

OT350 – Prophetic Books

A study of the content and themes of the prophetic books of the Old Testament, with a focus on sound principals of interpretation. Includes detailed exegesis of key texts. Prerequisite: OT330. Credit: 3

OT410 – Bible Content Overview: Old Testament

A survey of basic Old Testament Bible facts to provide a usable foundation for personal study, for ministry, and for other courses in biblical studies and systematic and practical theology. Credit: 1

OT500 – Old Testament History and Theology

Survey of the cultural context and major themes of the Old Testament, with particular focus on the role of covenant, the mission of God, and methods of interpretation. Credit: 3

OT512 – Archaeology Lectures

Course draws on current knowledge of the archaeology of the ancient Near Eastern and Mediterranean worlds to illuminate and inform study of Scripture. Credit: 1

OT517 – Teaching and Learning From the Old Testament

This course enables students to approach the process of interpreting and responding to the Old Testament with cultural intelligence towards its cultures and contexts and our contemporary cultures, with acknowledgment of our own assumptions, and with a methodology that will guard us from misinterpreting the Old Testament. Students will go through several iterations of the methodology before leading the class in a selected passage. Credit: 1

OT518 – The World of the Old Testament

To enrich our understanding and interpretation of the OT, this course undertakes a survey of ancient Near Eastern archaeological and literary remains that inform us about the geographical, historical, cultural, and religious contexts of the OT, with special attention to daily life in ancient Israel. Credit: 2

OT536 – Job: On the Edge of Human Wisdom

Study of this ancient text confronts us with the limitations of human wisdom and the challenge of relating to God and one another in the face of severe, inexplicable suffering. Job models a different sort of wisdom, which pushes beyond easy answers and spiritual clichés. Credit: 2

OT542 – Psalms of Lament

In this class, we aim to grow in our understanding of how the psalms of lament seek to shape the people of God, so that we might learn to lament faithfully ourselves and assist others in the transformative process of bringing their grief to God. Our study of the psalms of lament will focus on their significance in the hymnbook and life of ancient Israel, their generative influence in Christian theology and praxis throughout church history, and their particular relevance and potential in the life of the church today. Credit:2

OT550 – Isaiah

Using the English Bible, a study of the book of Isaiah, its context, and its themes. Credit: 2

OT591-INDS – Independent Study in Old Testament**

Approved independent study under an appropriate faculty member's direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

OT600-INDS – Hebrew Reading**

Assigned independent reading of Hebrew Old Testament portions; verb form identification. Prerequisite: OT303 or OT305. Credit: varies

OT691-INDS – Independent Study in Old Testament Exegesis**

Approved Hebrew-based independent study under an appropriate faculty member's direction. May be repeated. See academic regulations concerning Independent Study Courses. Prerequisite: OT303 or OT304. Credit: varies.

OT710 – Graduate Seminar in Old Testament**

Topics selected by the Old Testament faculty for their relevance in current debate and for their importance in understanding the Old Testament message. Open to advanced MDiv and MAET students with permission of instructor. Credit: 3

OT715 – Advanced Studies in Biblical Theology

This course offers consideration of the progressive character of God's revelation. Specific themes studied in light of this overarching framework through exegesis of select biblical passages and other readings. Open to advanced MDiv and MAET students with permission of instructor. Credit: 3

SYSTEMATIC THEOLOGY (ST)

ST200 – God and His Word

A study of the doctrine of Scripture, including inspiration, inerrancy, and the principles of biblical interpretation, as well as the person, works, and attributes of God and his relation to the created order. Credit: 3

ST211 – Prolegomena: Gospel, Story, Mission

An introduction to the core dynamic that will shape the theological curriculum. We examine the gospel, the biblical narrative as a worldview-story, and mission as central to the biblical story. **MAMT students only.** Credit: 2

ST212 – Prolegomena: God and Creation

An introduction to theology and to the doctrine of God. Attention is given to the unity of the Bible's

teaching in the narrative structure of Scripture, to important historical-contextual developments in understanding a doctrine of God, and its importance for the missional church. **MAMT students only.** Credit: 2

ST213 – Sin and Salvation: Israel, Christology, Eschatology

An introduction to the doctrines of sin and salvation with focus on Israel, Christology, and eschatology. Attention is given to the unity of the Bible's teaching in the narrative structure of Scripture, to important historical-contextual developments in understanding a doctrine of sin and salvation, and its importance for the missional church. **MAMT students only.** Credit: 2

ST214 – Sin and Salvation: Spirit, Church, Christ, Consummation

An introduction to the doctrine of salvation with focus on Spirit, church, benefits of Christ, and consummation. Attention is given to the unity of the Bible's teaching in the narrative structure of Scripture, to important historical-contextual developments in understanding a doctrine of salvation, and its importance for the missional church. **MAMT students only.** Credit: 2

ST220 – Humanity, Christ, and Redemption

A study of the creation and nature of mankind, sin, the person and work of Christ, and the application of salvation. Credit: 3

ST221 – Interpreting Scripture: Biblical Authority and Hermeneutics

An introduction to the nature and purpose of the authority of Scripture and to the interpretation of Scripture. We will introduce biblical hermeneutics with attention to understanding a holistic hermeneutic in the context of listening for God's address in Scripture. **MAMT students only.** Credit: 2

ST240 – The Spirit, Church, and Last Things

A study of the person and work of the Holy Spirit, the nature and purpose of the church, the means of grace, the return of Christ, and the eternal state. Credit: 3

ST300 – Covenant Theology

Interdisciplinary introduction to the study of Scripture as God's authoritative and inerrant Word for his covenant people and a normative guide for Kingdom service. Emphasis upon theological method and the interpretation of Scripture; the interface between the gospel and contemporary cultures; God's self-revelation in the history of redemption, culminating in Christ and the Scriptures; the unity of Scripture in the unfolding of the covenant story; and the spiritual formation of the student. Requires Covenant Group participation. Credit: 3

ST310 – God and Humanity: Foundations of Counseling

A study of the doctrines of the triune God and his

relation to the created order, the divine decrees, the creation and fall of man, and sin. Prerequisite: ST300. Credit: 3

ST330 – Christ and Salvation

A study of the person of Christ, including his incarnation, deity, and humanity; his saving work, including his death and resurrection; election, including Calvinist and Arminian views; and the application of salvation, including union with Christ, regeneration, calling, repentance/faith, justification, adoption, sanctification, and perseverance. Prerequisite: ST300. Credit: 3

ST350 – The Spirit, Church, and Last Things

A study of the ministries of the Holy Spirit; the nature and purpose of the church; the means of grace, especially the sacraments of baptism and the Lord's Supper; the second coming of Christ and the events associated with it, including the resurrection of the dead, the consummation of the Kingdom, and the final judgment. Prerequisite: ST300. Credit: 3

ST360 – Christian Ethics

Examines the structure and content of Christian ethics; goal, motive, and norm of Christian life; analysis of ethical issues of authority, life, sexuality, property, and truthfulness. Credit: 3

ST504 – A Missionary Approach to Western Culture

Course description to follow. Credit: 1

ST506 – Truth as Faithfulness

This course seeks to reevaluate predominant models of thinking and theologizing. Given the enormous success of science in modern times, Christian faith and corresponding methods of theology have often privileged, if not been thoroughly captive to, academic trends and alleged "bias-free" criteria. As an act of remediation, this course will introduce students to a more biblical and personal mode of knowing and to theologizing in a more culture-specific mode. The goal to enable participants to think in modes that are faithful to our covenantal calling and current cultural setting. Credit: 2

ST510 – I Will Be Your God

Who is God? Who are we as his creatures? How are we to read the Bible to answer these questions? The long tradition of theology's dependence upon philosophical ways of knowing and speaking has made theological reflection on God, God's relation to the world, and what it means to be a human being more difficult than it needs to be, certainly more difficult than the Word of God intends it to be. While not dismissive of philosophical discourse, this course will answer the above-named questions under the assumption of sola scriptura, understood in terms of the biblical narrative of God's covenantal character, action, and relating to his creation as the regulative principle for all theological reflection. As both God's identity and the nature of human beings are narratively rendered in Scripture, we will take the Bible's own storied pedagogy as our primary way of understanding who God is, who we are as his creatures, and how he calls us to bear his image into the world. Course is done in partnership with Christian Heritage UK and the Chalmers Institute and takes place in Cambridge, UK. Credit: 2

ST531 – Union With Christ

A study of the doctrine of union with Christ from biblical, historical, systematic, and practical perspectives. Emphasis will be on a Reformed understanding of the doctrine, though other perspectives will be considered. Examines major aspects of union with Christ with application to ourselves, our families, and the church. Credit: 2

ST542 – God Wins

Rob Bell's book *Love Wins* deserves a courteous, forthright, biblical, and timely evaluation. He has a large following and broadcasts to a national audience what appears to be false doctrine. His book cries out for scriptural critique for the sake of God's glory, sound theology, and the church. Credit: 2

ST546 – Assurance

Course description to come. Credit: 2

ST576 – Theology of the Westminster Assembly

The aim of the class is to equip students with a

historical and theological understanding of the Westminster Standards. The first section of the class will place the Assembly in the historical context of both the English Civil War and the broader post-Reformation development of the Reformed tradition. The second section will expound on the theological content of the Westminster Standards. The final section will look at challenges and questions surrounding the Confession, such as the nature of subscription, challenges to its federal theology, questions and debates regarding adding chapters, etc. Credit: 2

ST577 – Historical and Contemporary Perspectives on the Reformation

The course will explore the theological significance of the Reformation from historical and contemporary perspectives. Course is done in partnership with Christian Heritage UK and takes place in Cambridge, UK. Credit: 2

ST591-INDS – Independent Study in Theology**

Approved independent study under an appropriate faculty member's direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

ST691-INDS – Independent Study in Theology and Exegesis**

Approved Greek-based independent study under an appropriate faculty member's direction. May be repeated. See academic regulations concerning Independent Study Courses. Prerequisite: NT302. Credit: varies.

ST700 – Advanced Studies in Hermeneutics

Advanced studies of the thought and methods underlying contemporary approaches to Bible interpretation with historical perspectives on how these approaches should be viewed by today's committed evangelical pastor and scholar. Open to MDiv and MAET students with permission of instructor. Credit: 3

MASTER OF THEOLOGY (ThM)

TM793 – ThM Contextualized Writing Project**

Course description to follow. Credit: 3

TM795 – ThM Comprehensive Exam**

ThM students choosing a comprehensive exam instead of a thesis must register for this course in the semester in which they will be taking the exam. See degree program description for further details. Credit: 3

TM797 – ThM Thesis Supervision I**

Students writing a ThM thesis must register for this course in the semester following the approval of

their proposal. No academic credit, but the student is billed for 3

TM798 – ThM Thesis Supervision II**

Students writing a ThM thesis must register for this course in the semester in which they expect to complete their thesis. No academic credit, but the student is billed for 3

TM799 – ThM Thesis Completion**

Credit: 6 units, granted upon thesis approval (no billing).

WORLD MISSION (WM)

WM211 – Prolegomena: Missionary Encounter with Western Culture

An introduction to the core dynamic that will shape the theological curriculum. We examine the religious roots of the Western story and a missionary encounter with Western culture. **MAMT students only.** Credit: 2

WM213 – Leading a Missional Congregation: Outreach Into the Neighborhood

Areas of outreach into the neighborhood will be discussed. **MAMT students only.** Credit: 2

WM214 – Leading a Missional Congregation: Missiology and Ecclesial Structures

Leading a missional congregation and the importance of understanding the global mission of the church and the structures of the local congregation. **MAMT students only.** Credit: 2

WM221 – Exegeting the City

An anthropological and ethnographic empirical analysis of Phoenix as an urban missional setting to enable leaders to exegete and understand the city in which they minister. Much of this course will be taught "on the road" in various places in Phoenix. **MAMT students only.** Credit: 2

WM224 – Global Christianity and Third World Theologies

A study of the global church with attention to

contextual theologies of Africa, Asia, and Latin America. **MAMT students only.** Credit: 2

WM234 – Understanding Our Missional Context: Pluralism and World Religions

A study of our missional context attending to religious pluralism, a theology of religions, and the major world religions. **MAMT students only.** Credit: 2

WM310 – God's World Mission

A biblical, theological, and historical consideration of God's redemption of his world, including integration with other coursework and unavoidable personal involvement. Credit: 3

WM311 – City Ministry Practicum I**

Required for MARC CMI Fellows and open only to them, this practicum presents students with the opportunity to be placed in field-based mentored internships that provide experiential learning in intercultural city ministries. Successful completion of the City Ministry Practicum requires the student to serve a minimum of 5 hours per week in the field and to participate in a weekly practicum group to reflect with others on their experiences. Specifics of context, responsibilities, and assessments are negotiated between each student and the supervising mentor prior to the practicum. Credit: 1

WM312 – City Ministry Practicum II**

Required for MARC CMI Fellows and open only to them, this practicum presents students with the opportunity to be placed in field-based mentored internships that provide experiential learning in intercultural city ministries. Successful completion of the City Ministry Practicum requires the student to serve a minimum of 5 hours per week in the field and to participate in a weekly practicum group to reflect with others on their experiences. Specifics of context, responsibilities, and assessments are negotiated between each student and the supervising mentor prior to the practicum. Credit: 1

WM511 – Cultures and Contextualization

Critical examination of communicating the gospel with people, relative to their cultural context. Prerequisite: WM310 in progress. Credit: 3

WM519 – Church and Society

Jesus Christ fulfilled the Old Testament offices of priest, king, and prophet. As prophet, He predicted that the church would be birthed. The book of Acts tells us the growing pains of the nascent church and the activity of the church inside and outside its walls. What role did Jesus Christ establish for his bride, the church, in the first century, and is that role the same today? Credit: 2

WM524 – Intercultural City Ministry

Through classroom interactions, readings, writing assignments, and service-learning projects, students will learn to help local churches and other Christian ministries serve faithfully and effectively in cross-cultural urban ministry. Topics include biblical-theological foundations for cross-cultural urban ministry, social-economic-political realities (including international realities) related to cross-cultural urban ministry, and basic attitudes and skills for effective cross-cultural interaction. Credit: 3

WM525 – Multicultural, Multi-Site Ministry

What does the church look like in the city? What advantages and disadvantages are there to a multi-site model? Can the church partner with city officials and social service agencies? Can Jesus reconcile Burundian refugees and urban professionals? How do suburban and city churches

join forces? Join practitioners in church planting, church growing, and church failure at New City Fellowship in St. Louis and Restore St. Louis for a week of hands-on learning. Credit: 1

WM527 – Globalization and City Ministry

This course will examine the development of globalization, its impact on cities, and challenges and opportunities for the church in mission—all through the lens of Scripture, history, and missiology. Includes discussion of different approaches to the global city's channels of cultural influence, and highlights aspects of multi-sector collaboration, cultural renewal, and what churches will need to do to have a sustainable, faithful impact in their contexts in light of globalization. Credit: 1

WM528 – Transformational Community Development

Required for MARC CMI Fellows (but open to others as an elective), this course explores both the causes of poverty and the practices of peace (shalom) in every area of image bearing among all community stakeholders. Through case studies, site visits, and service-learning projects, students will have opportunities to practice holistic disciple-making that requires attention to economic and family development and educational and political reform, as well as environmental stewardship and church planting, all of which are vital to congregational and community life. Credit: 3

WM534 – World Mission Trip

Students will accompany the instructor on a project in which they will experience and reflect critically upon life and ministry in a cross-cultural setting. Students should begin plans for course participation four to six months in advance, keeping in contact with the instructor for travel procedures and costs. Credit: varies.

WM540 – People's Religious Traditions

An historical, theological, and socio-cultural survey of religious faiths throughout the world, considered in relation to God's world mission. Credit: 3

WM571 – Christianity and Race

Required for MARC CMI Fellows (but open to

others as an elective), this course explores the professed and lived theologies of churches that fought to maintain racial segregation and of African American churches where the civil rights movement was born and nurtured. By examining the preaching and practices of these communities, students will engage critically the doctrine of the spirituality of the church and construct a public theology of evangelical renewal—not as a mere academic exercise, but as cultivated practices of personal and corporate discipleship in a gospel that teaches the unity of one faith in one body under one Lord. Credit: 3

WM580 – CMI Lecture Series

The City Ministry Initiative invites noted Christian leaders from around the world to the Seminary campus for special lectures focusing on topics related to ministry in contemporary urban contexts. May be repeated as topics vary. Credit: 1

WM591-INDS – Independent Study in World Mission**

Approved independent study under an appropriate faculty member's direction. May be repeated. May be taken for DMin credit. Units of credit individually arranged. See academic regulations concerning Independent Study courses. Credit: varies.

WM592-INDS – World Mission Practicum**

Students may earn up to six hours of ministry practicum credit for service in the area of world mission. See details and restrictions under the Ministry Practicum section in the Student Handbook. Credit: varies

WM593-INDS – Cross-Cultural Mission Trip**

Participation in an approved mission trip sponsored by Mission to the World, a local church, or other approved arrangement. Additional assignments and prior approval required. Credit: varies