COURSE DESCRIPTIONS

This document lists all courses currently active in our rotation, though not all courses are offered every year and some are offered only infrequently. Some information listed here may be incomplete at the time of posting; we will update the document as new information becomes available.

Most courses are available for audit by alumni and their spouses—and anyone else—at the reduced audit fee of $48 per credit hour. Alumni may audit some language courses in order to refresh their knowledge of these languages for ministry purposes, but in general language and homiletics courses, internships, practicums, independent studies, graduate seminars, and other courses highly specific to our degree programs are not available for audit. Courses not eligible for audit are marked**.

For more information, contact our Admissions office at 1.800.264.8064 or admissions@covensantseminary.edu or apply online at www.covensantseminary.edu/admissions/apply-now.

COURSE NUMBERING SYSTEM

100 Continuing Education Course (not available for graduate credit)
200 MA Core and Electives (not generally available for MDiv or ThM credit)*
300 MDiv and MA Core Courses (not generally available for ThM credit)
400 MDiv and MA Electives (not generally available for ThM credit)
500 MDiv and MA Electives (with additional work, may be taken for ThM credit)
600 MDiv and MA Exegetical Electives (courses have language prerequisites; with additional work, may be taken for ThM credit)
700 ThM Courses (may generally be taken for DMin credit)
800 DMin Courses (DMin students only)

* With permission, students may complete additional work to apply a limited number of these courses for MDiv credit.

APPLIED THEOLOGY (AT)

AT300 Spiritual and Ministry Formation. Instruction designed to help students understand, develop, and assess personal ministerial gifts, skills, and character. Focus on identifying strengths, weaknesses, and means of growth in the areas of being a disciple, servant/leader, and proclaimer of the gospel of grace. Couples are encouraged to attend together. There is a breakout session for women pertaining to being a wife/woman in ministry. Limited free babysitting available. Credit: 2

AT340 Theology of Ministry. A theological and practical study of the duties of the minister, with special emphasis on the development and duties of the pastor as shepherd and the personal care of the church and its people. Prerequisite: CC310. Credit: 2

AT341 Ministry Leadership. Students will make significant progress in developing their Personal Philosophy of Ministry based upon: the theological convictions that undergird their primary ministry calling, their divine design, and the values and principles that operationalize their vocational service. The course emphasizes helping students determine their optimal ministry fit upon graduation. Student wives are encouraged to audit the spring class and attend Ministry Matters: Practical Preparation for Ministry, a two-hour women’s breakout session with this course. Limited free babysitting for the spring class only. Prerequisite: PT310. Credit: 2

AT401 Cohort Group I.** Credit: 0

AT402 Cohort Group II.** Credit: 0

AT411 Mentored Ministry Practicum I.** Prerequisites: PT310, ST310. Credit: 1

Revised June 2017
AT412 Mentored Ministry Practicum II.**
Prerequisite: PT311. Credit: 1

AT413 Mentored Ministry Counseling Practicum.**
Corequisite: CO330. Credit: 0

AT490 Prep for Licensure and Ordination Exams.**
Designed to assist students in preparing for presbytery licensure and ordination exams through review, memorization, and drill on commonly asked questions and answers. Discussion of fundamentals of PCA polity. Especially recommended for students seeking ministry opportunities in the PCA. Credit: 1

AT499 MDiv Capstone.**
Students should take this course the very last term of their degree. The course coaches students through the process of building a portfolio. The work requires students to review, reflect on, and integrate their work from the whole degree experience, in light of the Seminary’s mission-based learning outcomes. The coursework provides students time to connect courses and assignments in new ways, bringing closure to their seminary career while furthering momentum and skills for lifelong learning. This purposeful collection of assignments, reflective work, and synthesis writing provides both students and faculty summative and longitudinal learning assessment of the degree program. Credit: 1

AT541 Shepherding God’s People.
This course is designed to further equip ministry leaders for the implementation and practice of pastoral care in the local church. Through the use of case studies and other means, the course will explore the definition and goal of gospel-shaped pastoral care, the development of a shepherding ministry in rural, suburban, and city congregations, the evaluation of different shepherding models, and the how-to of pastoral care. Credit: 1

AT544 Politics of Ministry Practice.
When political activity is viewed as the daily negotiation of ministry interests, one quickly sees that, in this sense, all ministry is political in nature. This course explores how to identify varied interests, select negotiation strategies, navigate formal and informal authority and power structures, and explore ethical issues of ministry life. Credit: 1

AT547 Diaconal Training for the Missional Church.
Human need—reflected in the mirror, in our commies, or in the slums encircling global cities around the world—is all around us. God has provided deacons in local churches to identify, equip, resource, and lead the members of Christ’s Body in their service to one another and to their communities as a demonstration of the gospel of God’s grace. This class will study Scripture, investigate the Reformed tradition, and provide a variety of practical models and tools for diaconal ministry in urban, suburban, and rural churches that want to embody Christ’s mission of service. Credit: 1

AT563 Disciplines of Grace.
This course will seek to build a vision and strategy for gospel-centered discipleship that relies on the power of the gospel instead of self-effort and moral reformation. Students will study and practice the means of grace and many of the classic spiritual disciplines. Special attention is given to the “Sonship” model of World Harvest Mission. Credit: 2

AT565 Calling for Your Ministry.
Course description to come. Credit: 1

AT570 History and Theology of Christian Worship.
This course will examine the biblical, theological, and historical foundations of Christian worship. It will include an in-depth study of worship in the Bible as well as the theological principles derived from the Bible upon which to build a solid foundation for gospel-centered worship today. A careful examination of the development of liturgy throughout the history of the church will give a solid background for worship in today’s church. Credit: 2

AT572 Planning and Leading Christian Worship.
This course will cover the design of worship services throughout the church year. Students will study and create various liturgical styles. Special emphasis given to the cohesion of the elements of worship. Credit: 2

AT574 Music in the Church: Historical and Contemporary Approaches.
A biblical and theological introduction to music and aesthetics in the context of Christian worship in the local church. We will explore the history of music with a special emphasis on the history of church music; provide guidelines for selecting music for the life and worship of the local church; and give an overview of the variety of music used in worship by churches today—including sections on traditions of church music, hymnology, psalmody, instrumental music, and contemporary Christian music. Credit: 2

Revised June 2017
**AT576 Worship in Today’s Church.** This course examines current models for worship in light of Reformed theology and the experience of a church known for its worship. Credit: 2

**AT580 Candidating and Transitioning into Ministry.** This course will explore the how-tos of the candidating process, the impact on and involvement of wives and children, and the transition into the first year of ministry. Content and assignments will have practical application to the student’s own placement process. Couples are strongly encouraged to attend together. Some childcare is provided upon request. Credit: 1

**AT591-INDS Independent Study in Applied Theology.** Approved independent study under an appropriate faculty member’s direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

**AT592-INDS Ministry Practicum.** Students may earn up to six hours of ministry practicum credit for service in the areas of pastoral ministry, diaconal services, etc. See details and restrictions under the “Ministry Practicum” section in the Student Handbook. Credit: varies.

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**CONTEMPORARY CULTURE (CC)**

**CC210 Outreach to Contemporary Culture.** Explores the communication of Christian truth in today’s world, with analysis of humanism, existentialism, Marxism, and other non-Christian systems. Helps students develop strategies for approaching others with the gospel message. Not available for MDiv credit; see CC 310 instead. Credit: 3

**CC310 Apologetics and Outreach.** Provides an analysis of the philosophical, religious, and scientific beliefs and ideas (deism, humanism, existentialism, Marxism, mysticism, and Christianity) which have shaped different cultures and which are now reshaping our multicultural and pluralistic society. Differences in attitudes concerning the value and purpose of life, sexual identity and roles, racial and cultural differences, God, good, evil, superstition, etc., are discussed. Credit: 3

**CC311 Cultural Apologetics Practicum I.** Required for and open only to students in the MARC FSI Cultural Apologetics Track, this practicum offers placement in field-based mentored internships that provide opportunities for hands-on cultural apologetic engagement and experiential learning. Prerequisite: ST300. Credit: 1

**CC312 Cultural Apologetics Practicum II.** Required for and open only to students in the MARC FSI Cultural Apologetics Track, this practicum offers placement in field-based mentored internships that provide opportunities for hands-on cultural apologetic engagement and experiential learning. Credit: 1

**CC500 Special Lectures from the Francis A. Schaeffer Institute.** The Francis A. Schaeffer Institute invites noted Christian leaders from around the world to the Seminary campus for special lectures focusing on Christian outreach to the contemporary world. May be repeated as topic changes each semester. Credit: 1

**CC506 Epistemology.** Offers an examination of the fundamental questions regarding knowledge as they are broached and developed in the Christian canon. Particular attention will be given to the engagement of epistemology in every area of life, especially theological studies, apologetics and spiritual experience. Includes an historical overview and analysis, biblical exploration, and evaluation of current philosophical and theological proposals, in order to develop and appropriate a basic working approach. Credit: 2

**CC508 Truth as Faithfulness.** This course seeks to reevaluate predominant models of thinking and theologizing. Given the enormous success of science in modern times, Christian faith and corresponding methods of theology have often privileged, if not been thoroughly captive to, academic trends and alleged “bias-free” criteria. As an act of remediation, this course will introduce students to a more biblical and personal mode of knowing and to theologizing in a more culture-specific mode. The goal is to enable participants to think in modes that are faithful to our covenantal calling and current cultural setting. Credit: 2

**CC520 Christian Formation and the Arts.** This course will explore the role art does and should play in personal and congregational formation. In other words, how can painting, music, film, photography, poetry, literature, dance, graphic design, etc., move us personally and...
corporately toward the wholeness, goodness, and beauty that God intends? Credit: 1

CC524 Apologetics in the Urban Context. Apologetic conversations take artistry and skill because engaging in apologetics is always contextual. The urban context holds unique beauties and banalities for the apologist. Beauties include cosmopolitan richness, history, gentrification, and ample opportunities to serve. Banalities include the public school systems, deindustrialization, gentrification, food deserts, poverty, high crime, and poor living conditions. The gospel imperatives take concrete form in our deeds and words, but which comes first in the urban core: deeds or words? What questions are urban dwellers asking? The dialogical method, the Socratic method, and field trips will be among the teaching methods used. Students will learn how to exegete the narrative of the urban context and develop apologetic principles for that context. Credit: 1

CC525 Apologetics Seminar. Topics vary. Credit: 1

CC526 Communicating Jesus with an Apologetic Sensitivity. Course description to follow. Prerequisites: CC310, CM310. Credit 2

CC5232 Engaging Culture: Christian Discernment in a Creative World. Though human culture was part of God’s “very good” creation, sin has marred human creativity so that now culture is both for blessing and for curse. As God’s redeemed people, we can learn to be discerning rather than defensive, making and responding to culture under Christ’s Lordship, and so anticipate the coming restoration of all things. In an age of disbelief, when Christian faith is seen as unattractive and unnecessary, every believer can demonstrate that the God they serve is the God of truth, goodness, and beauty beyond our wildest imagining. This class will begin a conversation about seeing culture and human creativity biblically, developing skill in cultural discernment, and being faithful in ordinary life as a witness to the gospel in our increasingly diverse world. Credit: 1

CC544 Tolkien and Middle Earth. The Oxford professor and medievalist J. R. R. Tolkien is recognized as one of the greatest writers of the twentieth century for his masterpiece The Lord of the Rings. This course will examine the background, major themes and worldview of this literary classic. Credit: 2

CC545 Christianity and Imagination. This course will study the works of Erasmus, Herbert, Bunyan, Rembrandt, Kierkegaard, and Flannery O’Connor, with readings, class presentations, and discussions. Students will produce an original work of Christian imagination—short story, essay, imaginative sermon or lecture, or poetry. Credit: 3

CC548 Dorothy Sayers. A study of the life and work of Christian novelist, playwright, translator, and apologist Dorothy L. Sayers. Credit: 2

CC549 Film and Theology. Film has become the premier storytelling medium of our postmodern culture, so, like Paul in the Athenian culture, Christians must develop discernment regarding this medium. By watching and discussing several films, students explore ways in which film can be used as a window of insight into those who do not share Christian convictions and values, and as a point of contact to begin conversations about the gospel. Credit: 1

CC551 Literature for Ministerial Practice. Course description to follow. Credit: 2

CC555 Music and Theology. In this course, we will identify and appreciate the significance of popular music in our postmodern world. Our goal is to learn to listen compassionately to the music that reveals the deepest yearnings of our neighbor’s heart, so that we might be able to gain wise insight into our world and engage it with

Revised June 2017
the gospel of Christ. We will approach this not as a technique, but winsomely and missionally as fellow creatures made in God’s image, embracing music as both art and a crucial form of cultural dialogue. Credit: 1

CC560 Christian Responsibility in Society. This course will focus on the individual Christian’s need to develop biblical attitudes and lifestyles regarding possessions, work, family life, etc., and consider the call of Christians to bring biblical principles to bear on the governmental, social, legal, and ethical issues of our time, relating evangelism to social action. Credit: 3

CC561 Calling, Vocation, and Work. Because God’s redemptive sovereignty is creation-wide, all aspects of life have eternal significance. This course will address the implications of this revealed truth for life and ministry by examining biblical, theological, historical, and case study resources. Topics will include worldview formation, image of God, salvation and mission, church and culture, vocational discipleship, and work and rest. Credit: 2

CC564 Caring for Creation: Living as God’s Stewards of His World. An examination of humanity’s role as caretakers of God’s created world. Credit: 2

CC566 Revisiting Christ and Culture. Jesus Christ’s earthly ministry has been viewed by some as programmatic to the way ministry needs to be done in today’s context. This course will re-examine Christ’s involvement and influence in the culture of his day, drawing from it principles that can be applied in contemporary culture. Credit: 1

CC567 Unholy Matrimony: Contemporary Challenges to Christian Marriage. A study of marriage as God intended it at creation (Marriage Instituted), then distorted by sin (Marriage Lost), and recovered by the reconciling work of Christ and the sanctifying work of the Holy Spirit (Marriage Regained). We will also consider what Scripture teaches about marriage and the future state, and reflect on the way marriage points to the Trinity and to the redeeming work of Christ. Throughout, we will bear in mind the challenges facing Christian marriage in the twenty-first century and attempt to address them in a biblical way. Credit: 2 units.

CC572 C. S. Lewis. A study of the life and writings of C. S. Lewis, aimed at critical appreciation of his work in literature, apologetics, and theology, and appropriating his contributions in these areas. Requirements include extensive reading of his best works. Credit: 2

CC573 History and Variety of Apologetics. An exploration of the biblical roots and historical development of the practice and content of Christian apologetics. Focus will be on understanding apologetics as a biblically mandated practice foundational to Christian discipleship; the transformation of apologetic practice over the centuries as Christian faith encountered various challenges and objections; and the various personalities and approaches that shape Christian apologetics within evangelical and Reformed contexts today. Credit: 2

CC577 Francis Schaeffer: Life and Writings. Course description to follow. Credit: 2

CC578 Francis Schaeffer: The Early Years. Identification of the biblical emphases in the thought and life of Francis A. Schaeffer with focus on the development of his early ministry in the U.S. and Europe, the founding of L’Abri, and his first two books. Credit: 2

CC579 Francis Schaeffer: The Later Years. Continuation of the course material described in the elective above, with focus on the developments in Schaeffer’s theological thought and social concerns during his later years. Credit: 2

CC591-INDS Independent Study in Christianity and Contemporary Culture.** Approved independent study under an appropriate faculty member’s direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

CHURCH GROWTH AND RENEWAL (CG)

CG510 Strategies for Center City and Urban Church Planting. This course challenges God’s people to plant churches where the full giftedness and diversity of the members are brought to bear on the fabric of urban and center cities, the needs and blemishes of cities are addressed and served, and the culture and beauty of cities is engaged and redeemed. Credit: 1

CG513 Team Ministry. Led by an urban church planting team, this course explores the dynamic of team ministry. Topics will include the importance of the team ministry,

Revised June 2017
the creation of church values which highlight the role of the individual team members, the need to work and speak as a unified whole, the community impact of the team ministry, and other items. Credit: 1

CG514 Models in Church Planting. Course description to follow. Credit: 1

CG515-W Church Planting Field Trip. Offers a comprehensive on-site study of church planting efforts by the PCA. Location varies. Credit: 1

CG517 Church Planting. This course explores a variety of issues related to church planting. May be repeated. Credit: 1

CG550 Developing Lay Leaders in the Church. Surveys indicate that pastors find that their greatest challenge in the practical ministry of the church is developing strong, godly lay leaders who are able to minister effectively in their areas of giftedness and passion, both in the church and in the community. This course presents a lay-equipping model illustrated by The Church of Irresistible Influence, by Robert Lewis. Credit: 1

CG591-INDS Independent Study in Church Growth, Planting, and Renewal.** Approved independent study under an appropriate faculty member’s direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

CG592-INDS Church Planting Practicum.** Students may earn up to six hours of ministry practicum credit for service in the area of church planting. See details and restrictions under “Ministry Practicum” in the Student Handbook. Credit: variable, up to 6 units.

CH200 The Story of Christianity. This course provides a survey of church history from the apostles to the twenty-first century. It covers the main topics of church history to help students understand our Christian heritage and to gather lessons that can be applied to the church today. Credit: 3

CH310 Ancient and Medieval Church History. A study of Christianity from the early church to the dawn of the Reformation, with readings in primary sources. Emphasizes the uses and applications of church history to life and ministry. Credit: 3

CH320 Reformation and Modern Church History. A study of Christianity from the Reformation to the present, with readings in primary sources. Emphasizes the history of Protestant thought and the origins of contemporary issues, with application to life and ministry. Credit: 3

CH523 Calvin’s Institutes. Reading and analysis of the Institutes of the Christian Religion, emphasizing Calvin’s method, material arrangement, and biblical-theological content. Credit: 3

CH528 Life and Theology of Martin Luther. An introduction to Martin Luther’s life and thought, emphasizing the great Reformer’s writings. Credit: 2

CH529 Reformation: 500 Years of Perspective and Praxis. Course description to follow. Credit: 1

CH532 B. B. Warfield. This course examines the life and thought of B. B. Warfield, perhaps the most brilliant representative of Princeton Presbyterian theology in his day. Special attention will be given to his contributions to the understanding of Scripture, Christology, and confessionalism, examining his thinking in the broader context both of his times and the ongoing historical tradition of the church. Credit: 2

CH551 Westminster Confession of Faith. A historical, theological, and practical study of the Westminster Confession of Faith and Catechisms, this course will emphasize devotional and pastoral uses of the great standards of the Presbyterian church. Credit: 3

CH591-INDS Independent Study in Church History.** Approved independent study under an appropriate faculty member’s direction. May be taken for DMin credit. See academic regulations concerning Independent Study Courses. Credit: varies.

CM310 Communicating the Scriptures. Introduction to the biblical principles and rhetorical practices involved in oral communication of scriptural truth, including basic principles of homiletics; the structure of various sermon

Revised June 2017
types; practice in composition, delivery, and voice methods; and examination of how these principles are applicable to a wide range of teaching and ministry opportunities. Credit: 2

CM320 Exegesis and Homiletics Lab I.** Laboratory course in which students apply the exegetical principles taught in NT303 and the homiletical principles taught in CM310 as they prepare, deliver, and evaluate two sermons. Prerequisite: CM310, NT302. Corequisite: OT303. Credit: 1

CM321 Exegesis and Communication Lab I.** Laboratory course in which students apply the exegetical principles taught in NT 303 and the rhetorical principles taught in CM310 as they prepare, deliver, and evaluate two oral presentations. Prerequisite: CM310, NT302. Corequisite: NT303. Credit: 1

CM330 Exegesis and Homiletics Lab II.** Preaching practicum with special emphasis on place and uniqueness of the atonement in Christian preaching. Students prepare, deliver, and evaluate two sermons. Prerequisite: CM320, OT302. Corequisite: OT303. Credit: 1

CM331 Exegesis and Communication Lab II.** Laboratory course in which students practice exegetical principles taught in CM321 as they prepare, deliver, and evaluate two oral presentations. Prerequisite: CM320, OT302. Corequisite: OT303. Credit: 1

CM340 Advanced Homiletics.** Preparation and presentation of sermons for the life and special occasions of the church, including how to prepare sermons for weddings, funerals, and evangelistic services, as well as topics of social concern. Students preach two sermons. Prerequisite: CM330. Credit: 1

CM591-INDS Independent Study in Homiletics.** Approved independent study under an appropriate faculty member’s direction. May be repeated. Units of credit individually arranged. See academic regulation concerning Independent Study Courses. Credit: varies.

COUNSELING (CO)

CO310 Counseling Intro and Theories I. Surveys the main emotional and behavioral problems encountered in counseling and the theoretical frameworks for counseling. Examines principles of care and counseling, with strong emphasis on basic counseling skills and the ability to relate to others. Concentration on areas such as assertiveness and anger, guilt, forgiveness, perfectionism, depression, sexual orientation, pastoral care, etc. Class format includes lecture, role-play, video, and discussion. Credit: 3

CO320 Counseling in the Church I. Designed to equip pastors for marriage and family counseling in the local church, this course surveys the biblical, conceptual, and practical issues involved. The importance of a healthy marriage relationship is stressed. Credit: 2

CO330 Counseling in the Church II. Survey of the main emotional and behavioral problems encountered in pastoral counseling, with theoretical frameworks for counseling, principles of care and counseling, and strong emphasis on basic counseling skills and the ability to relate to others. Concentration on areas such as assertiveness and anger, guilt, shame, forgiveness, perfectionism, depression, anxiety, abuse, sexual orientation, pastoral care, etc. Class format includes lectures, case studies, role play, DVD clips, and discussion. Credit: 3 units.

CO360 Ethics and Professional Development. This course provides an ethical framework for pastoral and professional counselors and deals with such issues as confidentiality, professionalism, legal responsibilities, and common ethical dilemmas in counseling. Corequisite: COS43. Credit: 3

CO370 Social and Cultural Diversity in Counseling. In a way, all counseling is inter- or cross-cultural. We will be exploring this topic together and finding ways to learn and grow that will benefit you and your clients, help you to pass the state licensure exam, and ultimately to live more aware of being part of Christ’s pan-national church. We will be reading and hearing stories from many cultures and reflecting on the intercultural aspects of our own stories. Credit: 3

CO390 Foundations of Counseling: God and Humanity. Course description to follow. Credit: 4

CO502 Career Counseling. Survey of approaches to counseling about career choices, as well as issues involved in career and other career-related choices (i.e.,
issues such as view of work, principles of decision-making). Designed to familiarize the student with theory, materials, and techniques that focus on helping individuals in their relationships to the world of work. Credit: 3

CO503 Assessment in Counseling. Study of formal and informal assessment of personality and intelligence and its application to counseling. Areas of discussion include conceptualization of personality and intelligence, ethical considerations, and theories driving assessment tools. Credit: 3

CO520 Marriage and Family Counseling. Explores the Christian foundations of marriage, the dynamics of dysfunctional marriage and family relationships, approaches to marriage and family counseling, and importance of a healthy, growing marriage relationship. Lectures, case studies, and role-play. Credit: 3

CO521 Advanced Marriage and Family Counseling. Builds on concepts and principles developed in earlier courses on this subject. Prerequisites: CO320 or CO520. Credit: 2

CO531 Human Growth and Development. Examines the major transitions and crises of the life cycle in the context of the family and culture, including infancy, childhood, adolescence, singleness, marriage, parenthood, mid-life, retirement, aging, and death. The tension between individual responsibility and reaction within the system of the family will be a recurrent theme. Prerequisite: CO310. Credit: 3

CO532 Addictions. Most of us live on the edge of addiction of one sort or another, whether it is food, sex, alcohol, caffeine, nicotine, work, TV, computer games, painkillers, or heroin. This course will take a bird’s-eye view of addiction in general and then use chemical dependency as a paradigm for dealing with addiction. Students will explore contemporary scientific models of understanding and treating addictions, and reflect on the biblical teaching on the topic, especially on how “common grace wisdom” in psychology and medicine can be used within a Christian worldview to help people break free from the grip of addiction. Credit: 3

CO534 Healing the Wounds of Trauma: How the Church Can Help. You are invited to join an eleven-week group experience that was designed originally for healing the wounds of war in the Democratic Republic of Congo, where individual counseling is rarely available. This course is now used in approximately 170 language groups around the world and can be modified for different types of trauma – war, rape, tsunami, earthquake, domestic violence, etc. We will be using the version designed for North America. This class is ideally suited to run in parallel with Intercultural Counseling, and students from that class will be given priority.

CO536 Eating Disorders and the Body. The impact of eating-related issues is significant and diverse. Clinically diagnosed eating disorders of anorexia, bulimia, and binge eating disorder claim the lives of thousands each year. More common struggles with body image dissatisfaction, chronic dieting, and fear of weight-gain steal freedom and confidence from millions of people. This course, will address the biological, psychological, social, and spiritual aspects of food, body image, and eating disorders. Topics will include: diagnosis of eating disorders; contributing factors of eating disorders; shame and the body; externalizing eating disorders; food, starvation, and the brain; compulsive urges and rewiring the brain; a biblical body image; and trauma and eating disorders. Credit: 1

CO540 Internship Site Lab I.** Summer term internship before going into fall internship group. Credit: 0

CO541 Counseling Internship** Provides counseling experience with clients for approximately five hours weekly. Students also meet weekly for individual supervision and twice each week for group supervision, case review, evaluation, and interaction. Involves observation of counseling, role play, and video, and provides a forum for structuring a cohesive model from previous curriculum experience. This fall course continues with CO541 in spring. Total time commitment of approximately 500 hours for the academic year (15-20 hours per week). Prerequisite: MAC candidacy or permission of instructor. Credit: 3

CO542 Internship Site Lab II.** January semester of counseling practicum. Credit: 0

CO543 Counseling Internship II.** Spring semester internship; continuation of CO541. Credit: 3

Revised June 2017
**COS44 Internship Site Lab III.** Summer continuation of counseling internship after spring semester. Credit: 0

**COS51 Counseling Theories II and Techniques.** Students will explore one major school of counseling and psychotherapy each week and in the process learn to appreciate, evaluate, and critique the theory, methodology, and technique of each school. We will look at these in order of historical development over the last 100 years in order to understand the ideas that shape the confusing array of contemporary therapeutic models. Weekly reading assignments will be followed by class discussion and viewing video examples of counseling by experts in each field. Students will have an excellent outlet for immediate practical application as this class runs in parallel with the Counseling Internship.

Corequisite: COS40. Prerequisites: COS10, COS20, COS31, CO 570. Credit: 3

**COS52 Research Methods.** This course looks at social research design and interpretation with a view toward profitable interaction with professional literature. Guidelines for writing professional papers are presented. Prerequisites: COS10, COS20. Credit: 3

**COS55 Group Dynamics.** Introduction to group formation and development stages, roles and norms, cohesion, deviance, conformity, problem-solving, leadership and verbal and nonverbal communication in different types of groups, along with practical application of concepts to counseling, church-related, and corporate settings. Credit: 3

**COS61 Sense and Sexuality.** Sex is a powerful force either for creativity, love, and goodness, or for destructiveness, deceit, and evil. It can give us a taste of heaven or of hell, of ecstasy or of agony. The Bible has a wonderfully high view of sexuality, which is designed to give us a taste of relationship with God. How are we brainwashed by the vivid and powerful cultural messages about sex and our bodies? What has the Bible to say about how we should care for our bodies? What has the Bible to say about sexuality in a world where “anything goes”? What is the relevance of the incarnation, resurrection, and union of Christ with the church to our sexuality? How can we move toward purity in singleness and marriage? Now that the overwhelming flood of pornography is so easily available on the Internet, most young people are learning about sex, love, and relationships in all the wrong places. How can we protect ourselves and help those caught in sexual compulsion and addiction? This course will explore the answers to these questions. Credit: 3

**COS65 Emotional Intelligence for Life and Family.** Course description to follow. Credit: 2

**COS66 Play Therapy.** This course gives an overview and demonstration of several play therapy techniques, including child-centered, Adlerian, prescriptive, cognitive-behavioral, and theraplay. Students will become familiar with the various play therapy schools of thought and some of the techniques (including sand-tray, family assessment through play, and toy selection for children), as well as the evidence-based practice applications and other play therapies currently being researched for evidence-based practice. Credit: 1

**COS67 Children’s Development and Ministry.** This course provides biblical, educational, and counseling foundations for ministry work with children (birth to 11 years old). Specific focus is given to the developmental transitions of childhood, learning theories, and models of children’s ministries, and the safety of children, all with practical application for embracing children in the faith community and caring for children in our churches and society. The course provides a basis for those who are called to counsel families, to minister with kids, or to oversee others who serve children. Credit: 1

**COS70 Psychological Disorders.** Intensive study of main emotional and behavioral problems encountered by those counseling in a church or any context. Includes basic knowledge, evaluation and critique of commonly used categories, descriptions of mental illness (DSM-IV), and an awareness of both Christian and secular helping agencies, including their advantages, limitations, and place in the spectrum of care. Prerequisite: COS310 (in progress for MAC students only). Credit: 3

**COS91-INDS Independent Study in Counseling.** Approved independent study under an appropriate faculty member’s direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.
DOCTOR OF MINISTRY (DM)

DM805 Leading Your Church to Renewal. Covers eight principles for revitalizing the small- and medium-sized church, including development of lay people (their spiritual growth, gifts, leadership skills, ministries, relationships and outreach), corporate worship, and church structures. Credit: 4

DM813 Spiritual Formation for Churches and Ministry Leaders. Course description to follow. Credit: 4

DM822 Expressions and Practices of Biblical Worship. Course description to follow. Credit: 4

DM826 Teaching and Learning for Transformation. Course description to follow. Credit: 4

DM827 Advanced Strategy for Interpreting and Applying the Scriptures. This course will equip and encourage emerging and seasoned leaders to grow in interpreting, applying, and communicating God’s truth in an increasingly resistant culture. Exegesis, application, and cultural analysis will serve Christ-centered messages. The class will have some lecture, but stress exploration of texts. We will propose and test ideas as we hammer out the outlines of messages. As broken/redeemed/substantially healed expositors, we speak to disciples and skeptics alike. Credit: 4

DM831 Christ-Centered Preaching to Today’s Cultures. This course is designed to acquaint students with a variety of preaching tools and approaches that will provide additional resources for preaching the Word of God in a variety of contexts and for a variety of purposes. Exploration of alternative perspectives on preaching will allow students to refine their own preaching philosophies. Credit: 4

DM871 The Church’s Mission in Changing Cultures. Course description to follow. Credit: 4

DM8711 / DM8712 / DM8713 Advanced Ministry Practice Cohort. See the cohort brochure for details. Credit: 8

DM878 Contemporary Issues and Evangelical Theology. This course is designed to help pastors interact with current issues in evangelical theology. The course will examine open theism, debates concerning the afterlife, the exclusivism/inclusivism debate, and epistemology. Credit: 4

DM891-INDS Independent Study in Applied Theology.** Approved independent study under an appropriate faculty member’s direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

DM892-INDS Ministry Practicum.** Student proposes a practicum with course title, objectives, goals, and desired competencies to a faculty supervisor, along with a working bibliography. Units determined by Academic Dean and Director of DMin program. See DMin Handbook for detailed requirements. Credit: varies.

DM896 Dissertation Preparation.** Required of all DMin students prior to submission of a dissertation proposal. This one-week course is to be taken after the completion of the cohort year-two class and project. Credit: 2

DM898 Dissertation Supervision.** DMin students must register for this course in the semester in which their project/dissertation is to be submitted for approval. No academic credit, but the student is billed for 4 units.

DM899 Dissertation Completion.** Automatically awarded when project/dissertation is approved. (No billing.) Credit: 4

EDUCATIONAL MINISTRY (EM)

EM301 Educational Foundations. How do the varied educational ministries of the church engage God’s people in growth toward maturity in Christ? This course briefly explores the central issues involved, including biblical, theological, and historical foundations of educational ministry; teaching and learning theories and methods; human development; curriculum planning; administration; and team building. Makes specific applications to a variety of ministries, including children’s, youth, adult, intergenerational, senior adult, and small group. Students must be involved in current field education work or active leadership in local ministry, and must have completed the first field education requirements to register for this course. Credit: 3

EM502 Teaching and Learning. This course examines...
how Christian teachers can deepen their conceptual understanding and educational skills as they communicate gospel teaching as a complement to pulpit ministry. We investigate the role of both the teacher and the learner (of any age) and the variety of effective methods teachers can employ in the learning process in any ministry context. Students are given opportunities to explore teaching using various methods. Prerequisite: EM301/EM501. Credit: 3

**EM503 Leadership and Ministry Development.** This course is designed to prepare ministry leaders for real ministry “in the trenches.” Primary areas of focus and equipping are cultivating personal leadership qualities, navigating the politics of ministry, and developing ministry programs. The emphasis is on developing practical skills necessary for effective leadership across a broad spectrum of ministry contexts. Credit: 3

**EM506 Leadership and Facilitated Agency for Learning.** As a leader, how will you contribute to the stewardship, development, and promotion of knowledge and learning in your church or organization? What methods will use you? How will you help people grow in their reflective and critical-thinking capacity? In this course we will explore a leader’s role in equipping other people to lead a change-and-learning process. The readings and discussions will engage the educational frameworks and theories from EM301, the framework of facilitated agency, and the theological foundations for redemptive image bearing—all in how they relate to the practice of leadership. Credit: 1

**EM508 Curriculum Analysis and Design.** What does the church need to account for in planning, implementing, and evaluating a Christian curriculum that will help the church grow toward maturity in Christ? This workshop course explores the application of learning theories to lesson design and the decisions we make as educators about what, why, and how something should be taught. During the second half of the class, students design and field-test their own curriculum. Pre-requisite: EM301/EM501. Credit: 2

**EM511 Children’s Ministry.** This course focuses on the church’s ministry and covenant responsibility to children, laying the foundation for those who are called to pastor children (birth–sixth grade) or oversee others who serve in this nurturing ministry. Topics covered include the biblical foundation for ministry to children, philosophy and models of children’s ministry, organization of children’s ministry, recruiting and developing leadership, and programming. Credit: 1

**EM525 Theology of Ministry to Emerging Generations.** This is the first of three successive courses offered in partnership with Mission to the World’s Global Youth and Family Institute. It is designed to assist students in developing a practical theology of youth and family ministry grounded in God’s Word and guided by his Kingdom trajectory. Participants will see youth and family ministry as integral to the life and mission of the global church, and be challenged to lead the church in reaching the emerging generations across North America and around the world. Credit: 2

**EM526 Engaging the Global Culture of Emerging Generations.** Designed to develop a conceptual framework and skills for youth ministry across culture, whether in a cross-culture context or with students from a variety of cultural backgrounds. Students are assisted in developing a theological foundation for cross-cultural ministry, learn to exegete culture and develop sensitivity to cultural issues affecting ministry, and evaluate youth ministry models to determine which will be most effective in various cultural contexts. Credit: 1

**EM527 Development and Discipleship of Emerging Generations.** This is the second of three successive courses offered in partnership with Mission to the World’s Global Youth and Family Institute. It will introduce students to the unique psychosocial, cultural, and developmental issues of adolescence, and explore implications for adolescent spiritual formation. Participants will better understand and be ready to engage the emerging generation with the gospel, while leading parents, volunteers, and church leadership in the same. Credit: 1

**EM528 Ministry to Emerging Generations.** This is the third of three successive courses offered in partnership with Mission to the World’s Global Youth and Family Institute. It will introduce students to a meta-model for youth and family ministry, assisting in the development of theologically grounded yet highly contextualized models of ministry. Participants will engage with a variety of models and methods both in the classroom and in the field through opportunities to interact with local...
ministries and practitioner-experts. Credit: 2

EM531 Gospel-Centered Parenting. This course will present a biblical survey of parenting with a focus on the application of the gospel of grace to parents through the various stages of child raising from birth to adulthood. Credit: 1

EM532 Gospel-Centered Marriage. This course will apply the principles of a Christ-centered approach to marriage and home, providing principles and guidance for how to live out the gospel with those individuals closest to the student. Credit: 1

EM533 Gospel-Centered Sexuality. God created men and women as sexual beings; thus, sexuality affects all areas of life. This course will consider the biblical texts that guide human sexuality and the implications of those texts to daily life in the image of God. Credit: 1

EM535 Gospel-Centered Leadership. Course description to follow. Credit: 1

EM555 Women in Ministries. This seminar focuses research and discussion on the theological, philosophical, and practical aspects of women leading ministries for and with women in both local church and parachurch ministries. Topics include biblical and theological foundations of gender-specific ministries, culturally sensitive ministry models, organization toward integration of women into the whole-body life of the church, intergenerational ministry, gender-specific cultural challenges, and leadership dynamics for women in paid staff roles. Credit: 1

EM561 Small Group Ministry. Many Christian ministries continue to find small groups to be an effective tool that facilitates spiritual growth, fellowship, and outreach. This course will investigate small group elements such as models, structure, dynamics, leadership, and communication in addition to guiding the student in evaluating the effectiveness of this ministry form. Credit: 1

EM562 Getting Equipped to Teach the Bible. This course helps students bridge the gap between teaching the Bible to others and equipping others to understand and respond faithfully to the Bible themselves both personally and corporately. We will address topics such as utilizing Bible study tools and resources, employing sound interpretive principles, recognizing group dynamics, identifying biblical genres, communicating biblical themes, harnessing effective educational methods, and identifying creative teaching strategies. Credit: 2

EM565 Disability Ministry. This course discusses the church’s privilege and responsibility to minister to and alongside of individuals and families touched by disability. Students will cover the scriptural basis for disability ministry, have the opportunity to hear from people who are living with a disability, and come away with practical resources and creative ideas to effectively reach out and include people of differing abilities in congregational life. Credit: 1

EM570 History and Theology of Christian Worship. This course will examine the biblical, theological, and historical foundations of Christian worship. It will include an in-depth study of worship in the Bible as well as the theological principles derived from the Bible upon which to build a solid foundation for gospel-centered worship today. A careful examination of the development of liturgy throughout the history of the church will give a solid background for worship in today’s church. Credit: 2

EM571 History of Hymnody. Students will investigate the rich heritage of hymnody and its use in worship, including both classic and modern texts and music. Credit: 1

EM591-INDS Independent Study in Christian Education.** Approved independent study under an appropriate faculty member’s direction. May be taken for DMin credit. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

EM592-INDS Christian Education Practicum.** Students may earn up to six hours of ministry practicum credit for service in the area of Christian education or youth ministry. See details and restrictions under “Ministry Practicum” in the Student Handbook. Credit: variable, up to 6 units.

FIELD EDUCATION (FE)

FE301–FE305 Field Education.** Students must complete 75 hours of fieldwork in an approved ministry

Revised June 2017
context (church, life-care center, hospital, parachurch ministry, prison, camp, mission site, etc.). For more information, consult the Field Education Information Packet available from the Director of Field Education. Credit: 1 field education unit each; no academic credit.

**MASTER OF ARTS (MA)**

**MA200 Online Student Orientation.** Introduces students taking online courses to Covenant Seminary’s community, resources, and procedures. The semester-long course is divided into four modules: Learning in Seminary, Mastering the Tools, Using the Library, and Navigating the System. Special focus will be given to learning in community and becoming familiar with tools and resources such as the library’s website and the tools on Covenant Seminary’s learning management system, Sakai. A zero-credit, pass/fail course, students in this course should expect to devote one hour a week toward completion of this course.

**MA299 Capstone.** This course is the final step of the capstone process wherein students give a verbal summary of key takeaways from their seminary experiences. Credit: 2

**MA397 MA Thesis Supervision I.** Students writing an MA thesis must register for this course in the semester following the approval of their proposal. No academic credit, but the student is billed for 2 units.

**MA398 MA Thesis Supervision II.** Students writing an MA thesis must register for this course in the semester in which they expect to complete their thesis. No academic credit, but the student is billed for 2 units.

**MA399 MA Thesis Completion.** Credit: 4 units, automatically granted upon thesis approval (no billing).

**NEW TESTAMENT (NT)**

**NT220 Life and Teachings of Jesus.** A study of the life and teachings of Jesus, focusing on miracles, parables, and the work of redemption. Examines the setting of Jesus’s ministry and the emphases of each Gospel. Develops skills in interpreting Scripture. Credit: 2

**NT230 Life and Letters of Paul.** Study of Paul’s theology and major epistles with emphasis on application to modern life. Credit: 2

**NT250 Hebrews to Revelation.** A study of the general letters and Revelation with emphasis on application to contemporary concerns. Credit: 2

**NT301 Greek I.** A grammatical study of biblical Greek. Prescribed for entering MDiv and MAET students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MAET in two years must take these courses in the summer session prior to beginning their regular program in the fall semester. Credit: 4

**NT302 Greek II.** A grammatical study of biblical Greek. Prescribed for entering MDiv and MAET students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MAET in two years must take these courses in the summer session prior to beginning their regular program in the fall semester. Credit: 2

**NT303 New Testament Exegesis and Communicating the Scriptures.** Rapid review of grammar and reading, with further study of vocabulary, morphology, and syntax. Corequisites: CM320 or CM321. Credit: 2

**NT320 Gospels.** A study of the four Gospels’ form and content as a distinct body of literature, with exegesis of key passages. Corequisite: NT303 in progress. Credit: 3

**NT330 Acts and Paul.** This course looks at the purpose, theology, and chronology of Acts, with special emphasis on Paul’s theology and major epistles. Includes exegesis of key passages. Prereq.: NT303 in progress. Credit: 4

**NT350 Pastoral and General Epistles and Revelation.** Continued study of the Pauline corpus through the pastoral epistles, along with exegetical study of the general epistles and Revelation, emphasizing the contribution each makes to the New Testament canon. Prerequisite: NT303 in progress. Credit: 3

Revised June 2017
NT410 Bible Content Overview: New Testament. A survey of basic New Testament Bible facts to provide a usable foundation for personal study, for ministry, and for other courses in biblical studies and systematic and practical theology. OT410 and NT410 are required of all MDiv and MAET students who do not score satisfactorily on the entrance Bible Content Exam. Open to other students. Units do not apply toward an MDiv concentration in Biblical Studies. Credit: 0

NT500 New Testament History and Theology. Survey of the cultural context and major themes of New Testament teaching, with particular focus on the death and resurrection of Christ and its implications for the believer’s faith and life. Credit: 3

NT505 Exegesis for English Bible. This course provides training and practice in interpretive methods and tools, with introduction to the biblical languages toward critical usage of English-based language tools and commentaries. Required of all DMin students who must fulfill biblical language equivalency. MA students can use this course toward NT or OT elective credit. Substantial pre-course assignments should be finished before beginning of class. Credit: 3

NT511 The New Testament in Contemporary Criticism. A study of the New Testament in the context of contemporary criticism. Questions regarding the history of canonization, textual transmission, as well as particular textual, literary, and historical phenomena of the NT will be analyzed and discussed. Credit: 2

NT514 Archaeology and the Bible. Course description to follow. Credit: 2

NT515 Basic Bible Interpretation. This course prepares church leaders and students of Scripture to interpret, apply, and teach the Word of God. We will focus on strategies and methods of Bible interpretation. The course focuses on content, not methods of teaching or managing a class. Credit: 1

NT517 History of New Testament Interpretation. How has the same Bible yielded so many different interpretations over the centuries? Are our interpretations any better? How do we know? This course responds to such questions with an investigation of the history of biblical interpretation from biblical times to the present. In studying the modern era (since ca. 1800), focus will fall on the New Testament. Particular emphasis is placed on leading thinkers and movements, the rise and fall of interpretive eras and approaches, the forces that led to Enlightenment and post-Enlightenment hermeneutics, and major interpretive trends and counter-trends at present. Biblical interpretation as a phenomenon of world Christianity will also receive attention. Credit: 2


NT520 God’s Mission in the Gospels and Acts. Course description to follow. Credit: 2

NT522 Discipleship in Mark’s Gospel. This course will pursue the study and personal exploration of discipleship principles and transformational characteristics as found through the careful exegesis of the English Gospel of Mark. Interwoven into the practice of interpretive skills will be principles and exercises for teaching Mark’s Gospel and discipleship to others. Credit: 2

NT524 Gospel of John. A study of key themes and passages in the fourth Gospel. Credit: 2

NT529 Peter: Christology, Identity, and Character. Course description to follow. Credit: 2

NT531 Romans. A study of the whole of Romans in its setting in the life of Paul, with special attention to individual passages and themes. Course offers both English Bible and Greek exegesis tracks. Credit: 2

NT536 Ephesians. A study of the book of Ephesians. Credit: 2

NT578 Maturity in Christ: Grace and Community in Action. A study of the purpose and pursuit of mature Christian experience. The class will study key
biblical texts in detail. Topics will include the nature and goals of Christian maturity, its implications for community life, and its application to gender, social and vocational issues. Credit: 2

NT591-INDS Independent Study in New Testament.** Approved independent study under an appropriate faculty member’s direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

NT600 Greek Reading.** Assigned reading of the Greek New Testament, Septuagint, or related literature portions, involving the identification of certain verb forms. Approximately ten chapters are assigned for each credit unit. Prerequisite: NT303. Credit: 1

NT600-INDS Greek Reading.** Assigned independent reading of the Greek New Testament, Septuagint, or related literature portions, involving the identification of certain verb forms. Approximately ten chapters are assigned for each credit unit. May be repeated. Prerequisite: NT303. Credit: varies.

NT691-INDS Independent Study in New Testament Exegesis.** Approved Greek-based independent study under an appropriate faculty member’s direction. May be taken for DMin credit. May be repeated. Prerequisite: NT303. See academic regulations concerning Independent Study Courses. Credit: varies.

NT710 Graduate Seminar in New Testament.** Topics selected by the New Testament faculty for their relevance in current debate and for their importance in understanding the New Testament message. Open to advanced MDiv and MAET students with permission of instructor. Credit: 3

OLD TESTAMENT (OT)

OT220 The Pentateuch. An examination of the history, faith, law, and worship of Israel in the first five books of the Old Testament. Credit: 2

OT235 Job: On the Edge of Human Wisdom. Study of this ancient text confronts us with the limitations of human wisdom and the challenge of relating to God and one another in the face of severe, inexplicable suffering. Job models a different sort of wisdom, which pushes beyond easy answers and spiritual clichés. Credit: 2


OT301 Hebrew I.** Grammar fundamentals of biblical Hebrew. Credit: 4

OT302 Hebrew II.** Solidifying grammar fundamentals of biblical Hebrew and beginning practice of translating biblical texts. Credit: 2

OT303 Old Testament Exegesis and Communicating the Scriptures.** Extensive reading with grammar review; further study of Hebrew philology and syntax with a goal of greater accuracy in Old Testament exegesis. Prerequisite: OT302. Corequisite: CM330 or CM331. Credit: 2

OT320 Pentateuch. Coverage of the Pentateuch: its authorship, theology, and place in the story of God’s people. Prerequisites: OT303 completed or in process. Credit: 2


OT340 Psalms and Wisdom Literature and Worship. Orientation to the nature of Hebrew poetry, with an introduction to and survey of the content of each poetical book within its ancient Near Eastern and biblical context, along with a study of the principles of Christian worship. Prerequisite: OT303. Credit: 3

OT350 Prophetic Books. A study of the content and themes of the prophetic books of the Old Testament, with a focus on sound principals of interpretation. Includes detailed exegesis of key texts. Prerequisite: OT330. Credit: 3

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OT410 Bible Content Overview: Old Testament. A survey of basic Old Testament Bible facts to provide a usable foundation for personal study, for ministry, and for other courses in biblical studies and systematic and practical theology. OT410 and NT410 required of all MDiv and MAET students who do not score satisfactorily on the entrance Bible Content Exam. Open to other students. Units do not apply toward an MDiv concentration in Biblical Studies. Credit: 1

OT500 Old Testament History and Theology. Survey of the cultural context and major themes of the Old Testament, with particular focus on the role of covenant, the mission of God, and methods of interpretation. Credit: 3

OT512 Archaeology Lectures. Course draws on current knowledge of the archaeology of the ancient Near Eastern and Mediterranean worlds to illuminate and inform study of Scripture. Credit: 1

OT517 Teaching and Learning From the Old Testament. This course enables students to approach the process of interpreting and responding to the Old Testament with cultural intelligence towards its cultures and contexts and our contemporary cultures, with acknowledgment of our own assumptions, and with a methodology that will guard us from misinterpreting the Old Testament. Students will go through several iterations of the methodology before leading the class in a selected passage. Credit: 1

OT518 The World of the Old Testament. To enrich our understanding and interpretation of the OT, this course undertakes a survey of ancient Near Eastern archaeological and literary remains that inform us about the geographical, historical, cultural, and religious contexts of the OT, with special attention to daily life in ancient Israel. Credit: 2

OT536 Job: On the Edge of Human Wisdom. Study of this ancient text confronts us with the limitations of human wisdom and the challenge of relating to God and one another in the face of severe, inexplicable suffering. Job models a different sort of wisdom, which pushes beyond easy answers and spiritual clichés. Credit: 2

OT542 Psalms of Lament. In this class, we aim to grow in our understanding of how the psalms of lament seek to shape the people of God, so that we might learn to lament faithfully ourselves and assist others in the transformative process of bringing their grief to God. Our study of the psalms of lament will focus on their significance in the hymnbook and life of ancient Israel, their generative influence in Christian theology and praxis throughout church history, and their particular relevance and potential in the life of the church today. Credit: 2

OT550 Isaiah. Using the English Bible, a study of the book of Isaiah, its context, and its themes. Credit: 2

OT591-INDS Independent Study in Old Testament.** Approved independent study under an appropriate faculty member’s direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

OT600-INDS Hebrew Reading.** Assigned independent reading of Hebrew Old Testament portions; verb form identification. Prerequisite: OT303. May be repeated. Credit: 1 or 2

OT623 Exegesis of Leviticus. The goals of this course are two-fold: to increase the student’s ability to use Hebrew in the process of exegesis and to increase understanding of the theology of Leviticus. We’ll accomplish these goals by means of translating six or seven pericopes from Leviticus of special theological significance and discussing the theology and application of these passages. Prerequisite: OT303. Credit: 1

OT691-INDS Independent Study in Old Testament Exegesis.** Approved Hebrew-based independent study under an appropriate faculty member’s direction. May be repeated. See academic regulations concerning Independent Study Courses. Prerequisite: OT303. Credit: varies.

OT710 Graduate Seminar in Old Testament.** Topics selected by the Old Testament faculty for their relevance in current debate and for their importance in understanding the Old Testament message. Open to advanced MDiv and MAET

Revised June 2017
students with permission of instructor. Credit: 3

**OT715 Advanced Studies in Biblical Theology.** This course offers consideration of the progressive character of God’s revelation. Specific themes studied in light of this overarching framework through exegesis of select biblical passages and other readings. Open to advanced MDiv and MAET students with permission of instructor. Credit: 3

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<thead>
<tr>
<th>SYSTEMATIC THEOLOGY (ST)</th>
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<tr>
<td><strong>ST200 God and His Word.</strong> A study of the doctrine of Scripture, including inspiration, inerrancy, and the principles of biblical interpretation, as well as the person, works, and attributes of God and his relation to the created order. Credit: 3</td>
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<tr>
<td><strong>ST220 Humanity, Christ, and Redemption.</strong> A study of the creation and nature of mankind, sin, the person and work of Christ, and the application of salvation. Credit: 3</td>
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<tr>
<td><strong>ST240 The Spirit, Church, and Last Things.</strong> A study of the person and work of the Holy Spirit, the nature and purpose of the church, the means of grace, the return of Christ, and the eternal state. Credit: 3</td>
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<tr>
<td><strong>ST300 Covenant Theology I.</strong> Interdisciplinary introduction to the study of Scripture as God’s authoritative and inerrant Word for his covenant people and a normative guide for Kingdom service. Emphasis upon theological method and the interpretation of Scripture; the interface between the gospel and contemporary cultures; God’s self-revelation in the history of redemption, culminating in Christ and the Scriptures; the unity of Scripture in the unfolding of the covenant story; and the spiritual formation of the student. Requires Covenant Group participation. Prerequisite: NT301 in progress. Credit: 2</td>
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<tr>
<td><strong>ST301 Covenant Theology II.</strong> Continuation of ST300. Course requires Covenant Group participation. Prerequisite: ST300. Credit: 2</td>
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<tr>
<td><strong>ST310 God and Humanity: Foundations of Counseling.</strong> A study of the doctrines of the triune God and his relation to the created order, the divine decrees, the creation and fall of man, and sin. Prerequisite: ST300. Credit: 4</td>
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<td><strong>ST330 Christ and Salvation.</strong> A study of the person of Christ, including his incarnation, deity, and humanity; his saving work, including his death and resurrection; election, including Calvinist and Arminian views; and the application of salvation, including union with Christ, regeneration, calling, repentance/faith, justification, adoption, sanctification, and perseverance. Prerequisite: NT303, OT303, NT 500, or OT500. Credit: 3</td>
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<tr>
<td><strong>ST350 The Spirit, Church, and Last Things.</strong> A study of the ministries of the Holy Spirit; the nature and purpose of the church; the means of grace, especially the sacraments of baptism and the Lord’s Supper; the second coming of Christ and the events associated with it, including the resurrection of the dead, the consumma-tion of the Kingdom, and the final judgment. Prerequisite: NT303, OT303, NT 500, or OT500. Credit: 2</td>
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<tr>
<td><strong>ST360 Christian Ethics.</strong> Examines the structure and content of Christian ethics; goal, motive, and norm of Christian life; analysis of ethical issues of authority, life, sexuality, property, and truthfulness. Prerequisite: NT303, OT303, NT500, or OT 500. Credit: 3</td>
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<tr>
<td><strong>ST506 Truth as Faithfulness.</strong> This course seeks to reevaluate predominant models of thinking and theologizing. Given the enormous success of science in modern times, Christian faith and corresponding methods of theology have often privileged, if not been thoroughly captive to, academic trends and alleged “bias-free” criteria. As an act of remediation, this course will introduce students to a more biblical and personal mode of knowing and to theologizing in a more culture-specific mode. The goal to enable participants to think in modes that are faithful to our covenantal calling and current cultural setting. Credit: 2</td>
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<tr>
<td><strong>ST531 Union With Christ.</strong> A study of the doctrine of union with Christ from biblical, historical, systematic, and practical perspectives. Emphasis will be on a Reformed understanding of the doctrine, though other perspectives will be considered.</td>
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Revised June 2017
Examines major aspects of union with Christ with application to ourselves, our families, and the church. Credit: 2

**ST542 God Wins.** Rob Bell’s book *Love Wins* deserves a courteous, forthright, biblical, and timely evaluation. He has a large following and broadcasts to a national audience what appears to be false doctrine. His book cries out for scriptural critique for the sake of God’s glory, sound theology, and the church. Credit: 2

**ST546 Assurance.** Course description to come. Credit: 2

**ST576 Theology of the Westminster Assembly.** The aim of the class is to equip students with a historical and theological understanding of the Westminster Standards. The first section of the class will place the Assembly in the historical context of both the English Civil War and the broader post-Reformation development of the Reformed tradition. The second section will expound on the theological content of the Westminster Standards. The final section will look at challenges and questions surrounding the Confession, such as the nature of subscription, challenges to its federal theology, questions and debates regarding adding chapters, etc.

**ST577 Historical and Contemporary Perspectives on the Reformation.** Taught by Covenant professors Dr. Dan Doriani and Dr. Jack Collins, as well as Covenant graduate and Cambridge PhD student Arthur Keefer, the course will explore the theological significance of the Reformation from historical and contemporary perspectives. Course is done in partnership with Christian Heritage UK and takes place in Cambridge, UK. Credit: 2

**ST591-INDS Independent Study in Theology.** Approved independent study under an appropriate faculty member’s direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

**ST691-INDS Independent Study in Theology and Exegesis.** Approved Greek-based independent study under an appropriate faculty member’s direction. May be repeated. See academic regulations concerning Independent Study Courses. Prerequisite: NT302. Credit: varies.

**ST700 Advanced Studies in Hermeneutics.** Advanced studies of the thought and methods underlying contemporary approaches to Bible interpretation with historical perspectives on how these approaches should be viewed by today’s committed evangelical pastor and scholar. Open to MDiv and MAET students with permission of instructor. Credit: 3

**MASTER OF THEOLOGY (ThM)**

**TM793 ThM Contextualized Writing Project.** Course description to follow. Credit: 3

**TM795 ThM Comprehensive Exam.** ThM students choosing a comprehensive exam instead of a thesis must register for this course in the semester in which they will be taking the exam. See degree program description for further details. Credit: 3

**TM797 ThM Thesis Supervision I.** Students writing a ThM thesis must register for this course in the semester following the approval of their proposal. No academic credit, but the student is billed for 3

**TM798 ThM Thesis Supervision II.** Students writing a ThM thesis must register for this course in the semester in which they expect to complete their thesis. No academic credit, but the student is billed for 3

**TM799 ThM Thesis Completion.** Credit: 6 units, granted upon thesis approval (no billing).

**WORLD MISSION (WM)**

**WM310 God’s World Mission.** A biblical, theological, and historical consideration of God’s redemption of his world, including integration with other coursework and unavoidable personal involvement. Credit: 2

**WM311 City Ministry Practicum I.** Required for MARC CMI Fellows and open only to them, this practicum presents students with the opportunity to be placed in field-based mentored internships that provide experiential learning in intercultural city ministries. Successful completion of the City
 Ministry Practicum requires the student to serve a minimum of 5 hours per week in the field and to participate in a weekly practicum group to reflect with others on their experiences. Specifics of context, responsibilities, and assessments are negotiated between each student and the supervising mentor prior to the practicum. Credit: 1

WM312 City Ministry Practicum II. Required for MARC CMI Fellows and open only to them, this practicum presents students with the opportunity to be placed in field-based mentored internships that provide experiential learning in intercultural city ministries. Successful completion of the City Ministry Practicum requires the student to serve a minimum of 5 hours per week in the field and to participate in a weekly practicum group to reflect with others on their experiences. Specifics of context, responsibilities, and assessments are negotiated between each student and the supervising mentor prior to the practicum. Credit: 1

WM511 Cultures and Contextualization. Critical examination of communicating the gospel with people, relative to their cultural context. Prerequisite: WM310 in progress. Credit: 3

WM519 Church and Society. Jesus Christ fulfilled the Old Testament offices of priest, king, and prophet. As prophet, He predicted that the church would be birthed. The book of Acts tells us the growing pains of the nascent church and the activity of the church inside and outside its walls. What role did Jesus Christ establish for his bride, the church, in the first century, and is that role the same today? Credit: 2

WM524 Intercultural City Ministry. Through classroom interactions, readings, writing assignments, and service-learning projects, students will learn to help local churches and other Christian ministries serve faithfully and effectively in cross-cultural urban ministry. Topics include biblical-theological foundations for cross-cultural urban ministry, social-economic-political realities (including international realities) related to cross-cultural urban ministry, and basic attitudes and skills for effective cross-cultural interaction. Credit: 3

WM525 Multicultural, Multi-Site Ministry. What does the church look like in the city? What advantages and disadvantages are there to a multi-site model? Can the church partner with city officials and social service agencies? Can Jesus reconcile Burundian refugees and urban professionals? How do suburban and city churches join forces? Join practitioners in church planting, church growing, and church failure at New City Fellowship in St. Louis and Restore St. Louis for a week of hands-on learning. Credit: 1

WM527 Globalization and City Ministry. This course will examine the development of globalization, its impact on cities, and challenges and opportunities for the church in mission—all through the lens of Scripture, history, and missiology. Includes discussion of different approaches to the global city’s channels of cultural influence, and highlights aspects of multi-sector collaboration, cultural renewal, and what churches will need to do to have a sustainable, faithful impact in their contexts in light of globalization. Credit: 1

WM528 Transformational Community Development. Required for MARC CMI Fellows (but open to others as an elective), this course explores both the causes of poverty and the practices of peace (shalom) in every area of image bearing among all community stakeholders. Through case studies, site visits, and service-learning projects, students will have opportunities to practice holistic disciple-making that requires attention to economic and family development and educational and political reform, as well as environmental stewardship and church planting, all of which are vital to congregational and community life. Credit: 2

WM534 World Mission Trip. Students will accompany the instructor on a project in which they will experience and reflect critically upon life and ministry in a cross-cultural setting. Students should begin plans for course participation four to six months in advance, keeping in contact with the instructor for travel procedures and costs. Credit: varies.

WM540 People’s Religious Traditions. An historical, theological, and socio-cultural survey of religious

Revised June 2017
faiths throughout the world, considered in relation to God’s world mission. Credit: 3

WM571 Theologies of the Civil Rights Era. Required for MARC CMI Fellows (but open to others as an elective), this course explores the professed and lived theologies of churches that fought to maintain racial segregation and of African American churches where the civil rights movement was born and nurtured. By examining the preaching and practices of these communities, students will engage critically the doctrine of the spirituality of the church and construct a public theology of evangelical renewal—not as a mere academic exercise, but as cultivated practices of personal and corporate discipleship in a gospel that teaches the unity of one faith in one body under one Lord. Credit: 2

WM591-INDS Independent Study in World Mission.** Approved independent study under an appropriate faculty member’s direction. May be repeated. May be taken for DMin credit. Units of credit individually arranged. See academic regulations concerning Independent Study courses. Credit: varies.

WM592-INDS World Mission Practicum.** Students may earn up to six hours of ministry practicum credit for service in the area of world mission. See details and restrictions under the Ministry Practicum section in the Student Handbook. Credit: varies, up to 6 units.

WM593-INDS Cross-Cultural Mission Trip.** Participation in an approved mission trip sponsored by Mission to the World, a local church, or other approved arrangement. Additional assignments and prior approval required. Credit: varies; up to 2 units.