This document lists all courses currently active in our rotation, though not all courses are offered every year and some are offered only infrequently. Some information listed here may be incomplete at the time of posting; we will update the document as new information becomes available.

Auditing Courses: Most courses are available for audit by alumni and spouses—and anyone else—at the new reduced audit fee of $48 per credit hour. Alumni may audit some language courses in order to refresh their knowledge of these languages for ministry purposes, but in general language and homiletics courses, internships, practicums, independent studies, graduate seminars, and other courses highly specific to our degree programs are not available for audit. **Courses not eligible for audit are marked **.

For more information on courses or degree programs, contact our Admissions office at 1.800.264.8064 or admissions@covenantseminary.edu or apply online at www.covenantseminary.edu/admissions/apply-now.

### COURSE NUMBERING SYSTEM

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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Description</th>
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<td>Continuing Education course (not available for graduate credit)</td>
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<tr>
<td>200</td>
<td>MA Core and Electives (not generally available for MDiv or ThM credit)*</td>
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<tr>
<td>300</td>
<td>MDiv and MA Core Courses (not generally available for ThM credit)</td>
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<tr>
<td>400</td>
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<td>MDiv and MA Exegetical Electives (courses have language prerequisites; with additional work, may be taken for ThM credit)</td>
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<td>700</td>
<td>ThM Courses (may generally be taken for DMin credit)</td>
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<tr>
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* With permission, students may complete additional work to apply a limited number of these courses for MDiv credit.

### CONTEMPORARY CULTURE

**CC310 Apologetics and Outreach**
Provides an analysis of the philosophical, religious, and scientific beliefs and ideas (deism, humanism, existentialism, Marxism, mysticism, and Christianity) which have shaped different cultures and which are now reshaping our multicultural and pluralistic society. Differences in attitudes concerning the value and purpose of life, sexual identity and roles, racial and cultural differences, God, good, evil, superstition, etc., are discussed. Credit: 3 units.

**CC311 Cultural Apologetics Practicum I**
Required for MARC FSI Fellows (but open to others pending approval), this practicum offers placement in field-based mentored internships that provide opportunities for hands-on cultural apologetic engagement and experiential learning. Successful completion requires serving 5-6 hours per week in context over the duration of the semester. Specifics of context, responsibilities, and assessments are negotiated between each student and the supervising mentor prior to the start of the practicum. Credit: 1 unit.
CC312 Cultural Apologetics Practicum II
Required for MARC FSI Fellows (but open to others pending approval), this practicum offers placement in field-based mentored internships that provide opportunities for hands-on cultural apologetic engagement and experiential learning. Successful completion requires serving 5-6 hours per week in context over the duration of the semester. Specifics of context, responsibilities, and assessments are negotiated between each student and the supervising mentor prior to the start of the practicum. Credit: 1 unit.

CC506 Epistemology
Offers an examination of the fundamental questions regarding knowledge as they are broached and developed in the Christian canon. Particular attention will be given to the engagement of epistemology in every area of life, especially theological studies, apologetics and spiritual experience. Includes an historical overview and analysis, biblical exploration, and evaluation of current philosophical and theological proposals, in order to develop and appropriate a basic working approach. Credit: 2 units.

CC521 Common Objections to the Christian Faith
Examines some of the most commonly raised objections to biblical Christianity, and some of the areas where the Bible and the views of our time come into sharp conflict. Particular objections studied will vary from semester to semester, but are likely to include perennial questions such as the problem of evil and suffering, the exclusive claims of Christianity, the trustworthiness of Scripture, the knowability of God, and hypocrisy within the church. Credit: 2 units.

CC522 Issues in Apologetics
Study of apologetic approaches (particularly evidential-ism and presuppositionalism), with emphasis on outreach to unbelievers. Topics include epistemology (how do we know what kind of knowledge is available to us?) with biblical foundations for true knowledge. Credit: 2 units.

CC525 Apologetics Seminar
Topics vary. Recent topic was Introduction to Cultural Apologetics. In attempting to understand and address some aspects of our culture’s resistance to the gospel, this class will not deal with traditional apologetic arguments, but with cultural assumptions that serve to make Christian faith unthinkable. Having identified these assumptions, we will wrestle with how to challenge them so that our positive arguments might again have leverage. Credit: 1 unit.

CC544 Tolkien and Middle Earth
The Oxford professor and medievalist J. R. R. Tolkien, is recognized as one of the greatest writers of the twentieth century for his masterpiece The Lord of the Rings. This course will examine the background, major themes and worldview of this literary classic. Credit: 3 units.

CC545 Christianity and Imagination
A study of the works of Erasmus, Herbert, Bunyan, Rembrandt, Kierkegaard, and Flannery O’Connor, with readings, class presentations, and discussions. Students will produce an original work of Christian imagination—short story, essay, imaginative sermon or lecture, poetry. Credit: 3 units.

CC548 Dorothy Sayers
A study of the life and work of Christian novelist, playwright, translator, and apologist Dorothy Sayers. Credit: 2 units.

CC549 Film and Theology
Film has become the premier storytelling medium of our postmodern culture, so, like Paul in the Athenian culture, Christians must develop discernment regarding this medium. By watching and discussing several films, students explore ways in which film can be used as a window of insight into those who do not share Christian convictions and values, and as a point of contact to begin conversations about the gospel. Credit: 2 units.

CC555 Music and Theology
In this course we will identify and appreciate the significance of popular music in our postmodern world. Our goal will be to learn to listen to compassionately to the music that reveals the deepest yearnings of our neighbor’s heart, so that
we might be able to gain wise insight into our world and engage it with the gospel of Christ. We will approach this not as a technique, but winsomely and missionally as fellow creatures made in God’s image, embracing music as both art and a crucial form of cultural dialogue. Credit: 1 unit.

CC561 Calling, Vocation, and Work
Because God’s redemptive sovereignty is creation-wide, all aspects of life have eternal significance. This course will address the implications of this revealed truth for life and ministry by examining biblical, theological, historical, and case study resources. Topics will include worldview formation, image of God, salvation and mission, church and culture, vocational discipleship, and work and rest. Credit: 2 units.

CC564 Caring for Creation: Living as God’s Stewards of His World
An examination of humanity’s role as caretakers of God’s created world. Credit: 2 units.

CC566 Revisiting Christ and Culture
Jesus Christ’s earthly ministry has been viewed by some as programmatic to the way ministry needs to be done in today’s context. This course will re-examine Christ’s involvement and influence in the culture of his day, drawing from it principles that can be applied in contemporary culture. Credit: 1 unit.

CC567 Unholy Matrimony: Contemporary Challenges to Christian Marriage
A study of marriage as God intended it at creation, then distorted by sin, and recovered by the reconciling work of Christ and the sanctifying work of the Holy Spirit. We will also consider what Scripture teaches about marriage and the future state, and reflect on the way marriage points to the Trinity and to the redeeming work of Christ. Throughout, we will bear in mind the challenges facing Christian marriage in the twenty-first century and attempt to address them in a biblical way. Credit: 2 units.

CC572 C. S. Lewis
A study of the life and writings of C. S. Lewis, aimed at critical appreciation of his work in literature, apologetics, and theology, and appropriating his contributions in these areas. Requirements include extensive reading of his best works. Credit: 2 units.

CC573 History and Variety of Apologetics
An exploration of the biblical roots and historical development of the practice and content of Christian apologetics. Focus will be on understanding apologetics as a biblically mandated practice foundational to Christian discipleship; the transformation of apologetic practice over the centuries as Christian faith encountered various challenges and objections; and the various personalities and approaches that shape Christian apologetics within evangelical and Reformed contexts today. Credit: 2 units.

CC578 Francis Schaeffer: The Early Years
Identification of the biblical emphases in the thought and life of Francis A. Schaeffer with focus on the development of his early ministry in the U.S. and Europe, the founding of L’Abri, and his first two books. Credit: 2 units.

CC579 Francis Schaeffer: The Later Years
Continuation of the course material described in the elective above, with focus on the developments in Schaeffer’s theological thought and social concerns during his later years. Credit: 2 units.

CC591 Independent Study in Christianity and Contemporary Culture**
Approved independent study under an appropriate faculty member’s direction. May be repeated. May be taken for DMin credit. Units of credit individually arranged. As a guideline, each credit unit requires 1,500 pages of reading. See academic regulations concerning Independent Study Courses. Credit: varies.
CHURCH GROWTH AND RENEWAL

CG510 Strategies in Center City and Urban Church Planting
This course challenges God’s people to plant churches where the full giftedness and diversity of the members are brought to bear on the fabric of urban and center cities, the needs and blemishes of cities are addressed and served, and the culture and beauty of cities is engaged and redeemed. Credit: 1 unit.

CG513 Team Ministry
Led by an urban church planting team, this course explores the dynamic of team ministry. Topics will include the importance of the team ministry, the creation of church values which highlight the role of the individual team members, the need to work and speak as a unified whole, the community impact of the team ministry, and other items. Credit: 1 unit.

CG514 Models in Church Planting
Course description to follow. Credit: 1 unit.

CG515-W Church Planting Field Trip
A comprehensive on-site study of the church planting efforts by the PCA. Location varies. Credit: 1 unit.

CG517 Church Planting
Explores a variety of issues related to church planting. May be repeated. Credit: 1 unit.

CG550 Developing Lay Leaders in the Church
Surveys indicate that pastors find that their greatest challenge in the practical ministry of the church is developing strong, godly lay leaders who are able to minister effectively in their areas of giftedness and passion, both in the church and in the community. This course presents a lay-equipment model illustrated by The Church of Irresistible Influence by Robert Lewis. Credit: 1 unit.

CG591-INDS Independent Study in Church Growth, Planting, and Renewal
Approved independent study under an appropriate faculty member’s direction. May be repeated. Units of credit individually arranged. As a guideline, each credit unit requires 1,000 pages of reading. See academic regulations concerning Independent Study Courses. Credit: varies.

CG592-INDS Church Planting Practicum**
Students may earn up to six hours of ministry practicum credit for service in the area of church planting. See details and restrictions under “Ministry Practicum” in the Student Handbook. Credit: variable, up to 6 units.

CHURCH HISTORY

CH200 The Story of Christianity
Survey of church history from the apostles to the twenty-first century. This course includes the main topics of church history in order to understand our Christian heritage and to gather lessons that can be applied to the church today. Credit: 3 units.

CH310 Ancient and Medieval Church History
A study of Christianity from the early church to the dawn of the Reformation, with readings in primary sources. Emphasizes the uses and applications of church history to life and ministry. Credit: 3 units.

CH320 Reformation and Modern Church History
A study of Christianity from the Reformation to the present, with readings in primary sources. Emphasizes the history of Protestant thought and the origins of contemporary issues, with application to life and ministry. Credit: 3 units.

CH523 Calvin’s Institutes
Reading and analysis of the Institutes of the Christian Religion, emphasizing Calvin’s method, material arrangement, and biblical-theological content. Credit: 3 units.
CH551 Westminster Confession of Faith
A historical, theological, and practical study of the Westminster Confession of Faith and Catechisms, this course will emphasize devotional and pastoral uses of the great standards of the Presbyterian church. Credit: 3 units.

CH591-INDS Independent Study in Church History**
Approved independent study under an appropriate faculty member’s direction. May be taken for DMin credit. As a guideline, each credit unit requires 1,000 pages of reading. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

COMMUNICATION

CM310 Communicating the Scriptures
Introduction to the biblical principles and rhetorical practices involved in oral communication of scriptural truth. Special emphasis on the structure, preparation, and delivery of sermons, with recognition that the principles involved are applicable to a wide range of teaching and ministry opportunities. Practice in methods of composition and delivery. Credit: 2 units.

CM320 Exegesis and Homiletics Lab I**
Laboratory course in which students apply the exegetical principles taught in NT303 and the homiletical principles taught in CM310. Students prepare, deliver, and evaluate two sermons on assigned texts from the New Testament epistles. Prerequisite: CM310, NT302. Corequisite: NT303. Credit: 1 unit.

CM321 Exegesis and Communication Lab I**
Laboratory course in which students apply the exegetical principles taught in NT 303 alongside sound rhetorical principles. Students prepare, deliver, and evaluate two oral presentations on assigned texts from the New Testament epistles. Prerequisite: CM310, NT302. Corequisite: NT303. Credit: 1 unit.

CM330 Exegesis and Homiletics Lab II**
Laboratory course in which students apply the exegetical principles taught in OT 303 alongside sound homiletical principles. Students prepare, deliver, and evaluate two sermons on assigned texts from Old Testament narratives. Special emphasis on the Christ-centered, redemptive interpretation of Scripture. Prerequisite: CM320, OT302. Corequisite: OT303. Credit: 1 unit.

CM331 Exegesis and Communication Lab II**
Laboratory course in which students apply the exegetical principles taught in OT 303 alongside sound rhetorical principles. Students prepare, deliver, and evaluate two oral presentations on assigned texts from Old Testament narratives. Special emphasis on the Christ-centered, redemptive interpretation of Scripture. Prerequisite: CM320, OT302. Corequisite: OT303. Credit: 1 unit.

CM340 Advanced Homiletics**
Preparation and presentation of sermons with special emphasis on creativity in sermon structure, refinement of delivery, pastoral demeanor (including awareness of apologetic and evangelistic concerns), and context-appropriate content. Instruction will include how to prepare sermons for weddings, funerals, and other special occasions. Students preach two sermons. Prerequisite: CM330. Credit: 1 unit.

CM591-INDS Independent Study in Homiletics**
Approved independent study under an appropriate faculty member’s direction. May be repeated. Units of credit individually arranged. See academic regulation concerning Independent Study Courses. Credit: varies.
CO310 Counseling Intro and Theories I
Surveys the main emotional and behavioral problems encountered in counseling and the theoretical frameworks for counseling. Examines principles of care and counseling, with strong emphasis on basic counseling skills and the ability to relate to others. Concentration on areas such as assertiveness and anger, guilt, forgiveness, perfectionism, depression, sexual orientation, pastoral care, etc. Class format includes lecture, role-play, video, and discussion. Credit: 3 units.

CO320 Counseling in the Church I
Designed to equip pastors for marriage and family counseling in the local church, this course surveys the biblical, conceptual, and practical issues involved. The importance of a healthy marriage relationship is stressed. Credit: 2 units.

CO330 Counseling in the Church II
Many MDiv graduates report back from their pastorates that they wish they had had more counseling training because they are overwhelmed with the needs of the people in their churches. Many church leaders face very complicated pastoral situations. The new curriculum is designed to better equip students by focusing, in this third counseling class in three years, on some review of theory but more intense application in role-play, case studies, class discussion, reading geared to practice, and some real (peer) counseling experience. We will also hear from a few pastors in person about their experiences. Credit: 3 units.

CO360 Ethics and Counseling
This course provides an ethical framework for pastoral and professional counselors and deals with such issues as confidentiality, professionalism, legal responsibilities, and common ethical dilemmas in counseling. Prerequisite: MAC candidacy or permission of the MAC Director. Credit: 3 units.

CO370 Intercultural Counseling
All counseling is intercultural, but in this class we explore many different aspects of diversity and the multiple cultures of our global community: ethnicity, race, social and economic class, age, gender, and sexual orientation. We look at a biblical perspective on these topics, asking how we may redeem and repair the brokenness of a fallen creation and how the church can be a model of reconciliation and healing. We focus for a few weeks on one model of community group counseling, which was originally developed to bring healing for the multiple traumas of war in central Africa and is now used throughout the world. Credit: 3 units.

CO502 Career Counseling
Survey of approaches to counseling about career choices, as well as issues involved in career and other career-related choices (i.e., issues such as view of work, principles of decision-making). Designed to familiarize the student with theory, materials, and techniques that focus on helping individuals in their relationships to the world of work. Credit: 3 units.

CO503 Educational and Psychological Measurements
Study of formal and informal assessment of personality and intelligence and its application to counseling. Areas of discussion include conceptualization of personality and intelligence, ethical considerations, and theories driving assessment tools. Credit: 3 units.

CO520 Marriage and Family Counseling
Explores the Christian foundations of marriage, the dynamics of dysfunctional marriage and family relationships, approaches to marriage and family counseling, and importance of a healthy, growing marriage relationship. Lectures, case studies, and role-play. Credit: 3 units.

CO521 Advanced Marriage and Family Counseling
Builds on concepts and principles developed in earlier courses on this subject. Prerequisites: CO320 or CO520.

CO531 Human Growth and Development
Examines the major transitions and crises of the life cycle in the context of the family and culture, including infancy, childhood, adolescence, singleness, marriage, parenthood, mid-life, retirement, aging, and death. The tension between individual responsibility and reaction within the system of the family will be a recurrent theme. Prerequisite: CO310. Credit: 3 units.
CO532 - W Addictions
Most of us live on the edge of addiction of one sort or another, whether it is food, sex, alcohol, caffeine, nicotine, work, TV, computer games, painkillers, or heroin. This course will take a bird’s-eye view of addiction in general and then use chemical dependency as a paradigm for dealing with addiction. Students will explore contemporary scientific models of understanding and treating addictions, and reflect on the biblical teaching on the topic, especially on how “common grace wisdom” in psychology and medicine can be used within a Christian worldview to help people break free from the grip of addiction. Credit: 1 unit.

CO540 Counseling Internship**
Provides counseling experience with clients for 5-10 hours per week. Students also meet weekly for individual supervision and twice weekly for a total of 4 hours per week for supervision in groups of 6-8 people. This involves case review, group interaction, observation of counseling on DVD recordings, some role-play, and ongoing evaluation. Counseling experience, supervision, and discussion of assigned readings provide a forum for structuring a cohesive model from previous curriculum experience. This fall course continues with CO541 in spring. It requires a minimum of 150 client hours as part of a minimum of 500 hours for the academic year (15-30 hours per week). Prerequisite: MAC candidacy or permission of instructor. Credit: 3 units.

CO541 Counseling Internship**
Spring semester continuation of CO540. Prerequisite: CO540. Credit: 3 units.

CO542 Counseling Internship**
Summer semester counseling practicum. No credit.

CO543 Counseling Internship**
Extension counseling practicum for the January term. No credit.

CO544 Counseling Theories II and Techniques
Students will explore one major school of counseling and psychotherapy each week and in the process learn to appreciate, evaluate, and critique the theory, methodology, and technique of each school. We will look at these in order of historical development over the last 100 years in order to understand the ideas that shape the confusing array of contemporary therapeutic models. Weekly reading assignments will be followed by class discussion and viewing video examples of counseling by experts in each field. Students will have an excellent outlet for immediate practical application as this class runs in parallel with the Counseling Internship. Corequisite: CO540. Credit: 3 units.

CO552 Research Methods
This course looks at social research design and interpretation with a view toward profitable interaction with professional literature. Guidelines for writing professional papers are presented. Prerequisites: CO310, CO520. Credit: 3 units.

CO555 Group Dynamics**
Introduction to group formation and development stages, roles and norms, cohesion, deviation, conformity, problem-solving, leadership and verbal and nonverbal communication in different types of groups, along with practical application of concepts to counseling, church-related, and corporate settings. Credit: 3 units.

CO556 Emotional Intelligence for Life and Family
Course description to follow. Credit: 2 units.

CO557 Play Therapy
This course gives an overview and demonstration of several play therapy techniques, including child-
centered, Adlerian, prescriptive, cognitive-behavioral, and theraplay. Students will become familiar with the various play therapy schools of thought and some of the techniques (including sand-tray, family assessment through play, and toy selection for children), as well as the evidence-based practice applications and other play therapies currently being researched for evidence-based practice. Credit: 1 unit.

**CO570 Psychological Disorders**
Intensive study of main emotional and behavioral problems encountered by those counseling in a church or any context. Includes basic knowledge, evaluation and critique of commonly used categories, descriptions of mental illness (DSM-IV), and an awareness of both Christian and secular helping agencies, including their advantages, limitations, and place in the spectrum of care. Prerequisite: CO310 (CO310 in progress for MAC students only). Credit: 3 units.

**DM891-INDS Independent Study in Counseling**
Approved independent study under an appropriate faculty member’s direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

**DM892-INDS Ministry Practicum**
Student proposes a practicum with course title, objectives, goals, and desired competencies to a faculty supervisor, along with a working bibliography. Units determined by Academic Dean and Director of DMin program. See DMin Handbook for detailed requirements. Credit: varies.

**DM896 Dissertation Preparation**
Required of all DMin students prior to submission of a dissertation proposal. This one-week course is to be taken after the completion of the cohort year-two class and project. Credit: 2 units.

**DM898 Dissertation Supervision**
DMin students must register for this course in the semester in which their project/dissertation is to be submitted for approval. No academic credit, but the student is billed for 4 units.

**DM899 Dissertation Completion**
Automatically awarded when project/dissertation is approved. (No billing.) Credit: 4 units.

**EM301 Educational Foundations**
How do the varied educational ministries of the church engage God’s people in growth toward maturity in Christ? This course briefly explores the central issues involved, including biblical, theological, and historical foundations of educational ministry; teaching and learning theories and methods; human development; curriculum planning; administration; and team building. Makes specific applications to a variety of ministries, including children’s, youth, adult, intergenerational, senior adult, and small group. Credit: 3 units.

**EM502 Teaching and Learning**
Building on the foundation of EM301, this course emphasizes a biblical understanding of and response to prominent educational theories and practices, equipping learners to communicate gospel teaching as a complement to pulpit ministry. We investigate the role of both the teacher and the learner, and this course’s learners...
will practice—with self-reflection and peer feedback—a variety of methods teachers can employ in ministry contexts. Prerequisite: EM301 or EM501. Credit: 3 units.

**EM503 Leadership and Ministry Development**
This course is designed to prepare ministry leaders for real ministry “in the trenches.” Primary areas of focus and equipping are cultivating personal leadership qualities, navigating the politics of ministry, and developing ministry programs. The emphasis is on developing practical skills necessary for effective leadership across a broad spectrum of ministry contexts. Credit: 3 units.

**EM508 Curriculum Analysis and Design**
What does the church need to account for in planning, implementing, and evaluating a Christian curriculum that will help the church grow toward maturity in Christ? This workshop course explores the application of learning theories to lesson design and the decisions we make as educators about what, why, and how something should be taught. During the second half of the class, students design and field-test their own curriculum. Pre-requisite: EM301. Credit: 2 units.

**EM509 Cross-Cultural Educational Ministry**
Lifelong learning is a journey shaped by culturally defined norms. This course will survey elements of cross-cultural educational ministry such as learning theories and perspectives, contextualization, ethno-pedagogy, Bible teaching around the world, and intercultural program planning. Credit: 1 unit.

**EM511 Children’s Ministry**
This course focuses on the church’s ministry and covenant responsibility to children, laying the foundation for those who are called to pastor children (birth–sixth grade) or oversee others who serve in this nurturing ministry. Topics covered include the biblical foundation for ministry to children, philosophy and models of children’s ministry, organization of children’s ministry, recruiting and developing leadership, and programming. (Previously CE511) Credit: 1 unit.

**EM525 Theology of Ministry to Emerging Generations**
This is the first of three successive courses offered in partnership with Mission to the World’s Global Youth and Family Institute. It is designed to assist students in developing a practical theology of youth and family ministry grounded in God’s Word and guided by his Kingdom trajectory. Participants will see youth and family ministry as integral to the life and mission of the global church, and be challenged to lead the church in reaching the emerging generations across North America and around the world. Credit: 2 units.

**EM526 Engaging the Global Culture of Emerging Generations**
Designed to develop a conceptual framework and skills for youth ministry across culture, whether in a cross-culture context or with students from a variety of cultural backgrounds. Students are assisted in developing a theological foundation for cross-cultural ministry, learn to exegete culture and develop sensitivity to cultural issues affecting ministry, and evaluate youth ministry models to determine which will be most effective in various cultural contexts. Credit: 1 unit.

**EM527 Development and Discipleship of Emerging Generations**
This is the second of three successive courses offered in partnership with Mission to the World’s Global Youth and Family Institute. It will introduce students to the unique psychosocial, cultural, and developmental issues of adolescence, and explore implications for adolescent spiritual formation. Participants will better understand and be ready to engage the emerging generation with the gospel, while leading parents, volunteers, and church leadership in the same. Credit: 1 unit.

**EM528 Models and Methods for Ministry to Emerging Generations**
This is the third of three successive courses offered in partnership with Mission to the World’s Global Youth and Family Institute. It will introduce students to a meta-model for youth and family ministry, assisting in the development of theologically grounded yet highly contextualized models of ministry. Participants will engage with a variety of models and methods both in the classroom and in the field through opportunities to interact with local ministries and practitioner-experts. Credit: 2 units.

**EM531 Gospel-Centered Parenting**
This course will present a biblical survey of parenting with a focus on the application of the gospel of grace to parents through the various stages of child-raising from birth to adulthood. (Previously CE571) Credit: 1 unit.
EM532 Gospel-Centered Marriage
This course will apply the principles of a Christ-centered approach to marriage and home, providing principles and guidance for how to live out the gospel with those individuals closest to the student. Credit: 1 unit.

EM533 Gospel-Centered Sexuality
God created men and women as sexual beings; thus, sexuality affects all areas of life. This course will consider the biblical texts that guide human sexuality and the implications of those texts to daily life in the image of God. Credit: 1 unit.

EM536 Worship in Today’s Church
This course examines current models for worship in light of Reformed theology and the experience of a church known for its worship. Credit: 2 units.

EM555 Women in Ministries
This seminar focuses research and discussion on the theological, philosophical, and practical aspects of women leading ministries for and with women in both local church and parachurch ministries. Topics include biblical and theological foundations of gender-specific ministries, organization toward integration of women into the whole body life of the church, intergenerational ministry, gender-specific cultural challenges, and leadership dynamics for women in paid staff roles. Credit: 1 unit.

EM561 Small Group Ministry
Many Christian ministries continue to find small groups to be an effective tool that facilitates spiritual growth, fellowship, and outreach. This course will investigate small group elements such as models, structure, dynamics, leadership, and communication in addition to guiding the student in evaluating the effectiveness of this ministry form. Credit: 1 unit.

EM562 Getting Equipped to Teach the Bible
This course helps students bridge the gap between teaching the Bible to others and equipping others to understand and respond faithfully to the Bible themselves both personally and corporately. We will address topics such as utilizing Bible study tools and resources, employing sound interpretive principles, recognizing group dynamics, identifying biblical genres, communicating biblical themes, harnessing effective educational methods, and identifying creative teaching strategies. Credit: 2 units.

EM565 Disability Ministry
This course discusses the church’s privilege and responsibility to minister to and alongside of individuals and families touched by disability. Students will cover the scriptural basis for disability ministry, have the opportunity to hear from people who are living with a disability, and come away with practical resources and creative ideas to effectively reach out and include people of differing abilities in congregational life. Credit: 1 unit.

EM570 History and Theology of Christian Worship
This course will examine the biblical, theological, and historical foundations of Christian worship. It will include an in-depth study of worship in the Bible as well as the theological principles derived from the Bible upon which to build a solid foundation for gospel-centered worship today. A careful examination of the development of liturgy throughout the history of the church will give a solid background for worship in today’s church. Credit: 2 units.

EM571 History of Hymnody
Students will investigate the rich heritage of hymnody and its use in worship, including both classic and modern texts and music. Credit: 1 unit.

EM572 Planning and Leading Christian Worship
This course will cover the design of worship services throughout the church year. Students will study and create various liturgical styles. Special emphasis will be given to the cohesion of the elements of worship. Credit: 2 units.

EM574 Music in the Church: Historical and Contemporary Approaches
This course is a biblical and theological introduction to music and aesthetics in the context of Christian worship in the local church. We will explore the history of music with a special emphasis on the history of church music; provide guidelines for selecting music for the life and worship of the local church; as well as give an overview of the variety of music used in worship by churches today, including sections on traditions of church music, hymnology, psalmody, instrumental music, and contemporary Christian music. Credit: 2 units.
**EM591-INDS Independent Study in Christian Education**
Approved independent study under an appropriate faculty member’s direction. May be taken for DMin credit. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

**EM592-INDS Christian Education Practicum**
Students may earn up to six hours of ministry practicum credit for service in the area of Christian education or youth ministry. See details and restrictions under “Ministry Practicum” in the Student Handbook. Credit: variable, up to 6 units.

**FIELD EDUCATION**

**FE301–FE305 Field Education**
Students must complete 75 hours of fieldwork in an approved ministry context (church, life-care center, hospital, parachurch ministry, prison, camp, mission site, etc.). For more information, consult the Field Education Information Packet available from the Director of Field Education. Credit: 1 field education unit each; no academic credit.

**MA298 Capstone Supervision**
Students should take this course the very last term of their degree. The course coaches students through the process of building a portfolio. The work requires students to review, reflect on, and integrate their work from the whole degree experience, in light of the Seminary’s mission-based learning outcomes. The coursework provides students time to connect courses and assignments in new ways, bringing closure to their seminary career while furthering momentum and skills for lifelong learning. This purposeful collection of assignments, reflective work, and synthesis writing provides both students and faculty summative and longitudinal learning assessment of the degree program. Periodically offered online with a section of C (MA298.C). No academic credit, but students are billed for two units. MA299 for two units will be awarded upon successful completion.

**MA299.C Capstone Presentation**
For online MATS teach-out students only, this course is the final step of the capstone process wherein students give a verbal summary of key takeaways from their seminary experiences in a video conference with their peers and instructor. Students are manually registered for this course the same semester they are enrolled in MA298.C. Students are not billed for this course, but they receive three units of academic credit upon successful completion. Corequisite: MA298.C.

**MA397 MA Thesis Supervision I**
Students writing an MA thesis must register for this course in the semester following the approval of their proposal. No academic credit, but the student is billed for 2 units.

**MA398 MA Thesis Supervision II**
Students writing an MA thesis must register for this course in the semester in which they expect to complete their thesis. No academic credit, but the student is billed for 2 units.

**MA399 MA Thesis Completion**
Credit: 4 units, automatically granted upon thesis approval (no billing).
NEW TESTAMENT

NT220 Life and Teachings of Jesus
A study of the life and teachings of Jesus, focusing on miracles, parables, and the work of redemption. Examines the setting of Jesus’s ministry and the emphases of each Gospel. Develops skills in interpreting Scripture. Credit: 2 units.

NT230 Life and Letters of Paul
Study of Paul’s theology and major epistles with emphasis on application to modern life. Credit: 2 units.

NT250 Hebrews to Revelation
A study of the general letters and Revelation with emphasis on application to contemporary concerns. Credit: 2 units.

NT301 Greek I**
A grammatical study of biblical Greek. Prescribed for entering MDiv and MAET students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MAET in two years must take these courses in the summer session prior to beginning their regular program in the fall semester. Credit: 4 units.

NT302 Greek II**
A grammatical study of biblical Greek. Prescribed for entering MDiv and MAET students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MAET in two years must take these courses in the summer session prior to beginning their regular program in the fall semester. Credit: 2 units.

NT303 New Testament Exegesis and Communicating the Scriptures**
Introduction to the exegetical analysis of the Greek New Testament, with emphasis on the interpretive principles and practices that form the basis of sound teaching and preaching. Further study of Greek vocabulary, morphology, and syntax. Prerequisite: NT302. Corequisites: CM320 or CM321. Credit: 2 units.

NT320 Gospels
A study of the four Gospels’ form and content as a distinct body of literature, with exegesis of key passages. Prerequisite: NT303 in progress. Credit: 3 units.

NT330 Acts and Paul
This course looks at the purpose, theology, and chronology of Acts, with special emphasis on Paul’s theology and major epistles. Includes exegesis of key passages. Prerequisite: NT303 in progress. Credit: 4 units.

NT350 Pastoral and General Epistles and Revelation
Continued study of the Pauline corpus through the pastoral epistles, along with exegetical study of the general epistles and Revelation, emphasizing the contribution each makes to the New Testament canon. Prerequisite: NT303 in progress. Credit: 3 units.

NT410 Bible Content Overview - New Testament
A survey of basic New Testament Bible facts to provide a usable foundation for personal study, for ministry, and for other courses in biblical studies and systematic and practical theology. OT410 and NT410 are required of all MDiv and MAET students who do not score satisfactorily on the entrance Bible Content Exam. Open to other students. Units do not apply toward an MDiv concentration in Biblical Studies. Credit: 0 units.

NT500 New Testament History and Theology
Survey of the cultural context and major themes of New Testament teaching, with particular focus on the death and resurrection of Christ and its implications for the believer’s faith and life. Credit: 3 units.

NT511 The New Testament in Contemporary Criticism
A study of the New Testament in the context of contemporary criticism. Questions regarding the history of canonization, textual transmission, as well as particular textual, literary, and historical phenomena of the NT will be analyzed and discussed. Credit: 2 units.

NT515 Basic Bible Interpretation
This course prepares church leaders and students of Scripture to interpret, apply, and teach the Word of God. We will focus on strategies and methods of Bible interpretation. The course focuses on content, not methods of teaching or managing a class. Credit: 1 unit.

Revised August 2014
NT518 The World of the New Testament
A study of the intertestamental period and the New Testament’s Greek, Roman, and Jewish backgrounds, with application of this background to the study of the Gospels, Acts, and Epistles. Credit: 3 units.

NT522 Discipleship in Mark’s Gospel
This course will pursue the study and personal exploration of discipleship principles and transformational characteristics as found through the careful exegesis of the English Gospel of Mark. Interwoven into the practice of interpretive skills will be principles and exercises for teaching Mark’s Gospel and discipleship to others. Credit: 2 units.

NT524 Gospel of John
A study of key themes and passages in the fourth Gospel. Credit: 2 units.

NT529 Peter: Christology, Identity, and Character
Course description to follow. Credit: 2 units.

NT531 Romans
A study of the whole of Romans in its setting in the life of Paul, with special attention to individual passages and themes. This course offers both English Bible and Greek exegesis tracks. Credit: 2 units.

NT578 Maturity in Christ: Grace and Community in Action
A study of the purpose and pursuit of mature Christian experience. The class will study key biblical texts in detail. Topics will include the nature and goals of Christian maturity, its implications for community life, and its application to gender, social and vocational issues. Credit: 2 units.

NT591-INDS Independent Study in New Testament**
Approved independent study under an appropriate faculty member’s direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

NT600-INDS Greek Reading**
Assigned independent reading of the Greek New Testament, Septuagint, or related literature portions, involving the identification of certain verb forms. Approximately ten chapters are assigned for each credit unit. May be repeated. Prerequisite: NT303. Credit: varies.

NT691-INDS Independent Study in New Testament Exegesis**
Approved Greek-based independent study under an appropriate faculty member’s direction. May be taken for DMin credit. May be repeated. Prerequisite: NT303. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

NT710 Graduate Seminar in New Testament**
Topics selected by the New Testament faculty for their relevance in current debate and for their importance in understanding the New Testament message. Open to advanced MDiv and MAET students with permission of instructor. Credit: 3 units.

OLD TESTAMENT

OT240 Psalms and Wisdom Books

OT301 Hebrew I**
Grammar fundamentals of biblical Hebrew. Credit: 4 units.

OT302 Hebrew II**
Solidifying grammar fundamentals of biblical Hebrew and beginning practice of translating biblical texts. Credit: 2 units.

OT303 Old Testament Exegesis and Communicating the Scriptures**
Introduction to the exegetical analysis of the Hebrew Old Testament, with emphasis on the interpretive principles and practices that form the basis of sound teaching and preaching. Extensive reading of Hebrew OT with grammar review and further study of Hebrew philology and syntax. Prerequisite: OT302. Corequisite: CM330 or CM331. Credit: 2 units.

Revised August 2014
OT320 Pentateuch
Coverage of the Pentateuch: its authorship, theology, and place in the story of God’s people. Prerequisite: OT303 completed or in process. Credit: 2 units.

OT330 Old Testament Historical Books
A survey and analysis of the historical books of the Old Testament in light of ancient Near Eastern history and historiography. Prerequisite: OT303. Credit: 3 units.

OT340 Psalms and Wisdom Literature and Worship
Orientation to the nature of Hebrew poetry, with an introduction to and survey of the content of each poetical book within its ancient Near Eastern and biblical context, along with a study of the principles of Christian worship. Prerequisite: OT303. Credit: 3 units.

OT350 Prophetic Books
A study of the content and themes of the prophetic books of the Old Testament, with a focus on sound principals of interpretation. Includes detailed exegesis of key texts. Prerequisite: OT303. Credit: 3 units.

OT410 Bible Content Overview - Old Testament
A survey of basic Old Testament Bible facts to provide a usable foundation for personal study, for ministry, and for other courses in biblical studies and systematic and practical theology. OT410 and NT410 required of all MDiv and MAET students who do not score satisfactorily on the entrance Bible Content Exam. Open to other students. Units do not apply toward an MDiv concentration in Biblical Studies. Credit: 1 unit.

OT500 Old Testament History and Theology
Survey of the cultural context and major themes of the Old Testament, with particular focus on the role of covenant, the mission of God, and methods of interpretation. Credit: 3 units.

OT512 Archaeology Lectures
This course draws on current knowledge of the archaeology of the ancient Near Eastern and Mediterranean worlds to illuminate and inform our study of Scripture. Credit: 1 or 2 units depending on semester offered.

OT516 Israel Study Tour
A tour of the biblical land of Israel led by Seminary professors. Focus is on the geography, archaeology, history, and culture of the Old and New Testaments. Sites vary from year to year, but will typically include such locales as Jerusalem, Qumran, Masada, Beth Shean, Nazareth, Sepphoris, Capernaum, Caesarea Philippi, Dan Caesarea Maritima, etc. See instructors for specifics. Instructor permission required (via independent study form). Credit: Varies; independent study.

OT517 Teaching and Learning From the Old Testament
This course enables students to approach the process of interpreting and responding to the Old Testament with cultural intelligence towards its cultures and contexts and our contemporary cultures, with acknowledgment of our own assumptions, and with a methodology that will guard us from misinterpreting the Old Testament. Students will go through several iterations of the methodology before leading the class in a selected passage. Credit: 1 unit.

OT518 The World of the Old Testament
In order to enrich our understanding and interpretation of the OT, this course undertakes a survey of ancient Near Eastern archaeological and literary remains that inform us about the geographical, historical, cultural, and religious contexts of the OT, with special attention to daily life in ancient Israel. Credit: 2 units.

OT536 Job: On the Edge of Human Wisdom
Study of this ancient text confronts us with the limitations of human wisdom and the challenge of relating to God and one another in the face of severe, inexplicable suffering. Job models a different sort of wisdom, which pushes beyond easy answers and spiritual clichés. Credit: 2 units.

OT591-INDS Independent Study in Old Testament**
Approved independent study under an appropriate faculty member’s direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

OT600 Hebrew Reading**
Assigned independent reading of Hebrew Old Testament portions; verb form identification.
Prerequisite: OT303. May be repeated. Credit: 1 or 2 units.

OT623 Exegesis of Leviticus
The goals of this course are two-fold: to increase the student’s ability to use Hebrew in the process of exegesis and to increase understanding of the theology of Leviticus. We’ll accomplish these goals by means of translating six or seven pericopes from Leviticus of special theological significance and discussing the theology and application of these passages. Prerequisite: OT303. Credit: 1 unit.

OT691-INDS Independent Study in Old Testament Exegesis**
Approved Hebrew-based independent study under an appropriate faculty member’s direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Prerequisite: OT303. Credit: varies.

PT310 Spiritual and Ministry Formation
Instruction designed to help students understand, develop, and assess personal ministerial gifts, skills, and character. Focus on identifying strengths, weaknesses, and means of growth in the areas of being a disciple, servant/leader, and proclaimer of the gospel of grace. Couples are encouraged to attend together. There is a breakout session for women pertaining to being a wife/woman in ministry. Limited free babysitting. Credit: 2 units.

PT311 Mentored Ministry Practicum I**
Course description to follow. Prerequisites: PT310, ST310. Credit: 1 unit.

PT312 Mentored Ministry Practicum II**
Course description to follow. Prerequisite: PT311. Credit: 1 unit.

PT313 Mentored Ministry Counseling Practicum**
Course description to follow. Corequisite: CO330. Credit: 0 units.

PT340 Theology of Ministry
A theological and practical study of the duties of the minister, with special emphasis on the development and duties of the pastor as shepherd and the personal care of the church and its people. Prerequisite: CC310. Credit: 2 units.

PT341 Ministry Leadership
Students will make significant progress in developing their Personal Philosophy of Ministry based upon: the theological convictions that undergird their primary ministry calling, their divine design, and the values and principles that operationalize their vocational service. The course emphasizes helping students determine their optimal ministry fit upon graduation. Student wives are encouraged to audit the spring class and attend Ministry Matters: Practical Preparation for Ministry, a two-hour women’s breakout session with this course. Limited free babysitting for the spring class only. Prerequisite: PT310. Credit: 2 units.

PT411 Preparing for Licensure and Ordination Exams**
Designed to assist students in preparing for presbytery licensure and ordination exams through review, memorization, and drill on commonly asked questions and answers. Discussion of fundamentals of PCA polity. Especially recommended for students seeking ministry opportunities in the PCA. Credit: 1 unit.

PT412 Candidating and Transitioning into Ministry
This course will explore the how-tos of the candidating process, the impact on and involvement of wives and children, and the...
transition into the first year of ministry. Content and assignments will have practical application to the student’s own placement process. Couples are strongly encouraged to attend together. Some childcare is provided upon request. Credit: 1 unit.

PT499 MDiv Capstone**
Students should take this course the very last term of their degree. The course coaches students through the process of building a portfolio. The work requires students to review, reflect on, and integrate their work from the whole degree experience, in light of the Seminary’s mission-based learning outcomes. The coursework provides students time to connect courses and assignments in new ways, bringing closure to their seminary career while furthering momentum and skills for lifelong learning. This purposeful collection of assignments, reflective work, and synthesis writing provides both students and faculty summative and longitudinal learning assessment of the degree program. Credit: 1 unit.

PT502 Sports Ministry
Course description to follow. Credit: 1 unit.

PT517 Men and Women in Ministry
This class will study what Scripture teaches about the calling of all believers, male and female, to use their gifts to serve the church, for this is one of the most challenging issues facing our ministry today. Through the examination of the Gospels, Acts, the Apostolic Letters and Revelation, we will aim to both see women and men through Jesus’s eyes and to have our own understanding of the fundamental unity and complementary callings of men and women shaped by the Lord. Credit: 2 units.

PT541 Shepherding God’s People
This course is designed to further equip ministry leaders for the implementation and practice of pastoral care in the local church. Through the use of case studies and other means, the course will explore the definition and goal of gospel-shaped pastoral care, the development of a shepherding ministry in rural, suburban, and city congregations, the evaluation of different shepherding models, and the how-to of pastoral care. Credit: 1 unit.

PT544 Politics of Ministry Practice
When political activity is viewed as the daily negotiation of ministry interests, one quickly sees that, in this sense, all ministry is political in nature. This course explores how to identify varied interests, select negotiation strategies, navigate formal and informal authority and power structures, and explore ethical issues of ministry life. Credit: 1 unit.

PT547 Diaconal Training for the Missional Church
Human need—reflected in the mirror, in our communities, or in the slums encircling global cities around the world—is all around us. God has provided deacons in local churches to identify, equip, resource, and lead the members of Christ’s Body in their service to one another and to their communities as a demonstration of the gospel of God’s grace. This class will study Scripture, investigate the Reformed tradition, and provide a variety of practical models and tools for diaconal ministry in urban, suburban, and rural churches that want to embody Christ’s mission of service. Credit: 1 unit.

PT562 Theology and Practice of Prayer
This course explores the dynamics of the spiritual life both as related to the student’s own life of faith and prayer and to the pastor’s role of spiritual leadership in the congregation. Includes such topics as: theology of spirituality, union with Christ and the identity of the Christian, intimacy with Christ, sinfulness, the lordship of Christ, the providences of God, prayer, holiness, and commitment in ministry. Credit: 1 unit.

PT563 Disciplines of Grace
This course will seek to build a vision and strategy for gospel-centered discipleship that relies on the power of the gospel instead of self-effort and moral reformation. Students will study and practice the means of grace and many of the classic spiritual disciplines. Special attention is given to the “Sonship” model of World Harvest Mission. Credit: 2 units.

PT567 Spiritual Warfare
This course will look at Christ’s victory on the cross when “he disarmed the rulers and authorities and put them to open shame, by triumphing over them.” Based on the biblical material on this subject, and interacting with others who have written on it, the goal is to answer the questions: How extensive was Christ’s victory over the devil on the cross? Why is there an ongoing battle against Satan in the present age for those who believe in Jesus? What confidence can we have in the midst of this ongoing battle? What kinds of victory can

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we hope to see against the devil as we put on the armor of God? What, indeed, is our part in this warfare? Credit: 3 units.

PT568 Discovering and Developing Your Personal Ministry Style
There are eight distinct evangelistic styles, ranging from confrontational to high relational to mercy driven. The purpose of this course is to assist all who are called into vocational ministry to identify which one or two of those eight fits them best as a key component to their experiencing a lifetime of fruitful ministry. It is just as important for those in vocational ministry to assist others in identifying and implement their own evangelistic styles to enhance their personal spiritual growth and the expansion of the Kingdom of God. Credit: 1 unit.

PT573 Pastoral Issues: Sustaining Ministry for Life
Pastors face challenges in their ministry not specifically addressed in courses about theology or the Bible. This course explores those issues. Credit: 1 unit.

PT576 History of the Black Church in America: Call and Response
Course description to follow. Credit: 2 units.

PT591-INDS Independent Study in Practical Theology**
Approved independent study under an appropriate faculty member’s direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

PT592-INDS Ministry Practicum**
Students may earn up to six hours of ministry practicum credit for service in the areas of pastoral ministry, diaconal services, etc. See details and restrictions under the “Ministry Practicum” section in the Student Handbook. Credit: varies.

SYSTÉMATIQUE THEOLOGIE

ST300 Covenant Theology I
Interdisciplinary introduction to the study of Scripture as God’s authoritative and inerrant Word for his covenant people and a normative guide for Kingdom service. Emphasis upon theological method and the interpretation of Scripture; the interface between the gospel and contemporary cultures; God’s self-revelation in the history of redemption, culminating in Christ and the Scriptures; the unity of Scripture in the unfolding of the covenant story; and the spiritual formation of the student. Requires Covenant Group participation. Prerequisite: NT301 in progress. Credit: 2 units.

ST301 Covenant Theology II
Continuation of ST300. Course requires Covenant Group participation. Prerequisite: ST300. Credit: 2 units.

ST310 God and Humanity: Foundations of Counseling
A study of the doctrines of the triune God and his relation to the created order, the divine decrees, the creation and fall of man, and sin. Credit: 4 units.

ST330 Christ and Salvation
A study of the person of Christ, including his incarnation, deity, and humanity; his saving work, including his death and resurrection; election, including Calvinist and Arminian views; and the application of salvation, including union with Christ, regeneration, calling, repentance/faith, justification, adoption, sanctification, and perseverance. Prerequisite: NT303, OT303, NT 500, or OT500. Credit: 3 units.

ST350 The Spirit, Church, and Last Things
A study of the ministries of the Holy Spirit, the nature and purpose of the church; the means of grace, especially the sacraments of baptism and the Lord’s Supper; the second coming of Christ and the events associated with it, including the resurrection of the dead, the consummation of the kingdom, and the final judgment. Prerequisite: NT303, OT303, NT 500, or OT500. Credit: 2 units.

ST360 Christian Ethics
Examines the structure and content of Christian ethics; the laws, virtues, goals, and perspectives
that promote faithfulness. Analyzes classical and contemporary ethical issues such as life, sexuality, work, and creation care. Credit: 3 units.

ST531 Union With Christ
A study of the doctrine of union with Christ from biblical, historical, systematic, and practical perspectives. Emphasis will be on a Reformed understanding of the doctrine, though other perspectives will be considered. Examines major aspects of union with Christ with application to ourselves, our families, and the church. Credit: 2 units.

ST542 God Wins
Rob Bell’s book *Love Wins* deserves a courteous, forthright, biblical, and timely evaluation. He has a large following and broadcasts to a national audience what appears to be false doctrine. His book cries out for scriptural critique for the sake of God’s glory, sound theology, and the church. Credit: 2 units.

ST546 Assurance
Course description to follow. Credit: 2 units.

ST591-INDS Independent Study in Theology**
Approved independent study under an appropriate faculty member’s direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

ST691-INDS Independent Study in Theology and Exegesis**
Approved Greek-based independent study under an appropriate faculty member’s direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Prerequisite: NT302. Credit: varies.

ST700 Advanced Studies in Hermeneutics
Advanced studies of the thought and methods underlying contemporary approaches to Bible interpretation with historical perspectives on how these approaches should be viewed by today’s committed evangelical pastor and scholar. Open to MDiv and MAET students with permission of instructor. Credit: 3 units.

MASTER OF THEOLOGY (ThM)

TM793 ThM Contextualized Writing Project**
Course description to follow. Credit: 3 units.

TM795 ThM Comprehensive Exam**
ThM students choosing a comprehensive exam instead of a thesis must register for this course in the semester in which they will be taking the exam. See degree program description for further details. Credit: 3 units.

TM797 ThM Thesis Supervision I**
Students writing a ThM thesis must register for this course in the semester following the approval of their proposal. No academic credit, but the student is billed for 3 units.

TM798 ThM Thesis Supervision II**
Students writing a ThM thesis must register for this course in the semester in which they expect to complete their thesis. No academic credit, but the student is billed for 3 units.

TM799 ThM Thesis Completion**
Credit: 6 units, granted upon thesis approval (no billing).
WM310 God’s World Mission
A biblical, theological, and historical consideration of God’s redemption of his world, including integration with other coursework and unavoidable personal involvement. Credit: 2 units.

WM311 City Ministry Practicum I
Required for MARC CMI Fellows (but open to others pending approval), this practicum presents students with the opportunity to be placed in field-based mentored internships that provide experiential learning in intercultural city ministries. Successful completion of the City Ministry Practicum requires the student to serve a minimum of 5 hours per week in the field and to participate in a weekly practicum group to reflect with others on their experiences. Specifics of context, responsibilities, and assessments are negotiated between each student and the supervising mentor prior to the practicum. Credit: 1 unit.

WM312 City Ministry Practicum II
Required for MARC CMI Fellows (but open to others pending approval), this practicum presents students with the opportunity to be placed in field-based mentored internships that provide experiential learning in intercultural city ministries. Successful completion of the City Ministry Practicum requires the student to serve a minimum of 5 hours per week in the field and to participate in a weekly practicum group to reflect with others on their experiences. Specifics of context, responsibilities, and assessments are negotiated between each student and the supervising mentor prior to the practicum. Credit: 1 unit.

WM511 Cultures and Contextualization
Critical examination of communicating the gospel with people, relative to their cultural context. Prerequisite: WM310 in progress. Credit: 3 units.

WM519 Church and Society
Jesus Christ fulfilled the Old Testament offices of priest, king, and prophet. As prophet, He predicted that the church would be birthed. The book of Acts tells us the growing pains of the nascent church and the activity of the church inside and outside its walls. What role did Jesus Christ establish for his bride, the church, in the first century, and is that role the same today? Credit: 2 units.

WM524 Intercultural City Ministry
Through classroom interactions, readings, writing assignments, and service-learning projects, students will learn to help local churches and other Christian ministries serve faithfully and effectively in cross-cultural urban ministry. Topics include biblical-theological foundations for cross-cultural urban ministry, social-economic-political realities (including international realities) related to cross-cultural urban ministry, and basic attitudes and skills for effective cross-cultural interaction. Credit: 3 units.

WM525 Multicultural, Multi-Site Ministry
What does the church look like in the city? What advantages and disadvantages are there to a multi-site model? Can the church partner with city officials and social service agencies? Can Jesus reconcile Burundian refugees and urban professionals? How do suburban and city churches join forces? Join practitioners in church planting, church growing, and church failure at New City Fellowship in St. Louis and Restore St. Louis for a week of hands-on learning. Credit: 1 unit.

WM527 Globalization and City Ministry
This course will examine the development of globalization, its impact on cities, and challenges and opportunities for the church in mission—all through the lens of Scripture, history, and missiology. Includes discussion of different approaches to the global city’s channels of cultural influence, and highlights aspects of multi-sector collaboration, cultural renewal, and what churches will need to do to have a sustainable, faithful impact in their contexts in light of globalization. Credit: 1 unit.

WM528 Transformational Community Development
Required for MARC CMI Fellows (but open to others as an elective), this course explores both the causes of poverty and the practices of peace (shalom) in every area of image bearing among all community stakeholders. Through case studies, site visits, and service-learning projects, students will have opportunities to practice holistic disciple-making that requires attention to economic and family development and educational and political reform, as well as environmental stewardship and church planting, all of which are vital to
congregational and community life. Credit: 2 units.

**WM534 World Mission Trip**
Students will accompany the instructor on a project in which they will experience and reflect critically upon life and ministry in a cross-cultural setting. Students should begin plans for course participation four to six months in advance, keeping in contact with the instructor for travel procedures and costs. Credit: varies.

**WM540 People’s Religious Traditions**
An historical, theological, and socio-cultural survey of religious faiths throughout the world, considered in relation to God’s world mission. Credit: 3 units.

**WM571 Theologies of the Civil Rights Era**
Required for MARC CMI Fellows (but open to others as an elective), this course explores the professed and lived theologies of churches that fought to maintain racial segregation and of African American churches where the civil rights movement was born and nurtured. By examining the preaching and practices of these communities, students will engage critically the doctrine of the spirituality of the church and construct a public theology of evangelical renewal—not as a mere academic exercise, but as cultivated practices of personal and corporate discipleship in a gospel that teaches the unity of one faith in one body under one Lord. Credit: 2 units.

**WM591-INDS Independent Study in World Mission**
Approved independent study under an appropriate faculty member’s direction. May be repeated. May be taken for DMin credit. Units of credit individually arranged. See academic regulations concerning Independent Study courses. Credit: varies.

**WM592-INDS World Mission Practicum**
Students may earn up to six hours of ministry practicum credit for service in the area of world mission. See details and restrictions under the Ministry Practicum section in the Student Handbook. Credit: varies, up to 6 units.

**WM593-INDS Cross-Cultural Mission Trip**
Participation in an approved mission trip sponsored by Mission to the World, a local church, or other approved arrangement. Additional assignments and prior approval required. Credit: varies; up to 2 units.