

**Table of Contents:**

p. 1	Syllabus	
p. 10	Lesson 1	Introduction
p. 13	Lesson 2	How do we know that we know? — The Interpretive Process
p. 16	Lesson 3	The Interpretive Process (cont.)
p. 18	Lesson 4	Thinking Through Our Task — History and Methodology of New Testament Theology
p. 21	Lesson 5	History and Methodology of New Testament Theology (cont.)
p. 24	Lesson 6	Orthodoxy and Heresy — Canon and New Testament Theology
p. 27	Lesson 7	Canon and New Testament Theology (cont.)
p. 31	Lesson 8	Anno Domini — The First Century and the Context(s) of the New Testament
p. 36	Lesson 9	The First Century and the Context(s) of the New Testament (cont.)
p. 40	Lesson 10	The First Century and the Context(s) of the New Testament (cont.)
p. 42	Lesson 11	The First Century and the Context(s) of the New Testament (cont.) The Accursed Cross — Crucifixion in the First Century
p. 46	Lesson 12	Crucifixion in the First Century (cont.)
p. 51	Lesson 13	“By His Stripes” — Old Testament, Redemptive History, and the Death of the Messiah
p. 55	Lesson 14	Old Testament, Redemptive History, and the Death of the Messiah (cont.) “Behold the Man” — Contemporary Historical Jesus Research
p. 58	Lesson 15	Contemporary Historical Jesus Research (cont.) “Crucify Him!” — The Historical Accuracy of the Trial of Jesus
p. 63	Lesson 16	“This is My Body” — Jesus’ Self-Understanding and His Death
p. 68	Insert	The Resurrection of Christ and the History of Redemption
p. 72	Lesson 17	Jesus’ Self-Understanding and His Death (cont.) “Many other signs Jesus also performed” — The Gospels in Contemporary Research
p. 75	Lesson 18	The Gospels in Contemporary Research (cont.)
p. 77	Lesson 19	The Gospels in Contemporary Research (cont.) Why do we have four? — Emphases in the Gospels
p. 80	Lesson 20	“The Gospel of Jesus Christ, the Son of God” — Theological Themes in Mark
p. 84	Lesson 21	Theological Themes in Mark (cont.) “All that Jesus began to do and teach” — Theological Themes in Luke-Acts
p. 87	Lesson 22	Theological Themes in Luke-Acts (cont.)
p. 89	Lesson 23	Theological Themes in Luke-Acts (cont.) “In order that you may believe” — Johannine Theology
p. 93	Lesson 24	Johannine Theology (cont.)
p. 96	Lesson 25	“I am not ashamed of the Gospel” — Paul and His Gospel Toward a New Testament Theology: The Crucifixion and Resurrection of Jesus the Christ

**Instructor:**

Dr. David W. Chapman has been teaching at Covenant Seminary since 2000 and currently serves as Assistant Professor of New Testament. Prior to that he served for four years with Campus Crusade for Christ as well as in local and international church ministry and teaching. His academic credentials include a B.A. in Religious Studies and Philosophy from Rice University, a M.Div. and a M.A. in Old Testament from Trinity Evangelical Divinity School, and a Ph.D. in New Testament from the University of Cambridge. In addition to articles on Hebrews and the Gospel of Matthew, his recent research focuses on enhancing appreciation of the New Testament through study of relevant Jewish and Graeco-Roman literature and through archaeological investigation. Dr. Chapman also serves as curator of the W.H. Mare Institute for Biblical and Archaeological Studies on Covenant Seminary's campus. David is married to Dr. Tasha Chapman, who teaches educational ministry classes at Covenant, and they have two daughters.

**Catalog description:**

Survey of the cultural context and major themes of New Testament teaching, with particular focus on the death and resurrection of Christ and its implications for the believer's faith and life.

**Course objectives:**

1. Critique current scholarly approaches to New Testament study, and develop a working methodology of how one can better study the New Testament historically and theologically.
2. Survey the historical contexts and purposes of individual New Testament books.
3. Consider major theological themes in the New Testament author by author, and (more particularly) delve into the riches of each New Testament author's understanding of the cross of Christ.
4. Promote appreciation for the organic unity of New Testament theology in the midst of the diversity of its expression.
5. Provide a climate that encourages the practical application of New Testament teaching.

**Required textbooks:**

Bruce, F. F. *New Testament History*. New York: Doubleday, 1969 (or later printing). (Read pp. 1–430)

Carson, D. A., and Douglas J. Moo. *An Introduction the New Testament*. 2<sup>nd</sup> ed. Grand Rapids: Zondervan, 2005. (Read pp. 23–127, 310–325, 354–385, 554–584, 596–615, 697–722, 726–742; total 247 pages)

Ladd, George Eldon. *A Theology of the New Testament*. Revised ed. Grand Rapids: Eerdmans, 1993. (Read pp. 1–28, 170–192, 212–344, 397–683; total 470 pp.)

*total pages = 1147 pp.*

