



# Course Descriptions

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This document lists all courses currently active in our rotation, though not all courses are offered every year and some are offered only infrequently. Some information listed here may be incomplete at the time of posting; we will update the document as new information becomes available.

Most courses are available for audit by alumni and their spouses—and anyone else—at the **reduced audit fee of \$48 per credit hour**. Alumni may audit some language courses in order to refresh their knowledge of these languages for ministry purposes, but in general language and homiletics courses, internships, practicums, independent studies, graduate seminars, and other courses highly specific to our degree programs are not available for audit. **Courses not eligible for audit are marked\*\*.**

For more information, contact our Admissions office at **1.800.264.8064** or [admissions@covenantseminary.edu](mailto:admissions@covenantseminary.edu). To apply online visit [www.covenantseminary.edu/admissions/apply-now](http://www.covenantseminary.edu/admissions/apply-now).

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## Course Numbering System

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| <b>100</b> Continuing Education course (not available for graduate credit)           | <b>600</b> MDiv and MA Exegetical Electives (courses have language prerequisites; with additional work, may be taken for ThM credit) |
| <b>200</b> MA Core and Electives (not generally available for MDiv or ThM credit)*   | <b>700</b> ThM Courses (may generally be taken for DMin credit)  |
| <b>300</b> MDiv and MA Core Courses (not generally available for ThM credit)         | <b>800</b> DMin Courses (DMin students only)   |
| <b>400</b> MDiv and MA Electives (not generally available for ThM credit)            |  |
| <b>500</b> MDiv and MA Electives (with additional work, may be taken for ThM credit) | * With permission, students may complete additional work to apply a limited number of these courses for MDiv credit.                 |

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## Applied Theology (AT)

### AT212 – Leading a Missional Congregation: Preaching, Worship, and Prayer

An introduction to leadership in a missional congregation. Areas of preaching, worship, and prayer will be discussed. **MAMT students only.** Credit: 2

### AT214 – Leading a Missional Congregation: Leadership and Spirituality

Leading a missional congregation in the area of training laity for their callings in culture. **MAMT students only.** Credit: 2

**AT222 – Leading a Missional Congregation: Pastoral Care, Formation, and Family**

An introduction to leadership in a missional congregation. Areas of pastoral care, formation, and training families will be discussed. **MAMT students only.** Credit: 2

**AT305 – Cohort I**

AT305 and AT306 are formative cohort experiences to promote sustainability for a lifetime of ministry, as well as increase skills of ministering to the suffering and healthy conflict resolution through reflection on your own story. **Required for the MDiv degree.** Credit: 0

**AT306 – Cohort II**

AT305 and AT306 are formative cohort experiences to promote sustainability for a lifetime of ministry, as well as increase skills of ministering to the suffering and healthy conflict resolution through reflection on your own story. **Required for the MDiv degree.** Credit: 0

**AT310 – Christian Formation and Calling**

A biblical, theological, and applied study of the implications of God's sovereign and redemptive claim on all of creation for every aspect of human life. The course will explore God's calling for the church and its individual members as it addresses the topics of worldview formation, image of God, salvation and mission, church and culture, work and rest, and vocational discipleship. Instruction is also designed to help students assess, understand, and grow in their personal and vocational giftedness, as well as develop strategies to equip others in their callings. Credit: 3

**AT340 – Theology of Ministry and Worship**

A theological and practical study of the duties of the minister, with special emphasis on the development and duties of the pastor as shepherd and the personal care of the church and its people. Prerequisite: CC310. Credit: 3

**AT341 – Ministry Leadership**

Students will make significant progress in developing their Personal Philosophy of Ministry based upon the theological convictions that undergird their primary ministry calling, their divine design, and the values and principles that operationalize their vocational service. Prerequisite: AT300 or AT310, and AT411. Credit: 2

**AT411 – Field Education Practicum\*\***

This course invites students to extend learning from their Field Education experience toward developing skills to (1) better understand how organizational and community

contexts shape ministry leadership and (2) discern how to steward their role in a particular organization toward personal, organizational, and community transformation that reflects the shalom of God in Christ. Prerequisites: AT300 or AT310. Credit: 2

**AT490 – Preparing for Licensure and Ordination Exams/Capstone\*\***

Designed to assist students in preparing for presbytery licensure and ordination exams through review, memorization, and drill on commonly asked questions and answers, with discussion of fundamentals of PCA polity. Especially recommended for students seeking ministry opportunities in the PCA. Prerequisites: AT310 and AT411. Credit: 3

**AT499 – Capstone\*\***

Students take this pass/fail course the last term of their degree, if possible, or as part of EM503. The course functions like an independent study, with four required class meetings for faculty coaching and peer discussions toward portfolio building. This process involves reviewing, reflecting on, and integrating work from the whole degree experience. The portfolio provides both students and faculty summative and longitudinal learning assessment of the degree. Prerequisites: Based on degree program; check with advisor. Credit: 1

**AT505 – Growing in Cultural Intelligence**

Students will engage in understanding how cultural intelligence (CQ) impacts their understanding of their world and ministry. Students will walk through a biblical, historical, and social understanding of how cultural intelligence has impacted the witness of the gospel in the world today. Particular focus on the place and significance of the African American/Black and Asian American church. Credit: 2

**AT515 – Small Town, Big Gospel**

An introduction to the importance and issues surrounding small town and rural ministry in the United States. This course will help equip students to identify challenges in small town and rural ministry, as well as provide opportunities to connect with others who are passionate and hopeful about this ministry area. Methods include presentations by expert practitioners, class discussion, and integration of the issues of small town and rural ministry in a final assignment. This course is appropriate for pastors, ministry leaders, and those who want to grow as missionaries to their own communities. Credit: 1

**AT544 – Politics of Ministry Practice**

When political activity is viewed as the daily negotiation of ministry interests, one quickly sees that, in this sense, all ministry is political in nature. This course explores how to identify varied interests, select negotiation strategies, navigate formal and informal authority and power structures, and explore ethical issues of ministry life. Prerequisite: EM301. Credit: 1

**AT563 – Disciplines of Grace**

This course will seek to build a vision and strategy for gospel-centered discipleship that relies on the power of the gospel instead of self-effort and moral reformation. Students will study and practice the means of grace and many of the classic spiritual disciplines. Special attention is given to the "Sonship" model of World Harvest Mission. Credit: 2

**AT565 – Calling for Your Ministry**

Course description to come. Credit: 1

**AT571 – History of Hymnody**

Students will investigate the rich heritage of hymnody and its use in worship, including both classic and modern texts and music. Credit: 1

**AT576 – Worship in Today's Church**

This course examines current models for worship in light of Reformed theology and the experience of a church known for its worship. Credit: 2

**AT580 – Candidating and Transitioning into Ministry**

This course will explore the how-tos of the candidating process, the impact on and involvement of wives and children, and the transition into the first year of ministry. Content and assignments will have practical application to the student's own placement process. Couples are strongly encouraged to attend together. Some childcare is provided upon request. Credit: 1

**AT591-INDS – Independent Study in Applied Theology\*\***

Approved independent study under an appropriate faculty member's direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

**AT592-INDS – Ministry Practicum\*\***

Students may earn up to six hours of ministry practicum credit for service in the areas of pastoral ministry, diaconal services, etc. See details and restrictions under the "Ministry Practicum" section in the Student Handbook. Credit: varies.

**AT593-INDS – Independent Study in Worship\*\***

Approved independent study under an appropriate faculty member's direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

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## Contemporary Culture (CC)

**CC213 – Understanding Our Missional Context: Spirits of Our Age**

A study of our missional context attending to the three primary religious spirits of our age: postmodernity, economic modernity, and consumerism. MAMT students only. Credit: 2

**CC310 – Foundations of Apologetics and Outreach**

This class endeavors to help students understand and exalt in the fact that God is the Great Evangelist and to appreciate that our task, all through our lives, is to cooperate with His reconciling all things to Himself through Christ. This class eschews faddishness and dependence on 'technique' and instead focuses on foundational principles of evangelism and apologetics from God's Word. It also encourages the intentional building of

meaningful relationships with all manner of other-than-Christians for the rest of our lives, starting now while taking this course. Credit: 3

**CC500 – FSI Lecture Series**

The Francis A. Schaeffer Institute invites noted Christian leaders from around the world to the Seminary campus for special lectures focusing on Christian outreach to the contemporary world. May be repeated as topics vary. Credit: 1

**CC521 – Cultural Apologetics**

Examines some of the most commonly raised objections to biblical Christianity, and some of the areas where the Bible and the views of our time come into sharp conflict. Particular objections studied will vary from semester to

semester, but are likely to include perennial questions such as the problem of evil and suffering, the exclusive claims of Christianity, the trustworthiness of Scripture, the knowability of God, and hypocrisy within the church. Credit: 2

#### **CC522 – Issues in Apologetics**

This course will take a look at issues in apologetics through the lens of a particular topic each term it is offered. Topics vary. Prerequisite: CC210 or CC310. Credit: 3

#### **CC526 – Communicating Jesus with an Apologetic Sensitivity**

Course description to follow. Prerequisites: CC310 or CM310. Credit 3

#### **CC527 – Themes in Apologetics**

This course will take a look at issues in apologetics through the lens of a particular theme each term it is offered. Credit: 2

#### **CC529 –Apologetics in the Way of Jesus**

Course description to follow. Credit: 2

#### **CC532 – Engaging Culture: Christian Discernment in a Creative World**

Though human culture was part of God's "very good" creation, sin has marred human creativity so that now culture is both for blessing and for curse. As God's redeemed people, we can learn to be discerning rather than defensive, making and responding to culture under Christ's Lordship, and so anticipate the coming restoration of all things. In an age of disbelief, when Christian faith is seen as unattractive and unnecessary, every believer can demonstrate that the God they serve is the God of truth, goodness, and beauty beyond our wildest imagining. This class will begin a conversation about seeing culture and human creativity biblically,

developing skill in cultural discernment, and being faithful in ordinary life as a witness to the gospel in our increasingly diverse world. Credit: 1

#### **CC545 – Christianity and Imagination**

This course will study the works of Erasmus, Herbert, Bunyan, Rembrandt, Kierkegaard, and Flannery O'Connor, with readings, class presentations, and discussions. Students will produce an original work of Christian imagination—short story, essay, imaginative sermon or lecture, poetry, or art. Credit: 3

#### **CC560 – Christian Responsibility in Society**

This course will focus on the individual Christian's need to develop biblical attitudes and lifestyles regarding possessions, work, family life, etc., and consider the call of Christians to bring biblical principles to bear on the governmental, social, legal, and ethical issues of our time, relating evangelism to social action. Credit: 3

#### **CC566 – Revisiting Christ and Culture**

Jesus Christ's earthly ministry has been viewed by some as programmatic to the way ministry needs to be done in today's context. This course will re-examine Christ's involvement and influence in the culture of his day, drawing from it principles that can be applied in contemporary culture. Credit: 1

#### **CC577 – Francis Schaeffer: Life and Writings**

A study of the life and works of pastor and apologist Francis A. Schaeffer. Credit: 2

#### **CC591-INDS – Independent Study in Christianity and Contemporary Culture\*\***

Approved independent study under an appropriate faculty member's direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

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## **Church Growth and Renewal (CG)**

#### **CG505 – Church Planting Foundations**

Course description to follow. Credit: 1

#### **CG506 – Resiliency in Church Planting**

Course description to follow. Credit 1

#### **CG514 – Models in Church Planting**

Course challenges God's people to plant churches where the full giftedness and diversity of the members are brought to bear on the fabric of urban and center cities, the needs and blemishes of cities are addressed and served, and the culture and beauty of cities is engaged and redeemed. Credit: 1

**CG515-W – Church Planting Field Trip**

Offers a comprehensive on-site study of church planting efforts by the PCA. Location varies by term. Credit: 1

**CG517 – Church Planting**

This course explores a variety of issues related to church planting. May be repeated. Credit: 1

**CG518 – Rural Church Planting**

Course description to follow. Credit: 1

**CG550 – Developing Lay Leaders in the Church** Surveys indicate that pastors find that their greatest challenge in the practical ministry of the church is developing strong, godly lay leaders who are able to minister effectively in their areas of giftedness and passion, both in the church and in the community. This course presents a lay-equipping model illustrated by *The Church of Irresistible Influence*, by Robert Lewis. Credit: 1

**CG591-INDS – Independent Study in Church Growth, Planting, and Renewal\*\***

Approved independent study under an appropriate faculty member's direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

**CG592-INDS – Church Planting Practicum\*\*** Students may earn up to six hours of ministry practicum credit for service in the area of church planting. See details and restrictions under "Ministry Practicum" in the Student Handbook. Credit: variable, up to 6 units.

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## Church History (CH)

**CH200 – The Story of Christianity**

This course provides a survey of church history from the apostles to the twenty-first century. It covers the main topics of church history to help students understand our Christian heritage and to gather lessons that can be applied to the church today. Credit: 3

**CH212 – Church History: Ancient Church**

An introduction to the history of the early church. Special attention is paid to the encounter of the gospel with the Hellenistic culture in the first decades of the church.

**MAMT students only.** Credit: 2

**CH213 – Church History: Medieval and Reformation**

An introduction to the history of the mediaeval and Reformation church. Special attention is paid to the gospel encounter with the cultural context of the church in these periods. **MAMT students only.** Credit: 2

**CH214 – Church History: Post-Reformation to Present**

An introduction to contemporary church history from after the Reformation to the present. We pay special attention to the encounter of the gospel with the cultural context of the churches in these periods. **MAMT students only.** Credit: 2

**CH310 – Ancient & Medieval Church History**

A study of Christianity from the early church to the dawn of the Reformation, with readings in primary sources. Emphasizes the uses and applications of church history to life and ministry. Credit: 3

**CH320 – Reformation & Modern Church History**

A study of Christianity from the Reformation to the present, with readings in primary sources. Emphasizes the history of Protestant thought and the origins of contemporary issues, with application to life and ministry. Credit: 3

**CH523 – Calvin's Institutes**

Reading and analysis of the Institutes of the Christian Religion, emphasizing Calvin's method, material arrangement, and biblical-theological content. Credit: 2

**CH532 – B. B. Warfield**

This course examines the life and thought of B. B. Warfield, perhaps the most brilliant representative of Princeton Presbyterian theology in his day. Special attention will be given to his contributions to the understanding of Scripture, Christology, and confessionalism, examining his thinking in the broader context both of his times and the ongoing historical tradition of the church. Credit: 2

**CH551 – Westminster Confession of Faith**

A historical, theological, and practical study of the Westminster Confession of Faith and Catechisms, this course will emphasize devotional and pastoral uses of the great standards of the Presbyterian church. Credit: 3

**CH591-INDS – Independent Study in Church History\*\***

Approved independent study under an appropriate faculty member's direction. May be taken for DMin credit. See academic regulations concerning Independent Study Courses. Credit: varies.

**Communication (CM)****CM310 – Communicating the Scriptures**

Introduction to the basic principles of homiletics; the structure of various sermon types; and practice in composition, delivery, and voice methods. Credit: 2

**CM320 – Preaching the New Testament\*\***

Laboratory course in which students practice homiletical principles taught in CM310 as they preach two sermons. Prerequisites: CM310 and NT303. Credit: 1

**CM321 – Communicating the New Testament\*\***

Laboratory course in which students practice principles taught in CM310 as they prepare and deliver two presentations. Credit: 1

**CM330 – Preaching the Old Testament\*\***

Preaching practicum with special emphasis on the place and uniqueness of the atonement in Christian preaching. Students preach two sermons. Prerequisite: OT303. Credit: 1

**CM331 – Communicating the Old Testament\*\***

Laboratory course in which students practice principles taught in earlier courses as they prepare and deliver two presentations. Prerequisites: CM320 or CM321. Credit: 1

**CM340 – Preaching and Culture\*\***

Preparation and presentation of sermons for the life and special occasions of the church. Will include how to prepare sermons for weddings, funerals, and evangelistic services, as well as topics of social concern. Students preach two sermons. Prerequisite: CM330. Credit: 1

**CM341 – Communication and Culture\*\***

Course description to come. Credit: 1

**CM591-INDS – Independent Study in Homiletics\*\***

Approved independent study under an appropriate faculty member's direction. May be repeated. Units of credit individually arranged. See academic regulation concerning Independent Study Courses. Credit: varies

**Counseling (CO)****CO300 – Counseling Intro and Theories I**

Surveys the main emotional and behavioral problems encountered in counseling and the theoretical frameworks for counseling. Examines principles of care and counseling, with strong emphasis on basic counseling skills and the ability to relate to others. Concentration on areas such as assertiveness and anger, guilt, forgiveness, perfectionism, anxiety, trauma, sexual abuse, depression, basic counseling theories, professional orientation, and other issues. Class format

includes lecture, role-play, video, discussion. Credit: 3

**CO305 – Career Counseling**

This course is designed to increase students' understanding of career development across the life span. Students will learn various approaches for conceptualizing the impact of work and life roles on the mental well-being of diverse individuals, approaches to counseling about career choices, and issues involved in career and career-related choices. The course is

designed to familiarize the student with theory, materials, assessments, and techniques that help individuals develop in their relationship to the world of work. Students will also explore biblical principles of work and its relationship to career counseling. Credit: 3

### **CO315 – Counseling Theories II and Techniques**

Students will explore major schools of counseling theories with particular attention to the fundamental principles and techniques associated with each approach. Students will practice skills, techniques, and case conceptualization from major counseling approaches and apply them to a variety of mental health issues. Theories will be appreciated and evaluated from a Christian worldview. Weekly reading assignments will be followed by class discussion, viewing videotaped examples of counseling by experts in each field, and role playing and practicing various techniques. Credit: 3

### **CO320 – Counseling in the Church I**

Designed to equip pastors for marriage and family counseling in the local church, this course surveys the biblical, conceptual, and practical issues involved. Family systems theory, approaches to marriage and family counseling, and the dynamics of healthy and dysfunctional marriage and family relationships will be explored. Class format includes lectures, case studies, videos, and discussion. Credit: 3

### **CO325 – Marriage and Family Counseling**

Surveys family systems theory, dynamics of healthy and dysfunctional marriage and family relationships, approaches to marriage and family counseling, and the importance of a healthy, growing marriage relationship. The Christian foundation of marriage and family will also be explored. Class format includes lectures, case studies, videos, and discussion. Credit: 3 units.

### **CO330 – Counseling in the Church II**

Survey of the main emotional and behavioral problems encountered in pastoral counseling, with theoretical frameworks for counseling, principles of care and counseling, and strong emphasis on basic counseling skills and the ability to relate to others. Concentration on areas such as assertiveness and anger, guilt, shame, forgiveness, perfectionism, depression, anxiety, abuse, sexual orientation, pastoral care, etc. Includes lectures, case studies, role play, DVD clips, and discussion. Credit: 3 units.

### **CO331 – Human Growth and Development**

Explores the major transitions and crises of the life cycle in the context of the family and culture, including infancy, childhood, adolescence, singleness, marriage, parenthood, mid-life, retirement, aging, and death. Includes discussion of racial, ethnic, and cultural differences in counseling. The tension between individual responsibility and reaction within the system of the family will be a recurrent theme. Credit: 3

### **CO332 – Addictions**

Most of us live on the edge of addiction of one sort or another. We'll take a bird's-eye view of addiction in general, use chemical dependency as a paradigm for dealing with addiction, and explore contemporary scientific models of understanding and treating addictions. We will also reflect on biblical teaching and a Christian worldview of the various class topics to help people break free from the grip of addiction. Credit: 3

### **CO352 – Research Methods**

Students will explore and implement principles of social science research design and interpretation with a view toward critical thinking and profitable interaction with professional literature. Students will primarily explore quantitative and qualitative approaches, though attention is given to other approaches including program evaluation, mixed methods approaches, and participatory action research. Class experiences will include designing research proposals, writing professional papers, and giving professional presentations. Credit: 3

### **CO353 – Assessment in Counseling**

Students will explore various principles of assessment and the assessment process in counseling. Students will examine formal and informal assessments, including assessments of personality, intelligence, and various symptom checklists, and students will begin to apply the use of assessments toward diagnosis and to shape academic, career, personal, and social development. Students will learn strategies for administering and interpreting assessments. Areas of discussion include conceptualization of personality and intelligence, various ethical and cultural considerations, and theories driving assessment tools. Credit: 3

### **CO355 – Group Counseling\*\***

This course is designed to provide training to students in the fundamental concepts and skills necessary to comprehend theoretical foundations of group work,

therapeutic factors impacting group effectiveness, and to comprehend functions and characteristics of effective group leadership. The course will also assist students' understanding of group formation, recruitment, screening, as well as how to construct and facilitate various groups (psycho educational, psychotherapy, etc.) for diverse settings with diverse clients. Under supervision, students will participate as co-facilitators and members in experiential groups for at least 10 clock hours over the course of the semester. Students will also create and design a group keeping in mind cultural and ethical considerations related to a specific developmental life stage. Further training on understanding groups against the backdrop of scripture and biblical principles for relationships is also provided. Course activities will include assigned readings, class participation, video, discussion, and lecture, as well as, observation of, and experience as a member and leader of groups. Credit: 3

#### **CO356 Clinical and Community Mental Health**

This course will help students with the application of their knowledge, skills, and practices within a clinical mental health counseling setting. Class experiences will include the following: conducting intake interviews, mental status evaluations, and biopsychosocial and mental health histories; comprehensive case conceptualization and treatment planning that integrates counseling and developmental theories, differential diagnosis and assessment, evidence-based practices, outcome measures, cultural context, wellness models, and scope of services; client and systems advocacy; and clinical supervision with peers. Credit: 3

#### **CO360 Ethics and Professional Development in Counseling**

This course examines goals and objectives of professional organizations, codes of ethics, legal considerations, standards of preparation, certification, licensing, role identity of counselors and other personnel services specialists, and advocacy processes needed to ensure client equity, access, and success. Upon successful completion of this class students will be able to demonstrate knowledge of the history and philosophy of the counseling profession, and awareness of counseling organizations and the credentialing processes. Students will demonstrate knowledge of ethical codes, legal standards and professional issues in counseling and will demonstrate an awareness of ethical issues in consulting and consultation including the need

for reflection, self-supervision, evaluation of outcomes, and professional development. Lastly, students will demonstrate the ability to effectively utilize decision-making skills when confronted with ethical, legal, and professional dilemmas related to liability, supervision, consultation, the use of technology in counseling, and counseling within multicultural contexts. Students will also examine ethical and moral issues related to biblical foundations for daily living. Credit: 3

#### **CO373 – Social and Cultural Diversity in Counseling**

This course explores various aspects of social and cultural diversity in our world with application to counseling and relationships, including identity formation and multicultural characteristics within and among diverse groups of people. Students will explore cultural issues of power, privilege, and justice, and how those issues interact with the counseling process. Students will engage their personal cultural formation to better understand the identity formation process and its impact on shaping one's understanding of others. A component of the class will be reading and hearing life stories and experiences of those from diverse cultures. Credit: 3

#### **CO375 – Psychological Disorders**

This course is designed to provide training in the fundamental concepts and skills necessary to classify, diagnose, and treat, mental health problems consistent with the American Psychiatric Association's *Diagnostic and Statistical Manual of Mental Disorders*, 5th edition (DSM-5). Students will gain understanding and knowledge of factors related to the etiology, development and treatment of various psychological and behavioral problems: risk assessment, identifying trauma and abuse, clinical mental health development and research, case conceptualization and treatment planning modalities, as well as neurobiological and medical foundations of addiction and co-occurring disorders. Cultural, legal, and ethical implications will also be examined. Further training will be provided on understanding mental health issues against the backdrop of scripture and Biblical principles for relationships. is also provided. Course activities will include assigned readings, class participation, discussion, lecture, and videos, as well as, group presentations. Credit: 3

#### **CO380 – Foundations of Counseling: God and Humanity.**

A study of the doctrines of the triune God and his relation to the created order, the divine decrees, the



creation and fall of man, and sin. Credit: 3

### **CO385 Crisis and Trauma Counseling**

This course will explore the effects of crisis, disasters, and trauma on diverse individuals across the lifespan and help prepare students to be trauma-informed and able to respond effectively in crisis situations. Students will learn methods of crisis intervention, community-based strategies, such as Psychological First Aid, crisis intervention models and assessment strategies, and appropriate referral strategies for pharmacological interventions. The class will also address the effects of interpersonal trauma, developmental trauma, PTSD and complex PTSD, especially in connection with adult survivors of different types of childhood abuse. Students will learn to apply theory to crisis intervention techniques and different effects of trauma, and students will learn aspects of wellness, resilience, and post-traumatic growth. Credit: 3

### **CO390 – Counseling Practicum**

Counseling Practicum is a supervised field experience for students pursuing a counseling career. Students must complete supervised practicum experiences that total a minimum of 100 clock hours. The practicum provides for the development of counseling skills under supervision. The practicum class will include a minimum of 40 hours of direct client contact and both group and individual supervision. In this course, we will explore foundational concepts of counseling. A central goal in this course is to develop essential interviewing and counseling skills. The student will be encouraged to think about their own story in light of being a counselor and how countertransference plays out during their work as a counselor. We will examine biblical foundations, cultural perspectives, the dynamics of relationships, and elements of basic counseling skills. Credit: 3

### **CO521 – Advanced Marriage and Family Counseling**

This elective course builds on concepts and principles developed in the required course CO520 Marriage and Family Counseling. In this course we will review and further explore how marriage and family relationships work using a family systems model. The goal is to fully know and understand how the therapist uses the whole-person experience of therapy to help clients, so that the student will be able to apply concepts learned to the practice of counseling couples and families. Credit: 3

### **CO535 Human Growth and Development for Ministry**

This course will educate and inform those in ministry about our physical, emotional, and spiritual development throughout the human lifespan. The student will understand what challenges and strengths people have at each stage and be better equipped to work with people in all parts of life. The student will learn to understand their own development and integrate this into the way they minister to others. The student will learn the impact of suffering and God's purpose in suffering for whole-hearted development throughout life. Credit: 2

### **CO537 Human Growth and Development for Ministry Professionals**

This course will educate and inform those in ministry about our physical, emotional, and spiritual development throughout the human lifespan. The student will understand what challenges and strengths people have at each stage and be better equipped to work with people in all parts of life. The student will learn to understand their own development and integrate this into the way they minister to others. The student will learn the impact of suffering and God's purpose in suffering for whole-hearted development throughout life. Credit: 3

### **CO540 – Internship Site Lab I\*\***

This course is a supervised field experience during the summer between Practicum and Internship for students pursuing a counseling career. This zero-credit summer course is combined with CO541 in the fall and CO543 in spring and allows for continued care of clients from Practicum to Internship. Students are required to hold liability insurance throughout the course. During the Internship Site Lab, students are required to meet weekly with CTS Faculty and Site Supervisors in the provided group supervision and the provided triadic supervision. Supervision from both CTS faculty supervisors and site supervisors involves observation of counseling, role play, and video presentation of sessions. Credit: 0

### **CO541 – Counseling Internship I\*\***

This course is a supervised field experience for students pursuing a counseling career. This fall course is combined with CO543 in spring. There is a total time commitment between the two courses of a minimum of 600 clock hours for the academic year including a minimum of 240 client hours. Students are required to hold liability insurance throughout the course. During

Internship, students are required to meet weekly with their CTS faculty supervisors for individual supervision and group supervision, during which they will review client cases, evaluate session recordings, create therapeutic plans and explore Biblical concepts and practice techniques of counseling for use with clients. Supervision from both CTS faculty supervisors and site supervisors involves observation of counseling, role play, and video presentation of sessions. Students skills will be assessed at the end of the semester using the CTS Intern Evaluation form. Credit: 3

#### **CO542 – Internship Site Lab II\*\***

This course is a supervised field experience during Jan-term between CO541 in the fall and CO543 in spring and allows for continued care of clients between semesters. Students are required to continue seeing clients during this four week term, to participate in weekly supervision and to maintain their liability insurance. During Internship Site Lab II, students are required to meet weekly for supervision with Site Supervisors and consult weekly with CTS Faculty supervisors. Supervision from both CTS faculty supervisors and site supervisors involves observation of counseling, role play, and video presentation of sessions. Credit: 0

#### **CO543 – Counseling Internship II\*\***

This course is a supervised field experience for students pursuing a counseling career. This spring course is a continuation of CO541 in fall. There is a total time commitment between the two courses of a minimum of 600 clock hours for the academic year including a minimum of 240 client hours. Students are required to hold liability insurance throughout the course. During Internship, students are required to meet weekly with their CTS faculty supervisors for individual supervision and group supervision, during which they will review client cases, evaluate session recordings, create therapeutic plans and explore biblical concepts and practice techniques of counseling for use with clients. Supervision from both CTS faculty supervisors and site supervisors involves observation of counseling, role play, and video presentation of sessions. Students skills will be assessed at the end of the semester using the CTS Intern Evaluation form. At the end of the spring semester, students will submit their Philosophy of Counseling paper, their own cohesive counseling model which draws from previous curriculum experience in the program and practical application with clients. Credit: 3

#### **CO544 – Internship Site Lab III\*\***

Summer term counseling internship continuing after the spring internship. Credit: 0

#### **CO561 – Sense and Sexuality**

Sexuality embraces issues of gender, identity, orientation, relationships, and technique. Just about everyone is talking about it and there are strong and diverse views in our culture about what is good and healthy, and what causes men and women to flourish. We are having a difficult time agreeing on a definition of normal sexuality. Many would say that “anything goes”—be whatever you feel you are and do whatever you want to do. Others would say that there are boundaries that need to be defined for our physical and mental health. We will explore these questions and compare secular and Christian views and their effects on our lives and culture. We will also explore the Bible’s teaching where sex is described as a powerful force for either creativity, love and goodness or, destructiveness, deceit and evil. The Bible has a wonderfully high view of sexuality. It is designed to give us deep pleasure in human relationships, to enable us to have children, and to give us a taste of our future relationship with God. Sex can give us a taste of heaven or hell, ecstasy or agony. This class will look at both the glory and the grief, the beauty and the brokenness, of sex. You are invited to reflect on these issues in this class. Credit: 3

#### **CO566 – Counseling Children and Adolescents**

Topics covered include (but are not limited to): parental connections, developmental stages, attunement, substance abuse in children, EMDR with children, developmental counseling techniques, play therapy techniques from children. Credit: 3

#### **CO591-INDS – Independent Study in Counseling\*\***

Approved independent study under an appropriate faculty member’s direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

#### **CO592-INDS –Counseling Practicum\*\***

Credit: 0

## Doctor of Ministry (DM)

### DM805 – Leading Your Church to Renewal

Covers eight principles for revitalizing the small- and medium-sized church, including development of lay people (their spiritual growth, gifts, leadership skills, ministries, relationships and outreach), corporate worship, and church structures. Credit: 4

### DM808 – Historical Jesus to Written Gospel

This course examines the relationship between the historical person of Jesus of Nazareth and the literary-theological achievement of the early Christian Gospels (including non-canonical gospels). Students will work with nuanced understanding of how the leader of a Jewish renewal movement became the object of devotion in earliest Christianity with a view to better engaging current questions and objections as we speak about Jesus today. **Restricted to students in the DMIN Apologetics & Communication Cohort.** Credit: 4

### DM813 – Spiritual Formation for Churches and Ministry Leaders

Course description to follow. Credit: 4

### DM827 – Advanced Strategies for Interpreting and Applying the Scriptures

This course will equip and encourage emerging and seasoned leaders to grow in interpreting, applying, and communicating God's truth in an increasingly resistant culture. Exegesis, application, and cultural analysis will serve Christ-centered messages. The class will have some lecture, but stress exploration of texts. We will propose and test ideas as we hammer out the outlines of messages. As broken/redeemed/ substantially healed expositors, we speak to disciples and skeptics alike. Credit: 4

### DM831 – Christ-Centered Preaching to Today's Cultures

This course is designed to acquaint students with a variety of preaching tools and approaches that will provide additional resources for preaching the Word of God in a variety of contexts and for a variety of purposes. Exploration of alternative perspectives on preaching will allow students to refine their own preaching philosophies. Credit: 4

### DM858 – Millennials, Ministry, and the Survival of the Church

This course is designed to help students engage the shifting social and ecclesial context in which we commend and defend our Christian faith. John Seel will introduce us to the "frame shift" that millennials carry and the church is moving through. He will also "report from the field" in terms of churches proving effective at ministry to millennials and within a changed and changing cultural frame. As a special focus within this course, and in light of both traditional wariness and more contemporary permissiveness, Amy Byrd will lead us in thinking about men and women as friends and serving alongside one another in ministry. **Restricted to students in the DMIN Apologetics & Communication Cohort.** Credit: 4

### DM866 – Communicating with the Apologetic Sensitivity of Jesus

This course will look to G. K. Chesterton and C. S. Lewis to serve as our primary guides for making intellectual, emotional and cultural sense of the gospel. We will also look to Fyodor Dostoevsky and various poets to introduce the rich history of apology for the gospel through artistic forms. In addition, we will also seek to learn from Francis and Edith Schaeffer with regard to their embodied apologetic as powerfully manifest in the L'Abri communities they founded. Promoting the use of reasoned prose and imaginative speech in various communicative settings with humility, gentleness, wisdom, love, and skill is the goal. **Restricted to students in the DMIN Apologetics & Communication Cohort.** Credit: 4

### DM867 – Calling and Culture

Beginning with Herman Bavinck's expression of Calvinistic theology as "grace restoring nature," this course will develop his concern over disengaged Christianity such as leaves the world to itself. Students will examine the contours of the Kuyperian tradition, consider biblically the church's relation to and calling within the culture, and evaluate recent evangelical proposals on "transformationalism." **Restricted to students in the DMIN Apologetics & Communication Cohort.** Credit: 4

**DM871 – The Church’s Mission in Changing Cultures**

Course description to follow. Credit: 4

**DM8711 / DM8712 / DM8713COHRT – Advanced Ministry Practice Cohort**

Course description to follow. Credit: 8

**DM878 – Contemporary Issues and Evangelical Theology**

This course explores the connections between theology and ethics. After reviewing the way heroes of the Reformation linked strong theology and social reform, the course explores the heritage of Calvin and Kuyper in the context of the one kingdom/two kingdom debate. The course next explores issues that require theological and practical reflection: Work, gender and sexuality, creation care, body care, and a joint project developing a theology of the media. Credit: 4

**DM881 – Following Jesus as an Organizational Leader**

Course description to come. Credit: 4

**DM884 – Coaching for the Transformation of Christian Leaders**

Course description to come. Credit: 4

**DM885 – Theology of Work**

Course description to come. Credit: 4

**DM891-INDS – Independent Study in Applied Theology\*\***

Approved independent study under an appropriate faculty member’s direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

**DM892-INDS – Ministry Practicum\*\***

Student proposes a practicum with course title, objectives, goals, and desired competencies to a faculty supervisor, along with a working bibliography. Units determined by Academic Dean and Director of DMin program. See DMin Handbook for detailed requirements. Credit: varies.

**DM896 – DMin Dissertation Preparation\*\***

Required of all DMin students prior to submission of a dissertation proposal. This one-week course should be taken after the completion of 20 credit hours. Credit: 4

**DM898 – DMin Dissertation Supervision\*\***

DMin students must register for this course in the semester in which their project/dissertation is to be submitted for approval. No academic credit, but the student is billed for 4 units.

**DM899 – DMin Dissertation Completion\*\***

Automatically awarded when project/dissertation is approved. (No billing.) Credit: 4

## Educational Ministry (EM)

**EM301 – Educational Foundations**

How can varied church ministries intentionally engage people in a teaching/learning process to grow towards maturity in Christ? This course explores some central issues involved: biblical and theological foundations of educational ministry, teaching and learning theories and methods, human development, intercultural dynamics in teaching and learning, curriculum planning, administration, and team building. We will make specific applications to a variety of ministries, accounting for children, youth, adult, senior adult, intergenerational events, and small groups. Learning tasks involve field testing, so involvement in local ministry during course is recommended. Credit: 3

**EM502 – Teaching and Learning**

This course examines how Christian teachers can

deepen their conceptual understanding and educational skills as they communicate gospel teaching as a complement to pulpit ministry. We investigate the role of both the teacher and the learner (of any age) and the variety of effective methods teachers can employ in the learning process in any ministry context. Students are given opportunities to explore teaching using various methods. Prerequisite: EM301 or EM501. Credit: 3

**EM503 – Leadership and Ministry Development/Capstone**

This course focuses on cultivating personal leadership qualities, navigating the politics of ministry, “thinking systems and watching process,” and developing ministry programs. The emphasis is on developing practical skills necessary for effective leadership across a broad spectrum of ministry contexts. How can we better “work

with people to get things done" in a grace-oriented and Kingdom-focused manner? How can we develop our abilities, and raise up others, for leading "in the swamp" of this complicated and broken world? The Capstone part of the course is pass/fail. This part functions like an independent study, with four required class meetings for faculty coaching and peer discussions toward portfolio building. This process involves reviewing, reflecting on, and integrating work from the whole degree experience. The portfolio provides both students and faculty summative and longitudinal learning assessment of the degree. Credit: 3

#### **EM507 – Teaching Methods for Ministry**

Course description to follow. Credit: 2

#### **EM508 – Curriculum Analysis and Design**

What does the church need to account for in the evaluation and planning of a Christian curriculum that will help people grow toward maturity in Christ? This course explores the application of learning theories and curriculum theory to the decisions educators make about what and why something should be taught, to whom and how it should be taught. During the second half of the class students design and field test their own curriculum. Prerequisite: EM301 or EM501. Credit: 1

#### **EM528 – Ministry to Emerging Generations**

Offered in partnership with Mission to the World's Next Institute, this course will consider the intersections of various perspectives regarding theological grounds for ministry in relation to the formation and execution of local, contextualized ministry goals. Participants will gain an overview of the various ideological, sociological, cultural, and developmental tools necessary to contextualize their own areas of ministry, and will interact with a variety of models, methodological examples, and real-world practitioners as they develop missiological imaginations for the emerging generations. Credit: 2

#### **EM532 – Gospel-Centered Marriage**

This course will apply the principles of a Christ-centered approach to marriage and home, providing principles and guidance for how to live out the gospel with those individuals closest to the student. Credit: 1

#### **EM535 – Gospel-Centered Leadership**

Course description to follow. Credit: 1

#### **EM555 – Women in Ministries**

This seminar focuses research and discussion on the

theological, philosophical, and practical aspects of women leading ministries for and with women in both local church and parachurch ministries. Topics include biblical and theological foundations of gender-specific ministries, culturally sensitive ministry models, organization toward integration of women into the whole-body life of the church, intergenerational ministry, gender-specific cultural challenges, and leadership dynamics for women in paid staff roles. Credit: 1

#### **EM562 – Getting Equipped to Teach the Bible**

This course helps students bridge the gap between teaching the Bible to others and equipping others to understand and respond faithfully to the Bible themselves both personally and corporately. We will address topics such as utilizing Bible study tools and resources, employing sound interpretive principles, recognizing group dynamics, identifying biblical genres, communicating biblical themes, harnessing effective educational methods, and identifying creative teaching strategies. Credit: 2

#### **EM567 – Intergenerational Ministry**

By its biblical design, the church is both a multigenerational and intergenerational community. The goals of this course will be to provide students with: a working theology of intergenerational ministry, a greater understanding of the importance of the pursuit of intergenerational ministry in the local church, and a number of considerations, implications, and best practices for church leaders regarding intergenerational ministry as an innovative approach to next-generation ministry. Offered in partnership with Mission to the World's NEXT Institute this class is structured as a blend of academic lecture, iron-sharpening-iron classroom discussion, and small group processing time for practical application. This class is designed particularly for those who are currently working in or considering working in next generation ministry in the local church, as well as any church leaders or future church leaders with concerns about how to further develop intergenerational ministry in their church. Credit: 1

#### **EM591-INDS – Independent Study in Christian Education\*\***

Approved independent study under an appropriate faculty member's direction. May be taken for DMin credit. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

#### **EM592-INDS – Christian Education Practicum\*\***

Students may earn up to six hours of ministry practicum

credit for service in the area of Christian education or youth ministry. See details and restrictions under "Ministry Practicum" in the Student Handbook. Credit: variable, up to 6 units.

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## Field Education (FE)

### **FE301/FE302/FE303/FE304/FE305 – Field Education\*\***

Students must complete 100 hours of fieldwork in an approved ministry context (church, life-care center, hospital, parachurch ministry, prison, camp, mission site,

etc.). For more information, consult the Field Education Information Packet available from the Director of Field Education. Credit: 1 field education unit each; no academic credit.

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## Master of Arts (MA)

### **MA200 – Online Student Orientation**

Introduces students taking online courses to Covenant's community, resources, and procedures. The semester-long course is divided into four modules: Learning in Seminary, Mastering the Tools, Using the Library, and Navigating the System. Special focus on learning in community and becoming familiar with tools and resources such as the library's website and the tools on the Seminary's learning management system, Canvas. Students should expect to devote one hour a week to completion of this course. Credit: 0 (pass/fail)

### **MA299 – MA Capstone\*\***

This course provides students a unique project at the end of their degree which requires them to review, to reflect on, and to integrate their work from the whole degree experience, in light of the Seminary's mission-based learning outcomes. The portfolio revisiting work allows students time to connect courses and assignments in new ways, bringing closure to learning processes left undone. This purposeful collection of assignments, reflective work, and synthesis writing provides both the students and the faculty summative and longitudinal learning assessment of the degree program. Credit: 2

### **MA397 – MA Thesis Supervision I\*\***

Students writing an MA thesis must register for this course in the semester following the approval of their proposal. No academic credit, but the student is billed for 2 units.

### **MA398 – MA Thesis Supervision II\*\***

Students writing an MA thesis must register for this course in the semester in which they expect to complete their thesis. No academic credit, but the student is billed for 2 units.

### **MA399 – MA Thesis Completion\*\***

Credit: 4 units, automatically granted upon thesis approval (no billing).

## New Testament (NT)

### NT200 – New Testament History and Theology

Survey of the cultural context and major themes of New Testament teaching, with particular focus on the death and resurrection of Christ and its implications for the believer's faith and life. Credit: 3

### NT211 – Synoptic Gospels and Acts

An introduction to the synoptic gospels and Acts. We will pay special attention to a theological/ kerygmatic, holistic-literary, and missional reading with implications for the twenty-first century that equips leaders for their ministry. **MAMT students only.** Credit: 2

### NT212 – Reading the New Testament: Pauline Literature

An introduction the Pauline literature of the New Testament. The course will pay special attention to a faithful hermeneutical approach to these books especially attending to a theological/kerygmatic, holistic-literary, and missional reading with implications for the twenty-first century that equips leaders for their ministry. **MAMT students only.** Credit 2

### NT213 – Reading the New Testament: Johannine Literature and General Epistles

An introduction the Johannine literature and general epistles of the New Testament. The course will pay special attention to a faithful hermeneutical approach to these books especially attending to a theological/kerygmatic, holistic-literary, and missional reading with implications for the twenty-first century that equips leaders for their ministry. **MAMT students only.** Credit: 2

### NT220 – Gospels (English)

A study of the life and teachings of Jesus, focusing on miracles, parables, and the work he accomplished in salvation. Examines the setting of Jesus's ministry and the special emphases of each Gospel. Credit: 3

### NT230 – Acts and Paul (English)

Study of Paul's theology and major epistles with emphasis on application to modern life. Credit: 3

### NT250 – Pastoral and General Epistles and Revelation (English)

A study of the general letters and Revelation with

emphasis on application to contemporary concerns. Credit: 3

### NT301 – Greek I\*\*

A grammatical study of biblical Greek. Prescribed for entering MDiv and MABTS students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MABTS in two years must take these courses in the summer session prior to beginning their regular program in the fall semester. Credit: 3

### NT302 – Greek I\*\*

A grammatical study of biblical Greek. Prescribed for entering MDiv and MABTS students without previous Greek knowledge. Students seeking to complete the MDiv in three years or the MABTS in two years must take these courses in the summer session prior to beginning their regular program in the fall semester. Credit: 4

### NT303 Greek II\*\*

Continuation of NT301. Credit: 3

### NT304 Greek II\*\*

Continuation of NT302. Credit: 2

### NT305 – New Testament Exegesis

Rapid review of grammar and reading, with further study of morphology and syntax principles. Credit: 3

### NT320 – Gospels

A study of the four Gospels' form and content as a distinct body of literature, with exegesis of key passages. Corequisite: NT303 or NT305. Credit: 3

### NT330 – Acts and Paul

This course looks at the purpose, theology, and chronology of Acts, with special emphasis on Paul's theology and major epistles. Includes exegesis of key passages. Prerequisites: NT303 or NT305. Credit: 3

### NT350 – Pastoral and General Epistles and Revelation

Continued study of the Pauline corpus through the pastoral epistles, along with exegetical study of the general epistles and Revelation, emphasizing the contribution each makes to the New Testament canon. Prerequisite: NT303 or NT305. Credit: 3

**NT410 – Bible Content Overview: New Testament**

Survey of basic New Testament Bible facts to provide a usable foundation for personal study, for ministry and for other courses in biblical studies and in systematic and practical theology. OT410 & NT410 Required of all MDiv students who do not score satisfactorily on the entrance Bible Content Exam. Open to other students. Units do not apply toward an MDiv concentration in biblical studies. Credit: 0

**NT505 – Exegesis for English Bible**

This course provides training and practice in interpretive methods and tools, with introduction to the biblical languages toward critical usage of English-based language tools and commentaries. Required of all DMin students who must fulfill biblical language equivalency. MA students can use this course toward NT or OT elective credit. Substantial pre-course assignments should be finished before beginning of class. Credit: 3

**NT511 – The NT in Contemporary Criticism**

A study of the New Testament in the context of contemporary criticism. Questions regarding the history of canonization, textual transmission, as well as particular textual, literary, and historical phenomena of the NT will be analyzed and discussed. Credit: 2

**NT514 – Archaeology and the Bible**

Course description to follow. Credit: 2

**NT518 – The World of the New Testament**

A study of the intertestamental period and the New Testament's Greek, Roman, and Jewish backgrounds, with application of this background to the study of the Gospels, Acts, and Epistles. Credit: 2

**NT522 – Discipleship in Mark's Gospel**

This course will pursue the study and personal exploration of discipleship principles and transformational characteristics as found through the careful exegesis of the English Gospel of Mark. Interwoven into the practice of interpretive skills will be principles and exercises for teaching Mark's Gospel and discipleship to others. Credit: 2

**NT527 – Philippians**

A study of Paul's letter to the church at Philippi. Credit: 2

**NT529 – Peter: Christology, Identity & Character**

Course description to follow. Credit: 2

**NT531 – Romans**

A study of the whole of Romans in its setting in the life of Paul, with special attention to individual passages and themes. Credit: 2

**NT578 – Maturity in Christ: Grace and Community in Action**

A study of the purpose and pursuit of mature Christian experience. The class will study key biblical texts in detail. Topics will include the nature and goals of Christian maturity, its implications for community life, and its application to gender, social and vocational issues. Credit: 2

**NT591-INDS – Independent Study in New Testament\*\***

Approved independent study under an appropriate faculty member's direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

**NT600 – Greek Reading\*\***

Prerequisite: NT303 or NT305. Credit: 1

**NT600-INDS – Greek Reading\*\***

Assigned independent reading of the Greek New Testament, Septuagint, or related literature portions, involving the identification of certain verb forms. Approximately ten chapters are assigned for each credit unit. May be repeated. Prerequisite: NT303 or NT305. Credit: varies.

**NT691-INDS – Independent Study in New Testament Exegesis\*\***

Approved Greek-based independent study under an appropriate faculty member's direction. May be taken for DMin credit. May be repeated. Prerequisite: NT303. See academic regulations concerning Independent Study Courses. Credit: varies.

**NT710 – Graduate Seminar in New Testament\*\***

Topics selected by the New Testament faculty for their relevance in current debate and for their importance in understanding the New Testament message. Open to advanced MDiv and MAET students with permission of instructor. Credit: 3



## Old Testament (OT)

### OT200 – Old Testament History and Theology

Survey of the cultural context and major themes of the Old Testament with particular focus on the role of covenant and the mission of God. Credit: 3

### OT211 – Pentateuch and Historical Books

Introduction to the Pentateuch and historical books of the Old Testament. We will pay special attention to a faithful a theological/kerygmatic, holistic-literary, and missional reading with implications for the twenty-first century that equips leaders for their ministry. **MAMT students only.** Credit: 2

### OT212 – Reading the Old Testament: Prophets

Introduction to the prophetic literature of the Old Testament. The course will pay special attention to a faithful hermeneutical approach to these books especially attending to a theological/kerygmatic, holistic-literary, and missional reading with implications for the twenty-first century that equips leaders for their ministry. **MAMT students only.** Credit: 2

### OT213 – Reading the OT: Songs and Wisdom

Introduction to the Psalms and Wisdom literature of the Old Testament. The course will pay special attention to a faithful hermeneutical approach to these books especially attending to a theological/kerygmatic, holistic-literary, and missional reading with implications for the twenty-first century that equips leaders for their ministry. **MAMT students only.** Credit: 2

### OT220 – Pentateuch (English)

An examination of the history, faith, law, and worship of Israel in the first five books of the Old Testament. Credit: 2

### OT235 – Job: On the Edge of Human Wisdom

Study of this ancient text confronts us with the limitations of human wisdom and the challenge of relating to God and one another in the face of severe, inexplicable suffering. Job models a different sort of wisdom that pushes beyond easy answers or spiritual clichés. Credit: 2

### OT240 – Psalms and Wisdom Literature (English)

English-based introduction to Hebrew poetry and to each poetical book within its ancient Near Eastern and biblical context. Survey and content sampling of each

book. Credit: 3

### OT250 – Prophetical Books (English)

Overview of the message of the prophetical books. Principles for interpreting biblical prophecy. Special attention to the content and themes of the major prophets, with exegesis of key texts. Survey of the minor prophets. Credit: 3

### OT301 – Hebrew I\*\*

Grammar fundamentals of biblical Hebrew. Credit: 3

### OT302 – Hebrew I\*\*

Grammar fundamentals of biblical Hebrew. Credit: 4

### OT303 – Hebrew II\*\*

Continuation of OT301. Credit: 3

### OT304 – Hebrew II\*\*

Continuation of OT302 Credit: 2

### OT305 – Old Testament Exegesis

Extensive reading with grammar review; further study of Hebrew philology and syntax with a goal of greater accuracy in Old Testament exegesis. Prerequisite: OT303 or OT304. Credit: 3

### OT320 – Pentateuch

Coverage of the Pentateuch: its authorship, theology, and place in the story of God's people. Prerequisites: OT302 or OT303 or OT304. Credit: 2

### OT330 – Old Testament Historical Books

A survey and analysis of the historical books of the Old Testament in light of ancient Near Eastern history and historiography. Prerequisite: OT303 or OT305. Credit: 3

### OT340 – Psalms and Wisdom Literature

Orientation to the nature of Hebrew poetry, with an introduction to and survey of the content of each poetical book within its ancient Near Eastern and biblical context. Survey and content sampling of each book. Prerequisite: OT303 or OT305, and OT320. Credit: 3

**OT350 – Prophetical Books**

A study of the content and themes of the prophetical books of the Old Testament, with a focus on sound principals of interpretation. Includes detailed exegesis of key texts. Prerequisite: OT330. Credit: 3

**OT410 – Bible Content Overview: Old Testament**

A survey of basic Old Testament Bible facts to provide a usable foundation for personal study, for ministry, and for other courses in biblical studies and systematic and practical theology. Credit: 1

**OT505 – Applying Biblical Narrative**

It's no secret that the Bible has a lot of stories; here at Covenant we are concerned to show how it all fits with the Big Story. But what are we to do with the littler stories? This class will straddle hermeneutics, biblical theology, and apologetics; in it we will work together to develop an approach that does justice to redemptive history, story, and worldview, as well as to the place of these stories in the moral formation of faithful communities, shaping their likes and dislikes for virtues and vices. We will consider narratives from both the Old Testament and the New. Prerequisite: ST300. Credit: 2

**OT512 – Archaeology Lectures**

Course draws on current knowledge of the archaeology of the ancient Near Eastern and Mediterranean worlds to illuminate and inform study of Scripture. Credit: 1

**OT518 – The World of the Old Testament**

To enrich our understanding and interpretation of the OT, this course undertakes a survey of ancient Near Eastern archaeological and literary remains that inform us about the geographical, historical, cultural, and religious contexts of the OT, with special attention to daily life in ancient Israel. Credit: 2

**OT519 – The Gospel and the Old Testament**

Before Jesus proclaimed "the gospel of the kingdom" and before Paul preached the gospel "according to the Scriptures," Isaiah announced "the good news" that God is king. Starting with Isaiah, this course will trace the theme of God's kingship throughout the Old Testament. The result will be a clearer picture of the gospel in the New Testament, as well as its implications for Christology, politics, church leadership, and other arenas of Christian discipleship. Credit: 2

**OT536 – Job: On the Edge of Human Wisdom**

Study of this ancient text confronts us with the limitations of human wisdom and the challenge of relating to God and one another in the face of severe, inexplicable suffering. Job models a different sort of wisdom, which pushes beyond easy answers and spiritual clichés. Credit: 2

**OT544 – Ecclesiastes**

A study of the book of Ecclesiastes. Credit: 2

**OT550 – Isaiah**

Using the English Bible, a study of the book of Isaiah, its context, and its themes. Credit: 2

**OT591-INDS – Independent Study in Old Testament\*\***

Approved independent study under an appropriate faculty member's direction. May be repeated. Units of credit individually arranged. See academic regulations concerning Independent Study Courses. Credit: varies.

**OT600-INDS – Hebrew Reading\*\***

Assigned independent reading of Hebrew Old Testament portions; verb form identification. Prerequisite: OT303 or OT305. Credit: varies

**OT691-INDS – Independent Study in Old Testament Exegesis\*\***

Approved Hebrew-based independent study under an appropriate faculty member's direction. May be repeated. See academic regulations concerning Independent Study Courses. Prerequisite: OT303 or OT305. Credit: varies.

**OT710 – Graduate Seminar in Old Testament\*\***

Topics selected by the Old Testament faculty for their relevance in current debate and for their importance in understanding the Old Testament message. Open to advanced MDiv and MAET students with permission of instructor. Credit: 3

**OT715 – Advanced Studies in Biblical Theology**

This course offers consideration of the progressive character of God's revelation. Specific themes studied in light of this overarching framework through exegesis of select biblical passages and other readings. Open to advanced MDiv and MAET students with permission of instructor. Credit: 3

## Systematic Theology (ST)

### ST200 – God and His Word

A study of the doctrine of Scripture, including inspiration, inerrancy, and the principles of biblical interpretation, as well as the person, works, and attributes of God and his relation to the created order. Credit: 3

### ST211 – Prolegomena: Gospel, Story, Mission

An introduction to the core dynamic that will shape the theological curriculum. We examine the gospel, the biblical narrative as a worldview-story, and mission as central to the biblical story. **MAMT students only.** Credit: 2

### ST212 – Prolegomena: God and Creation

An introduction to theology and to the doctrine of God. Attention is given to the unity of the Bible's teaching in the narrative structure of Scripture, to important historical-contextual developments in understanding a doctrine of God, and its importance for the missional church. **MAMT students only.** Credit: 2

### ST213 – Sin and Salvation: Israel, Christology, Eschatology

An introduction to the doctrines of sin and salvation with focus on Israel, Christology, and eschatology. Attention is given to the unity of the Bible's teaching in the narrative structure of Scripture, to important historical-contextual developments in understanding a doctrine of sin and salvation, and its importance for the missional church. **MAMT students only.** Credit: 2

### ST214 – Sin and Salvation: Spirit, Church, Christ, Consummation

An introduction to the doctrine of salvation with focus on Spirit, church, benefits of Christ, and consummation. Attention is given to the unity of the Bible's teaching in the narrative structure of Scripture, to important historical-contextual developments in understanding a doctrine of salvation, and its importance for the missional church. **MAMT students only.** Credit: 2

### ST220 – Humanity, Christ, and Redemption

A study of the creation and nature of mankind, sin, the person and work of Christ, and the application of salvation. Credit: 3

### ST221 – Interpreting Scripture: Biblical Authority and Hermeneutics

An introduction to the nature and purpose of the authority of Scripture and to the interpretation of

Scripture. We will introduce biblical hermeneutics with attention to understanding a holistic hermeneutic in the context of listening for God's address in Scripture. **MAMT students only.** Credit: 2

### ST240 – The Spirit, Church, and Last Things

A study of the person and work of the Holy Spirit, the nature and purpose of the church, the means of grace, the return of Christ, and the eternal state. Credit: 3

### ST300 – Covenant Theology

Interdisciplinary introduction to the study of Scripture as God's authoritative and inerrant Word for his covenant people and a normative guide for Kingdom service. Emphasis upon theological method and the interpretation of Scripture; the interface between the gospel and contemporary cultures; God's self-revelation in the history of redemption, culminating in Christ and the Scriptures; the unity of Scripture in the unfolding of the covenant story; and the spiritual formation of the student. Requires Covenant Group participation. Credit: 3

### ST310 – God and Humanity: Foundations of Counseling

Doctrine of the Triune God and his relation to the created order, and the creation and nature of humanity. Understanding people and their problems; understanding change and helping; application of the theological wisdom regarding God, his creation, and human beings to counseling practice in church and community. Prerequisite: ST300. Credit: 3

### ST330 – Sin, Christ, and Salvation

A study of the person of Christ, including his incarnation, deity, and humanity; his saving work, including his death and resurrection; election, including Calvinist and Arminian views; and the application of salvation, including union with Christ, regeneration, calling, repentance/faith, justification, adoption, sanctification, and perseverance. Prerequisite: ST300. Credit: 3

### ST350 – The Spirit, Church, and Last Things

A study of the ministries of the Holy Spirit; the nature and purpose of the church; the means of grace, especially the sacraments of baptism and the Lord's Supper; the second coming of Christ and the events associated with it, including the resurrection of the dead, the consummation of the Kingdom, and the final judgment.

Prerequisite: ST300. Credit: 3

### **ST360 – Christian Ethics**

Examines the structure and content of Christian ethics; goal, motive, and norm of Christian life; analysis of ethical issues of authority, life, sexuality, property, and truthfulness. Prerequisites: It is recommended that a student complete one of the following courses prior to taking Christian Ethics: NT303, OT303, NT500, or OT500. If one of these courses is not already completed, please consult with professor. Credit: 3

### **ST504 – A Missionary Approach to Western Culture**

Course description to follow. Credit: 1

### **ST510 – I Will Be Your God**

Who is God? Who are we as his creatures? How are we to read the Bible to answer these questions? The long tradition of theology's dependence upon philosophical ways of knowing and speaking has made theological reflection on God, God's relation to the world, and what it means to be a human being, more difficult than it needs to be, certainly more difficult than the Word of God intends it to be. While not dismissive of philosophical discourse, this course will answer the above-named questions under the assumption of sola Scriptura, understood in terms of the biblical narrative of God's covenantal character, action, and relating to his creation as the regulative principle for all theological reflection. As both God's identity and the nature of human beings are narratively rendered in Scripture, we will take the Bible's own storied pedagogy as our primary way of understanding who God is, who we are as his creatures, and how he calls us to bear his image into the world. Credit: 3

### **ST531 – Union With Christ**

A study of the doctrine of union with Christ from biblical, historical, systematic, and practical perspectives, with emphasis on a Reformed understanding of the doctrine (though other perspectives will be considered). Examines major aspects of union with Christ with application to ourselves, our families, and the church. Credit: 2

### **ST542 – God Wins**

Rob Bell's book *Love Wins* deserves a courteous, forthright, timely, and scriptural critique for the sake of God's glory, sound theology, and the church. Credit: 2

### **ST546 – Assurance**

Course description to come. Credit: 2

### **ST557 – Global Theologies**

Course description to come. Credit: 1

### **ST570 – Readings in Modern Theology**

This course will introduce students to prevailing questions, themes, and concerns of contemporary systematic theology through engagement with a leading practitioner. Through readings, seminar discussions, and a course research paper, students will be oriented to the field, in order to develop expertise and skills in doing theology in light of contemporary concerns.

Prerequisites: ST300 and ST310. Credit: 2

### **ST576 – Theology of the Westminster Assembly**

The aim of the class is to equip students with a historical and theological understanding of the Westminster Standards, placing them in the historical context of the English Civil War and the broader post-Reformation development of the Reformed tradition and expounding on their theological content. We'll also look at challenges and questions such as the nature of subscription, challenges to federal theology, debates regarding adding chapters to the Confession, etc. Credit: 2

### **ST577 – Historical and Contemporary Perspectives on the Reformation**

This course explores the theological significance of the Reformation from historical and contemporary perspectives. After building an understanding of the Reformation's social and theological setting and the lives and beliefs of key reformers, the course examines the hermeneutics of Scripture and discusses expository preaching—two great inheritances of the Protestant Reformation—with additional reflections on the Lordship of Christ in science and social reform. Additional discussion on reformational values found in the Koran, such as God's rule over all of life and missiology, and the differences between Christianity's and Islam's application of such values. Credit: 2

### **ST591-INDS – Independent Study in Theology\*\***

Approved independent study under an appropriate faculty member's direction. May be repeated. See academic regulations concerning Independent Study Courses. Credit: varies.

### **ST691-INDS – Independent Study in Theology and Exegesis\*\***

Approved Greek-based independent study under an appropriate faculty member's direction. May be repeated. See academic regulations concerning Independent Study Courses. Prerequisite: NT302. Credit: varies.

**ST700 – Advanced Studies in Hermeneutics**

Advanced studies of the thought and methods underlying contemporary approaches to Bible interpretation with historical perspectives on how these approaches should be viewed by today's committed evangelical pastor and scholar. Open to MDiv and MAET students with permission of instructor. Credit: 3

**Master of Theology (ThM)**

**TM793 – ThM Contextualized Writing Project\*\*** Course description to follow. Credit: 3

**TM795 – ThM Comprehensive Exam\*\***

ThM students choosing a comprehensive exam instead of a thesis must register for this course in the semester in which they will be taking the exam. See degree program description for further details. Credit: 3

**TM797 – ThM Thesis Supervision I\*\***

Students writing a ThM thesis must register for this course in the semester following the approval of their proposal. No academic credit, but billed for 3.

**TM798 – ThM Thesis Supervision II\*\***

Students writing a ThM thesis must register for this course in the semester in which they expect to complete their thesis. No academic credit, but the student is billed for 3.

**TM799 – ThM Thesis Completion\*\***

Credit: 6 units, granted upon thesis approval (no billing).

**World Mission (WM)****WM211 – Prolegomena: Missionary Encounter with Western Culture**

An introduction to the core dynamic that will shape the theological curriculum. We examine the religious roots of the Western story and a missionary encounter with Western culture. **MAMT students only.** Credit: 2

**WM213 – Leading a Missional Congregation: Outreach Into the Neighborhood**

Areas of outreach into the neighborhood will be discussed. **MAMT students only.** Credit: 2

**WM214 – Leading a Missional Congregation: Missiology and Ecclesial Structures**

Leading a missional congregation and the importance of understanding the global mission of the church and the structures of the local congregation. **MAMT students only.** Credit: 2

**WM221 – Exegeting the City**

An anthropological and ethnographic empirical analysis of Phoenix as an urban missional setting to enable leaders to exegete and understand the city in which they minister. Much of this course will be taught "on the road" in various places in Phoenix. **MAMT students only.** Credit: 2

**WM224 – Global Christianity and Third World Theologies**

A study of the global church with attention to contextual theologies of Africa, Asia, and Latin America. **MAMT students only.** Credit: 2

**WM234 – Understanding Our Missional Context: Pluralism and World Religions**

A study of our missional context attending to religious pluralism, a theology of religions, and the major world religions. **MAMT students only.** Credit: 2

**WM310 – God’s World Mission**

A biblical, theological, and historical consideration of God’s redemption of his world, including integration with other coursework and unavoidable personal involvement. Credit: 3

**WM511 – Cultures and Contextualization**

Critical examination of communicating the gospel with people, relative to their cultural context. Prerequisite: WM200 or WM310. Credit: 3

**WM519 – Church and Society**

Jesus Christ fulfilled the Old Testament offices of priest, king, and prophet. As prophet, He predicted that the church would be birthed. The book of Acts tells us the growing pains of the nascent church and the activity of the church inside and outside its walls. What role did Jesus Christ establish for his bride, the church, in the first century, and is that role the same today? Credit: 2

**WM524 – Intercultural City Ministry**

Through classroom interactions, readings, writing assignments, and service-learning projects, students will learn to help local churches and other Christian ministries serve faithfully and effectively in cross-cultural urban ministry. Topics include biblical-theological foundations for cross-cultural urban ministry, social-economic-political realities (including international realities) related to cross-cultural urban ministry, and basic attitudes and skills for effective cross-cultural interaction. Credit: 3

**WM525 – Multicultural, Multi-Site Ministry**

What does the church look like in the city? What advantages and disadvantages are there to a multi-site model? Can the church partner with city officials and social service agencies? Can Jesus reconcile Burundian refugees and urban professionals? How do suburban and city churches join forces? Join practitioners in church planting, church growing, and church failure at New City Fellowship in St. Louis and Restore St. Louis for a week of hands-on learning. Credit: 1

**WM527 – Globalization and City Ministry**

This course will examine the development of globalization, its impact on cities, and challenges and opportunities for the church in mission—all through the lens of Scripture, history, and missiology. Includes discussion of different approaches to the global city’s channels of cultural influence, and highlights aspects of multi-sector collaboration, cultural renewal, and what churches will need to do to have a sustainable, faithful

impact in their contexts in light of globalization. Credit: 1

**WM528 – Transformational Community Development**

Required for MARC CMI Fellows (but open to others as an elective), this course explores both the causes of poverty and the practices of peace (shalom) in every area of image bearing among all community stakeholders. Through case studies, site visits, and service-learning projects, students will have opportunities to practice holistic disciple-making that requires attention to economic and family development and educational and political reform, as well as environmental stewardship and church planting, all of which are vital to congregational and community life. Credit: 3

**WM531 – Intercultural Ministry in Cities**

Course description to come. Credit: 2

**WM532 – Asset-Based Community Development**

Course description to come. Credit: 2

**WM534 – World Mission Trip**

Students will accompany the instructor on a project in which they will experience and reflect critically upon life and ministry in a cross-cultural setting. Students should begin plans for course participation four to six months in advance, keeping in contact with the instructor for travel procedures and costs. Credit: varies.

**WM540 – People’s Religious Traditions**

An historical, theological, and socio-cultural survey of religious faiths throughout the world, considered in relation to God’s world mission. Credit: 3

**WM571 – Christianity and Race**

This course explores the professed and lived theologies of churches that fought to maintain racial segregation and of African American churches where the civil rights movement was born and nurtured. By examining the preaching and practices of these communities, students will engage critically the doctrine of the spirituality of the church and construct a public theology of evangelical renewal—not as a mere academic exercise, but as cultivated practices of personal and corporate discipleship in a gospel that teaches the unity of one faith in one body under one Lord. Credit: 3

**WM580 – CMI Lecture Series**

The City Ministry Initiative invites noted Christian leaders from around the world to the Seminary campus for special lectures focusing on topics related to ministry in contemporary urban contexts. Topics vary. Credit: 1

**WM591-INDS – Independent Study in World Mission\*\***  
Approved independent study under an appropriate faculty member's direction. May be repeated. May be taken for DMin credit. Units of credit individually arranged. See academic regulations concerning Independent Study courses. Credit: varies.

**WM592-INDS – World Mission Practicum\*\***  
Students may earn up to six hours of ministry practicum credit for service in the area of world mission. See details and restrictions under the Ministry Practicum section in the Student Handbook. Credit: varies